

RCDT Code: 02-091-0170-22

COBDEN SCH UNIT DIST 17



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	

English Proficiency Test Type: IPT

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	50.6	23.8	47.0	31	30	96.8

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois: Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 04-004-1000-26

BELVIDERE C U SCH DIST 100



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	No
Is this district meeting AYP for LEP?	No

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	300.3	101.4	33.8	164	135	82.3

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	54.2		Yes	31.7	40.0	No	94.9	52.6

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 04-101-1220-22

HARLEM UNIT DIST 122



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	No
Is this district meeting AYP for LEP?	

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	71.8	46.7	65.1	56	42	75.0

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 04-101-2050-25

ROCKFORD SCHOOL DIST 205



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	No
Is this district meeting AYP for LEP?	No

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	1616.3	515.0	31.9	1110	833	75.0

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
97.5	Yes	98.4	Yes	41.7	27.3	No	41.1	44.3	No	94.5	61.8

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 04-101-3200-26

SOUTH BELOIT C U SCH DIST 320



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	
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Is this district meeting English Proficiency target?	
Is this district meeting Progress in English target?	
Is this district meeting AYP for LEP?	

English Proficiency Test Type:

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	3.3	2.3	69.2			

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 09-010-0040-26

CHAMPAIGN COMM UNIT SCH DIST 4



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: IPT

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	311.2	109.1	35.0	220	206	93.6

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
98.8	Yes	97.6	Yes	54.2		Yes	61.4		Yes		

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 09-010-1160-22

URBANA SCHOOL DIST 116



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: IPT

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	248.9	106.8	42.9	162	148	91.4

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes								

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 11-021-3060-26

ARCOLA C U SCHOOL DISTRICT 306



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	41.4	19.5	47.0	33	32	97.0

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 13-014-0620-02

DAMIANSVILLE SCHOOL DISTRICT 62



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	
Is this district meeting AYP for LEP?	

English Proficiency Test Type: IPT

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	7.5	3.1	40.7			

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-0150-04

PALATINE C C SCHOOL DIST 15



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: LPTS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
22.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	1649.1	854.3	51.8	942	918	97.5

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
99.9	Yes	100.0	Yes	57.8		Yes	67.9		Yes		

English language proficiency tests approved by the state of Illinois: Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-0210-04

WHEELING C C SCHOOL DIST 21



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: LPTS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
22.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	1813.3	492.1	27.1	1322	1285	97.2

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
99.5	Yes	99.5	Yes	57.9		Yes	46.2		Yes		

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-0230-02

PROSPECT HEIGHTS SCHOOL DIST 23



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	
Is this district meeting AYP for LEP?	

English Proficiency Test Type: IPT

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	61.7	37.4	60.6			

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-0250-02

ARLINGTON HEIGHTS SCH DIST 25



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: IPT

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	204.0	88.4	43.3	165	157	95.2

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes								

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-0260-02

RIVER TRAILS SCHOOL DIST 26



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: IPT

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	275.0	125.0	45.4	162	147	90.7

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	72.7		Yes	66.7		Yes		

English language proficiency tests approved by the state of Illinois: Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-0300-02

NORTHBROOK/GLENVIEW SCH DIST 30



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	No
Is this district meeting AYP for LEP?	

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	55.0	40.3	73.2	37	23	62.2

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-0310-02

WEST NORTHFIELD SCHOOL DIST 31



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	
Is this district meeting AYP for LEP?	

English Proficiency Test Type: IPT

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	64.0	25.2	39.3			

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-0340-04

GLENVIEW C C SCHOOL DIST 34



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: IPT

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	341.4	146.1	42.8	217	188	86.6

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	99.4	Yes	68.6		Yes	56.8		Yes		

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-0370-02

AVOCA SCHOOL DIST 37



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	No
Is this district meeting Progress in English target?	
Is this district meeting AYP for LEP?	

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	19.0	4.4	23.2			

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-0390-02

WILMETTE SCHOOL DIST 39



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	
Is this district meeting AYP for LEP?	

English Proficiency Test Type: IPT

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	61.6	31.9	51.7			

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-0540-04

SCHAUMBURG C C SCHOOL DIST 54



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	No
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: IPT

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	1181.5	265.1	22.4	386	376	97.4

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	68.4		Yes	58.6		Yes		

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-0570-02

MOUNT PROSPECT SCHOOL DIST 57



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	
Is this district meeting AYP for LEP?	

English Proficiency Test Type: IPT

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	35.0	21.5	61.4			

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-0590-04

COMM CONS SCH DIST 59



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	963.6	388.4	40.3	665	604	90.8

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
99.2	Yes	100.0	Yes	75.4		Yes	62.7		Yes		

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-0620-04

COMM CONSOLIDATED SCH DIST 62



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	No
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	1178.0	649.5	55.1	662	549	82.9

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
99.7	Yes	99.7	Yes	80.8		Yes	62.3		Yes		

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-0630-02

EAST MAINE SCHOOL DIST 63



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	No
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	508.3	285.9	56.2	277	231	83.4

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	59.9		Yes	52.5		Yes		

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-0650-04

EVANSTON C C SCHOOL DIST 65



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	No

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	311.8	116.3	37.3	163	152	93.3

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
99.3	Yes	99.3	Yes	33.3	41.5	No	40.5		Yes	95.3	

English language proficiency tests approved by the state of Illinois: Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-0670-02

GOLF ELEM SCHOOL DIST 67



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	
Is this district meeting AYP for LEP?	

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	21.3	9.1	42.7			

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-0680-02

SKOKIE SCHOOL DIST 68



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	100.4	45.7	45.5	37	36	97.3

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois: Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-0690-02

SKOKIE SCHOOL DIST 69



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	99.0	40.0	40.4	33	31	93.9

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes								

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-0700-02

MORTON GROVE SCHOOL DIST 70



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	
Is this district meeting AYP for LEP?	

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	44.0	19.9	45.1			

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-0710-02

NILES ELEM SCHOOL DIST 71



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	
Is this district meeting AYP for LEP?	

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	27.0	17.0	63.0			

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois: Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-0720-02

FAIRVIEW SCHOOL DIST 72



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	56.5	38.8	68.6	37	34	91.9

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-0730-02

EAST PRAIRIE SCHOOL DIST 73



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	

English Proficiency Test Type: LPTS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
22.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	113.0	53.5	47.3	128	122	95.3

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-0735-02

SKOKIE SCHOOL DIST 73-5



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	127.3	82.9	65.1	73	70	95.9

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	89.6		Yes	79.4		Yes		

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-0740-02

LINCOLNWOOD SCHOOL DIST 74



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	

English Proficiency Test Type: MACII

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
14.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	118.3	88.1	74.5	31	30	96.8

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	
Is this district meeting AYP for LEP?	

English Proficiency Test Type: IPT

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	24.8	13.2	53.0			

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois: Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-0810-02

SCHILLER PARK SCHOOL DIST 81



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	No
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	350.5	169.5	48.4	329	269	81.8

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	60.2		Yes	56.1		Yes		

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-0830-02

MANNHEIM SCHOOL DIST 83



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: IPT

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	517.9	164.9	31.8	197	192	97.5

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	60.8		Yes	63.6		Yes		

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-0840-02

FRANKLIN PARK SCHOOL DIST 84



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	
Is this district meeting AYP for LEP?	

English Proficiency Test Type: IPT

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	80.1	21.0	26.2			

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-0845-02

RHODES SCHOOL DIST 84-5



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	
Is this district meeting AYP for LEP?	

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	100.1	35.4	35.4			

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois: Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <ol style="list-style-type: none"> At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.
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Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-0855-02

RIVER GROVE SCHOOL DIST 85-5



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	110.0	62.0	56.4	51	50	98.0

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-0860-02

UNION RIDGE SCHOOL DIST 86



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: IPT

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	160.0	85.3	53.3	145	140	96.6

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	66.0		Yes	72.0		Yes		

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	No
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: IPT

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	525.5	166.3	31.6	106	88	83.0

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
97.2	Yes	98.1	Yes	78.1		Yes	41.9		Yes		

English language proficiency tests approved by the state of Illinois: Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-0880-02

BELLWOOD SCHOOL DIST 88



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	No
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	326.0	119.5	36.7	216	172	79.6

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	55.2		Yes	47.7		Yes		

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-0890-02

MAYWOOD-MELROSE PARK-BROADVIEW-89



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	No
Is this district meeting Progress in English target?	No
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: IPT

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	658.0	145.8	22.2	304	244	80.3

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	44.7		Yes	36.1	32.3	Yes	96.1	

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-0980-02

BERWYN NORTH SCHOOL DIST 98



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	No
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	513.0	253.1	49.3	217	183	84.3

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	57.7		Yes	45.6		Yes		

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-0990-02

CICERO SCHOOL DISTRICT 99



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	No
Is this district meeting AYP for LEP?	No

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	4546.3	1430.3	31.5	2223	1675	75.3

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
99.7	Yes	99.7	Yes	54.3		Yes	32.4	43.0	No	95.3	

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-1000-02

BERWYN SOUTH SCHOOL DISTRICT 100



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	No
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	537.8	238.8	44.4	363	296	81.5

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
99.3	Yes	100.0	Yes	71.6		Yes	50.6		Yes		

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-1030-02

LYONS SCHOOL DIST 103



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	285.7	180.1	63.0	155	140	90.3

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	68.1		Yes	45.2		Yes		

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-1040-02

SUMMIT SCHOOL DIST 104



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	No
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	458.3	125.0	27.3	239	188	78.7

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	72.4		Yes	52.6		Yes		

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-1090-02

INDIAN SPRINGS SCHOOL DIST 109



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	288.0	154.4	53.6	248	235	94.8

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	87.9		Yes	58.6		Yes		

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-1110-02

BURBANK SCHOOL DISTRICT 111



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	No
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	320.2	97.8	30.5	122	95	77.9

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
98.4	Yes	100.0	Yes	70.6		Yes	54.7		Yes		

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-113A-02

LEMONT-BROMBEREK CSD 113A



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	
Is this district meeting AYP for LEP?	

English Proficiency Test Type: IPT

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	85.7	32.6	38.1			

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois: Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-1170-02

NORTH PALOS SCHOOL DIST 117



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	No
Is this district meeting Progress in English target?	No
Is this district meeting AYP for LEP?	

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	98.5	18.0	18.3	56	45	80.4

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-1180-04

PALOS COMM CONS SCHOOL DIST 118



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	
Is this district meeting AYP for LEP?	

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	27.0	21.3	78.7			

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois: Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <ol style="list-style-type: none"> At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.
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Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-1220-02

RIDGELAND SCHOOL DISTRICT 122



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	No
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	36.0	23.9	66.4	34	28	82.4

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	76.5		Yes	72.1		Yes		

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-1240-02

EVERGREEN PK ELEM SCH DIST 124



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	43.0	20.8	48.4	36	34	94.4

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-1260-02

ALSIP-HAZLGRN-OAKLWN S DIST 126



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	No
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: IPT

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	194.3	93.9	48.3	109	81	74.3

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	86.0		Yes	57.9		Yes		

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-1270-02

WORTH SCHOOL DISTRICT 127



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	
Is this district meeting AYP for LEP?	

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	40.3	26.0	64.6			

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois: Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-1275-02

CHICAGO RIDGE SCHOOL DIST 127-5



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	No
Is this district meeting AYP for LEP?	

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	101.3	51.8	51.1	55	45	81.8

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-1300-02

COOK COUNTY SCHOOL DIST 130



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: IPT

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	689.5	194.2	28.2	468	417	89.1

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
98.5	Yes	100.0	Yes	62.1		Yes	52.7		Yes		

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-1320-02

CALUMET PUBLIC SCHOOLS DIST 132



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	
Is this district meeting AYP for LEP?	

English Proficiency Test Type: IPT

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	42.9	14.4	33.4			

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-1350-02

ORLAND SCHOOL DISTRICT 135



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	No
Is this district meeting AYP for LEP?	

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	106.6	55.7	52.2	62	46	74.2

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois: Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-1400-02

KIRBY SCHOOL DIST 140



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	No
Is this district meeting AYP for LEP?	

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	96.0	61.5	64.0	49	34	69.4

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-1435-02

POSEN-ROBBINS EL SCH DIST 143-5



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	

English Proficiency Test Type: IPT

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	116.1	27.7	23.8	30	28	93.3

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-1450-02

ARBOR PARK SCHOOL DISTRICT 145



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	62.9	31.9	50.6	67	62	92.5

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	64.4		Yes	62.2		Yes		

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-1470-02

W HARVEY-DIXMOOR PUB SCH DIST147



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	
Is this district meeting AYP for LEP?	

English Proficiency Test Type: IPT

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	13.8	4.7	33.8			

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois: Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-1510-02

SOUTH HOLLAND SCHOOL DIST 151



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: IPT

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	141.7	52.8	37.3	76	65	85.5

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes								

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-1520-02

HARVEY SCHOOL DISTRICT 152



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	
Is this district meeting AYP for LEP?	

English Proficiency Test Type: IPT

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	42.8	14.7	34.4			

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-1570-02

HOOVER-SCHRUM MEMORIAL SD 157



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	
Is this district meeting AYP for LEP?	

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	47.2	15.3	32.4			

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-1700-02

CHICAGO HEIGHTS SCHOOL DIST 170



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	No

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	91.7	23.3	25.4	54	48	88.9

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
93.3	Yes	92.1	Yes	28.6	37.4	No	17.5	34.1	No	95.3	

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-1940-02

STEGER SCHOOL DISTRICT 194



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	
Is this district meeting AYP for LEP?	

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	17.9	8.6	48.0			

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-2010-17

J S MORTON H S DISTRICT 201



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	No

English Proficiency Test Type: MACII

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
14.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	408.4	244.7	59.9	205	201	98.0

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	30.1	16.5	No	15.9	22.4	No	95.8	62.1

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-2020-17

EVANSTON TWP H S DIST 202



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	
Is this district meeting AYP for LEP?	

English Proficiency Test Type: LPTS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
22.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	52.4	17.3	33.0			

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-2030-17

NEW TRIER TWP H S DIST 203



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	
Is this district meeting AYP for LEP?	

English Proficiency Test Type: MACII

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
14.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	48.0	37.6	78.2			

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-2040-17

LYONS TWP H S DIST 204



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	No
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	

English Proficiency Test Type: LPTS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
22.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	43.0	8.4	19.5	44	44	100.0

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-2050-17

THORNTON TWP H S DIST 205



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	
Is this district meeting AYP for LEP?	

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	20.7	7.6	36.8			

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-2060-17

BLOOM TWP HIGH SCH DIST 206



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	No
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	77.5	9.7	12.5	67	66	98.5

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-2070-17

MAINE TOWNSHIP H S DIST 207



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	No

English Proficiency Test Type: IPT

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	365.3	90.0	24.6	200	196	98.0

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	55.3		Yes	36.2	40.9	No		66.7

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-2090-17

PROVISO TWP H S DIST 209



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	No
Is this district meeting Progress in English target?	No
Is this district meeting AYP for LEP?	

English Proficiency Test Type: LPTS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
22.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	139.7	3.3	2.4	98	67	68.4

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-2110-17

TOWNSHIP H S DIST 211



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: LPTS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
22.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	486.5	115.5	23.7	235	221	94.0

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	59.4		Yes	44.4		Yes		

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-2120-16

LEYDEN COMM H S DIST 212



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	No
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	

English Proficiency Test Type: IPT

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	241.9	48.7	20.1	111	108	97.3

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois: Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-2140-17

TOWNSHIP HIGH SCHOOL DIST 214



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	No

English Proficiency Test Type: IPT

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	847.2	250.5	29.6	343	315	91.8

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
98.3	Yes	98.3	Yes	65.9		Yes	36.8	39.7	No		83.9

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-2170-16

ARGO COMM H S DIST 217



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	

English Proficiency Test Type: MACII

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
14.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	135.0	83.9	62.1	56	51	91.1

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-2180-16

COMMUNITY HIGH SCHOOL DIST 218



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	No

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	117.0	42.6	36.4	104	104	100.0

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	32.9	23.6	Yes	17.1	31.2	No		80.6

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-2190-17

NILES TWP COMM HIGH SCH DIST 219



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: IPT

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	235.0	107.6	45.8	155	149	96.1

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	69.3		Yes	43.2		Yes		

English language proficiency tests approved by the state of Illinois: Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-2250-17

NORTHFIELD TWP HIGH SCH DIST 225



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	

English Proficiency Test Type: MACII

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
14.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	169.0	141.8	83.9	106	101	95.3

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-2280-16

BREMEN COMM H S DISTRICT 228



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	No
Is this district meeting Progress in English target?	
Is this district meeting AYP for LEP?	

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	37.0	8.4	22.7			

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-2300-13

CONS HIGH SCHOOL DISTRICT 230



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	No
Is this district meeting Progress in English target?	
Is this district meeting AYP for LEP?	

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	89.4	21.4	23.9			

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-2340-16

RIDGEWOOD COMM H S DIST 234



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	
Is this district meeting AYP for LEP?	

English Proficiency Test Type: IPT

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	55.0	23.9	43.4			

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-4010-26

ELMWOOD PARK C U SCH DIST 401



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: MACII

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
14.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	172.1	135.2	78.6			

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes								

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 14-016-8050-60

NW SUBURBAN SPEC EDUC ORG



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	No
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	

English Proficiency Test Type: IPT

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	67.5	5.2	7.7	41	36	87.8

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 15-016-2990-25

CITY OF CHICAGO SCHOOL DIST 299



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	No
Is this district meeting AYP for LEP?	No

English Proficiency Test Type: ELPTS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
22.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	46535.6	14377.7	30.9	36926	19335	52.4

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
99.2	Yes	99.2	Yes	55.1		Yes	43.5		No		

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 16-019-4240-26

GENOA KINGSTON C U S DIST 424



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	
Is this district meeting AYP for LEP?	

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	42.3	12.8	30.3			

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois: Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 16-019-4280-26

DEKALB COMM UNIT SCH DIST 428



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	297.3	113.8	38.3	240	219	91.3

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	56.8		Yes	48.7		Yes		

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 16-019-4300-26

SANDWICH C U SCHOOL DIST 430



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	54.5	31.1	57.0	36	31	86.1

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 17-064-0050-26

MCLEAN COUNTY UNIT DIST NO 5



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	153.4	72.6	47.3	96	88	91.7

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
98.0	Yes	98.0	Yes	73.5		Yes	46.9		Yes		

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 17-064-0870-25
 BLOOMINGTON SCH DIST 87



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	

English Proficiency Test Type: IPT

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	150.6	52.5	34.9	98	93	94.9

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:
 Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <ol style="list-style-type: none"> At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.
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Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 19-022-0020-02

BENSENVILLE SCHOOL DISTRICT 2



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: LPTS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
22.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	681.4	151.7	22.3	382	359	94.0

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	55.2		Yes	50.4		Yes		

English language proficiency tests approved by the state of Illinois: Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 19-022-0040-02

ADDISON SCHOOL DIST 4



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	583.4	172.6	29.6	407	373	91.6

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	60.3		Yes	48.9		Yes		

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 19-022-0070-02

WOOD DALE SCHOOL DISTRICT 7



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: IPT

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	166.5	74.0	44.5	92	90	97.8

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes				60.0		Yes		

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 19-022-0100-02

ITASCA SCHOOL DIST 10



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	
Is this district meeting AYP for LEP?	

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	31.0	26.0	83.7			

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 19-022-0120-02

ROSELLE SCHOOL DISTRICT 12



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	
Is this district meeting AYP for LEP?	

English Proficiency Test Type: IPT

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	41.0	22.8	55.5			

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois: Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 19-022-0150-02

MARQUARDT SCHOOL DISTRICT 15



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	370.0	181.7	49.1	233	221	94.8

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
98.5	Yes	100.0	Yes	57.3		Yes	56.5		Yes		

English language proficiency tests approved by the state of Illinois: Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 19-022-0160-02

QUEEN BEE SCHOOL DISTRICT 16



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	No
Is this district meeting Progress in English target?	No
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	267.8	37.8	14.1	118	89	75.4

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
97.8	Yes	100.0	Yes								

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 19-022-0200-02

KEENEYVILLE SCHOOL DISTRICT 20



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	No

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	89.3	45.4	50.8	64	56	87.5

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	59.2		Yes	35.3	42.0	No	95.8	

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 19-022-0250-02

BENJAMIN SCHOOL DISTRICT 25



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	
Is this district meeting AYP for LEP?	

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	28.5	21.9	76.7			

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois: Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 19-022-0330-02

WEST CHICAGO ELEM SCHOOL DIST 33



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	No

English Proficiency Test Type: LPTS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
22.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	1536.7	469.1	30.5	1018	936	91.9

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
99.5	Yes	99.8	Yes	58.2		Yes	43.4		No		

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 19-022-0340-02

WINFIELD SCHOOL DISTRICT 34



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	
Is this district meeting AYP for LEP?	

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	26.3	19.0	72.1			

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 19-022-0410-02

GLEN ELLYN SCHOOL DISTRICT 41



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	187.2	97.5	52.1	167	151	90.4

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	70.6		Yes	68.1		Yes		

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 19-022-0440-02

LOMBARD SCHOOL DISTRICT 44



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	140.6	91.3	65.0	82	70	85.4

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	85.0		Yes	77.5		Yes		

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 19-022-0450-02

SCH DISTRICT 45 DUPAGE COUNTY



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	No
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	489.6	282.7	57.7	386	312	80.8

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	79.0		Yes	53.6		Yes		

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 19-022-0610-02

DARIEN SCHOOL DIST 61



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: IPT

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	171.0	80.2	46.9	65	62	95.4

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	76.8		Yes	67.9		Yes		

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 19-022-0620-02

GOWER SCHOOL DIST 62



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	
Is this district meeting AYP for LEP?	

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	13.0	6.1	46.5			

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 19-022-0680-02

WOODRIDGE SCHOOL DIST 68



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	412.4	197.2	47.8	362	318	87.8

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
99.2	Yes	98.4	Yes	77.6		Yes	58.9		Yes		

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 19-022-0860-17

HINSDALE TWP H S DIST 86



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	
Is this district meeting AYP for LEP?	

English Proficiency Test Type: IPT

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	154.0	64.6	41.9			

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	No
Is this district meeting AYP for LEP?	No

English Proficiency Test Type: IPT

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	249.5	66.7	26.7	150	120	80.0

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
96.7	Yes	96.7	Yes	40.5		Yes	28.0	38.2	No		96.4

English language proficiency tests approved by the state of Illinois: Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 19-022-0880-16

DU PAGE HIGH SCHOOL DIST 88



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: LPTS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
22.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	177.6	47.5	26.7	110	101	91.8

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
98.5	Yes	97.0	Yes	46.8		Yes	27.4	26.7	Yes		72.7

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 19-022-0890-04

GLEN ELLYN C C SCHOOL DIST 89



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	

English Proficiency Test Type: IPT

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	97.0	49.8	51.3	35	33	94.3

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 19-022-0930-04

COMMUNITY CONSOLIDATED S D 93



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	170.4	93.4	54.8	133	118	88.7

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
98.4	Yes	100.0	Yes	75.9		Yes	40.7		Yes		

English language proficiency tests approved by the state of Illinois: Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 19-022-0940-16

COMMUNITY HIGH SCH DISTRICT 94



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	

English Proficiency Test Type: IPT

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	229.9	68.5	29.8	133	127	95.5

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois: Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 19-022-0990-16

COMMUNITY HIGH SCHOOL DIST 99



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	
Is this district meeting AYP for LEP?	

English Proficiency Test Type: LPTS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
22.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	74.0	29.0	39.1			

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois: Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	
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Is this district meeting English Proficiency target?	
Is this district meeting Progress in English target?	
Is this district meeting AYP for LEP?	

English Proficiency Test Type:
 Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	59.7	9.6	16.1			

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:
 Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 19-022-1080-16

LAKE PARK COMM H S DIST 108



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	

English Proficiency Test Type: MACII

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
14.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	42.8	18.8	44.0	44	44	100.0

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 19-022-1810-04

C C SCHOOL DIST 181



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	No
Is this district meeting AYP for LEP?	

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	72.0	42.2	58.6	44	37	84.1

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois: Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 19-022-2000-26

COMMUNITY UNIT SCHOOL DIST 200



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	603.3	248.5	41.2	386	351	90.9

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	65.9		Yes	55.5		Yes		

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 19-022-2040-26

INDIAN PRAIRIE C U SCH DIST 204



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: IPT

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	798.0	377.0	47.2	408	393	96.3

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
99.1	Yes	99.1	Yes	73.7		Yes	65.6		Yes		

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 19-022-2050-26

ELMHURST SCHOOL DIST 205



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	No
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	162.5	83.0	51.1	141	116	82.3

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	60.3		Yes	57.5		Yes		

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 24-047-0880-26

PLANO COMM UNIT SCHOOL DIST 88



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	No
Is this district meeting AYP for LEP?	

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	135.5	64.0	47.2	44	33	75.0

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 24-047-3080-26

OSWEGO COMM UNIT SCHOOL DIST 308



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	No
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	158.4	85.1	53.7	66	44	66.7

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	64.7		Yes	44.2		Yes		

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 27-094-0380-22

MONMOUTH UNIT SCH DIST 38



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	
Is this district meeting AYP for LEP?	

English Proficiency Test Type: IPT

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	54.9	24.4	44.4			

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 28-006-1030-22

DEPUE UNIT SCHOOL DIST 103



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	31.6	13.2	41.6	45	42	93.3

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 28-037-2290-26

KEWANEE COMM UNIT SCH DIST 229



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	

English Proficiency Test Type: IPT

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	104.7	36.7	35.1	89	86	96.6

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 30-039-0950-02

CARBONDALE ELEM SCH DIST 95



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	No
Is this district meeting Progress in English target?	
Is this district meeting AYP for LEP?	

English Proficiency Test Type: IPT

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	36.0	4.1	11.3			

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois: Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 30-039-1400-04

UNITY POINT C C SCHOOL DIST 140



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	
Is this district meeting AYP for LEP?	

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	26.8	13.7	51.2			

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 31-045-0460-22

SCHOOL DISTRICT U-46



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	No

English Proficiency Test Type: **MACII**

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
14.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	4330.4	2335.8	53.9	529	508	96.0

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
99.2	Yes	99.3	Yes	56.4		Yes	43.8	45.9	No	95.5	64.8

English language proficiency tests approved by the state of Illinois: Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 31-045-1010-22

BATAVIA UNIT SCHOOL DIST 101



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	

English Proficiency Test Type: IPT

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	107.9	48.0	44.5	51	49	96.1

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 31-045-1290-22

AURORA WEST UNIT SCHOOL DIST 129



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	No

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	662.3	180.3	27.2	397	362	91.2

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
99.5	Yes	100.0	Yes	47.1		Yes	39.8		No		

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 31-045-1310-22

AURORA EAST UNIT SCHOOL DIST 131



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	No
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: IPT

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	2851.3	566.8	19.9	846	799	94.4

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
99.7	Yes	99.8	Yes	51.7		Yes	47.1		Yes		

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 31-045-3000-26

COMM UNIT SCH DIST 300



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	No

English Proficiency Test Type: IPT

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	2049.4	688.3	33.6	935	889	95.1

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
99.7	Yes	99.8	Yes	64.5		Yes	42.3	42.7	No	96.0	73.1

English language proficiency tests approved by the state of Illinois: Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 31-045-3020-26

KANELAND C U SCHOOL DIST 302



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	No
Is this district meeting AYP for LEP?	

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	56.0	31.4	56.1	45	38	84.4

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 31-045-3030-26

ST CHARLES C U SCHOOL DIST 303



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	201.0	111.4	55.4	160	143	89.4

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	61.4		Yes	49.3		Yes		

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 31-045-3040-26

GENEVA COMM UNIT SCH DIST 304



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	
Is this district meeting AYP for LEP?	

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	24.7	15.4	62.3			

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 32-038-0100-26

IROQUOIS WEST C U S DIST 10



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	
Is this district meeting AYP for LEP?	

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	19.9	6.7	33.8			

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois: Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 32-046-1110-25

KANKAKEE SCHOOL DIST 111



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	No
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: IPT

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	118.9	25.6	21.5	87	74	85.1

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes								

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 33-048-2050-26

GALESBURG C U SCHOOL DIST 205



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	
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Is this district meeting English Proficiency target?	
Is this district meeting Progress in English target?	
Is this district meeting AYP for LEP?	

English Proficiency Test Type:

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	12.8	3.8	29.8			

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 34-049-0030-04

BEACH PARK C C SCHOOL DIST 3



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	No
Is this district meeting AYP for LEP?	

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	103.6	53.6	51.7	39	29	74.4

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois: Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 34-049-0060-02

ZION ELEMENTARY SCHOOL DISTRICT 6



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	192.4	81.4	42.3	157	135	86.0

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	83.0		Yes	56.6		Yes		

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 34-049-0370-02

GAVIN SCHOOL DIST 37



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	
Is this district meeting AYP for LEP?	

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	27.2	9.0	33.0			

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 34-049-0380-02

BIG HOLLOW SCHOOL DIST 38



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	

English Proficiency Test Type: IPT

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	69.0	28.3	41.0	42	42	100.0

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 34-049-0410-04

LAKE VILLA C C SCHOOL DIST 41



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	44.2	22.2	50.1			

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	74.5		Yes	68.4		Yes		

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 34-049-0460-04

COMM CONSOLIDATED SCH DISTRICT 46



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: IPT

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	321.3	161.6	50.3	285	265	93.0

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
98.7	Yes	98.7	Yes	62.9		Yes	53.6		Yes		

English language proficiency tests approved by the state of Illinois: Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 34-049-0500-04

WOODLAND C C SCHOOL DIST 50



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: IPT

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	510.1	235.0	46.1	205	197	96.1

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
98.8	Yes	100.0	Yes	57.8		Yes	45.0		Yes		

English language proficiency tests approved by the state of Illinois: Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 34-049-0560-02

GURNEE SCHOOL DIST 56



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	No
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: IPT

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	160.4	84.1	52.4	190	152	80.0

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	76.3		Yes	57.6		Yes		

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 34-049-0600-26

WAUKEGAN C U SCHOOL DIST 60



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: LPTS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
22.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	3891.0	1515.6	39.0	3840	3666	95.5

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
99.6	Yes	99.4	Yes	52.4		Yes	52.0		Yes		

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 34-049-0730-04

HAWTHORN C C SCHOOL DIST 73



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	190.3	94.3	49.5	142	133	93.7

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
99.1	Yes	100.0	Yes	57.0		Yes	42.9		Yes		

English language proficiency tests approved by the state of Illinois: Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 34-049-0750-02

MUNDELEIN ELEM SCHOOL DIST 75



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	234.0	111.0	47.4	207	183	88.4

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
98.6	Yes	98.6	Yes	72.1		Yes	54.7		Yes		

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 34-049-0760-02

DIAMOND LAKE SCHOOL DIST 76



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	No
Is this district meeting AYP for LEP?	No

English Proficiency Test Type: IPT

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	245.7	111.6	45.4	107	88	82.2

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	67.6		Yes	32.4		No		

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 34-049-0790-02

FREMONT SCHOOL DIST 79



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	No
Is this district meeting Progress in English target?	
Is this district meeting AYP for LEP?	

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	19.8	3.1	15.4			

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois: Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 34-049-0960-04

KILDEER COUNTRYSIDE C C S DIST 96



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	No
Is this district meeting AYP for LEP?	

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	99.3	49.9	50.2	33	23	69.7

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	
Is this district meeting AYP for LEP?	

English Proficiency Test Type: IPT
 Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	32.0	12.7	39.7			

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:
 Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <ol style="list-style-type: none"> At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.
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Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 34-049-1120-02

NORTH SHORE SD 112



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: IPT

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	368.4	103.0	27.9	277	266	96.0

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	65.7		Yes	54.1		Yes		

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 34-049-1130-17

TOWNSHIP HIGH SCHOOL DIST 113



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	

English Proficiency Test Type: **MACII**

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
14.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	74.7	36.3	48.6	43	42	97.7

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 34-049-1140-02

FOX LAKE GRADE SCHOOL DIST 114



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	
Is this district meeting AYP for LEP?	

English Proficiency Test Type: LPTS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
22.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	27.0	15.9	58.9			

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois: Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <ol style="list-style-type: none"> At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.
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Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 34-049-1160-26

ROUND LAKE AREA SCHS - DIST 116



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	1130.9	434.6	38.4	987	846	85.7

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
99.7	Yes	99.7	Yes	53.1		Yes	47.6		Yes		

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 34-049-1180-26

WAUCONDA COMM UNIT S DIST 118



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: MACII

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
14.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	277.3	189.2	68.2	71	70	98.6

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	59.5		Yes	51.2		Yes		

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 34-049-1200-13

MUNDELEIN CONS HIGH SCH DIST 120



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	No
Is this district meeting Progress in English target?	
Is this district meeting AYP for LEP?	

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	89.0	10.0	11.2			

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 34-049-1210-17

WARREN TWP HIGH SCH DIST 121



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	No
Is this district meeting AYP for LEP?	

English Proficiency Test Type: IPT

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	93.0	42.0	45.1	50	35	70.0

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 34-049-1240-16

GRANT COMM H S DISTRICT 124



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	No
Is this district meeting Progress in English target?	
Is this district meeting AYP for LEP?	

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	17.0	2.7	15.6			

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 34-049-1250-13

ADLAI E STEVENSON DIST 125



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: IPT

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	144.6	77.1	53.3			

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	72.9		Yes	87.5		Yes		

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 34-049-1270-16

GRAYSLAKE COM HIGH SCH DIST 127



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	No
Is this district meeting Progress in English target?	
Is this district meeting AYP for LEP?	

English Proficiency Test Type: IPT

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	26.0	5.7	21.7			

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 34-049-1870-26

NORTH CHICAGO SCHOOL DIST 187



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	No
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	No

English Proficiency Test Type: LPTS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
22.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	349.7	68.0	19.4	164	161	98.2

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	29.4	21.8	Yes	12.7	30.3	No	96.1	100.0

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 34-049-2200-26

BARRINGTON C U SCHOOL DIST 220



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	No
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: **MACII**

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
14.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	350.3	281.5	80.4	159	122	76.7

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
99.1	Yes	99.1	Yes	60.7		Yes	51.4		Yes		

English language proficiency tests approved by the state of Illinois: Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 34-049-8250-60

SPEC EDUC DIST LAKE COUNTY/SEDOL



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	
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Is this district meeting English Proficiency target?	
Is this district meeting Progress in English target?	
Is this district meeting AYP for LEP?	

English Proficiency Test Type:

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	0.0	0.0				

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 35-050-1200-17

LA SALLE-PERU TWP H S D 120



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	
Is this district meeting AYP for LEP?	

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	20.0	7.9	39.5			

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 35-050-1400-17

OTTAWA TWP H S DIST 140



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	
Is this district meeting AYP for LEP?	

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	13.0	6.7	51.2			

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 35-050-2890-04

MENDOTA C C SCHOOL DIST 289



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	
Is this district meeting AYP for LEP?	

English Proficiency Test Type: IPT

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	45.3	17.1	37.7			

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 41-057-0100-26

COLLINSVILLE C U SCH DIST 10



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	No
Is this district meeting AYP for LEP?	

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	70.5	28.1	39.8	45	33	73.3

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 44-063-0150-04

MCHENRY C C SCHOOL DIST 15



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	
Is this district meeting Progress in English target?	
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type:

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	60.0	30.7	51.2			

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	98.6	Yes	66.7		Yes	46.4		Yes		

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 44-063-0260-04

CARY C C SCHOOL DIST 26



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	

English Proficiency Test Type: IPT

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	126.0	34.8	27.6	98	86	87.8

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 44-063-0470-04

CRYSTAL LAKE C C SCH DIST 47



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	
Is this district meeting AYP for LEP?	No

English Proficiency Test Type: IPT

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	43.0	10.6	24.7			

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
99.1	Yes	99.1	Yes	52.2		Yes	37.0		No		

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 44-063-0500-26

HARVARD C U SCHOOL DIST 50



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	No
Is this district meeting AYP for LEP?	No

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	402.8	150.2	37.3	379	312	82.3

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	54.9		Yes	39.4	43.8	No	95.6	47.8

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 44-063-1560-16

MCHENRY COMM H S DIST 156



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	41.4	14.8	35.6	30	29	96.7

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 44-063-1580-22

CONSOLIDATED SCHOOL DIST 158



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	

English Proficiency Test Type: IPT

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	125.8	58.3	46.4	65	61	93.8

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 44-063-1650-03

MARENGO-UNION ELEM CONS DIST 165



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	

English Proficiency Test Type: LPTS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
22.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	72.0	19.5	27.1	70	63	90.0

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 44-063-2000-26

WOODSTOCK C U SCHOOL DIST 200



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: IPT

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	680.0	191.0	28.1	312	300	96.2

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
98.9	Yes	99.5	Yes	63.0		Yes	48.6		Yes		

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 46-009-0150-26

BEARDSTOWN C U SCH DIST 15



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	No
Is this district meeting Progress in English target?	No
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: IPT

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
23.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	209.3	35.9	17.2	87	73	83.9

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes								

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 47-071-2120-17

ROCHELLE TWP HIGH SCH DIST 212



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	48.8	24.2	49.6	34	34	100.0

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois: Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 47-071-2310-04

ROCHELLE COMM CONS DIST 231



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	No
Is this district meeting Progress in English target?	No
Is this district meeting AYP for LEP?	

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	138.4	31.9	23.0	62	41	66.1

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 48-072-1500-25

PEORIA SCHOOL DISTRICT 150



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	244.0	139.4	57.1	92	81	88.0

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	61.7		Yes	74.1		Yes		

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	
Is this district meeting AYP for LEP?	

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	10.0	3.0	29.5			

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois: Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 49-081-0370-02

EAST MOLINE SCHOOL DISTRICT 37



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	

English Proficiency Test Type: LPTS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
22.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	164.4	81.3	49.5	83	79	95.2

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

- At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
- At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
- At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 49-081-0400-22

MOLINE UNIT SCHOOL DISTRICT 40



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	277.9	101.3	36.5	260	229	88.1

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	56.9		Yes	47.7		Yes		

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 55-098-0050-26

STERLING C U DIST 5



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	No
Is this district meeting Progress in English target?	
Is this district meeting AYP for LEP?	

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	36.5	3.5	9.5			

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate

English language proficiency tests approved by the state of Illinois: Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 56-099-0860-05

JOLIET PUBLIC SCH DIST 86



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	No

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	709.2	208.3	29.4	476	411	86.3

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
99.0	Yes	99.0	Yes	41.4	28.5	Yes	37.2	39.5	No	95.4	

English language proficiency tests approved by the state of Illinois: Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 56-099-2020-22

PLAINFIELD SCHOOL DIST 202



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	No
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	842.5	412.4	48.9	752	559	74.3

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
97.5	Yes	97.5	Yes	71.6		Yes	42.8		Yes		

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	No
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Is this district meeting English Proficiency target?	No
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	No

English Proficiency Test Type: LPTS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
22.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	246.7	32.6	13.2	155	141	91.0

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
94.3	No	94.7	No	61.7		Yes	6.4	13.9	No		57.5

English language proficiency tests approved by the state of Illinois: Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

<p>Three Conditions Are Required For Making Adequate Yearly Progress (AYP)</p> <p>1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.</p> <p>2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.</p> <p>3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.</p>

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.

RCDT Code: 56-099-365U-26

VALLEY VIEW CUSD #365U



ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES

Is this district meeting Annual Measurable Achievement Objectives (AMAO)?	Yes
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Is this district meeting English Proficiency target?	Yes
Is this district meeting Progress in English target?	Yes
Is this district meeting AYP for LEP?	Yes

English Proficiency Test Type: LAS

Minimum Target:

English Proficiency Targets	English Progress Targets	AYP - Participation Rate	AYP - Percent Meeting/Exceeding		AYP - Other Indicators	
			Reading	Mathematics	Attendances	Graduations
25.0	85.0	95.0	47.5	47.5	89.0	67.0

	Target 1 - Proficiency			Target 2 - Progress		
	Weighted Number Tested	Weighted Number Proficient	Percent Proficient	Total Number of Test Takers	Number Making Progress	Percent Making Progress
AMAO Performance	808.2	284.6	35.2	461	397	86.1

Target 3 - Adequate Yearly Progress (AYP for LEP subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor Applied)	
Reading		Mathematics		Reading			Mathematics				
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP	Attendance Rate	Graduation Rate
100.0	Yes	100.0	Yes	52.4		Yes	47.1		Yes		

English language proficiency tests approved by the state of Illinois:

Language Assessment Scales (LAS), IDEA Proficiency Test (IPT), Language Proficiency Test Series (LPTS), and Maculaitis II (MAC II).

In order to protect students' identities, test data for groups of fewer than thirty students for Target 2 (Progress) are not reported.

Three Conditions Are Required For Making Adequate Yearly Progress (AYP)

1. At least 95.0% tested for Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.

2. At least 47.5% Meeting/Exceeding Standards for reading and mathematics for the LEP subgroup; for LEP subgroup under the 47.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.

3. At least 89.0% Attendance Rate for elementary school districts or at least 67.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

Includes only students enrolled as of 9/30/05.

Safe Harbor Targets of 47.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.