

ILLINOIS STATE BOARD OF EDUCATION
100 West Randolph Street
Chicago, Illinois

September 20-21, 2006

NOTE: Staff presentations and detailed Board discussion typically take place during Committee meetings one month prior to State Board action in the plenary session.

WEDNESDAY, SEPTEMBER 20, 2006

- 10:30 a.m. Governmental Relations Committee of the Whole**
9-040 James R. Thompson Center
1-866-297-6391 (*listen only*); Confirmation # 1 5 7 2 0 6 4 1
- 11:45 a.m. Lunch Break**
- 12:45 p.m. Education Policy Planning Committee**
9-040 James R. Thompson Center
1-866-297-6391 (*listen only*); Confirmation # 1 5 7 2 0 6 4 1
- *2:00 p.m. Finance & Audit Committee**
9-040 James R. Thompson Center
1-866-297-6391 (*listen only*); Confirmation # 1 5 7 2 0 6 4 1
- *2:00 p.m. Board Operations Committee**
Conference Room A, 14th Floor, James R. Thompson Center
1-888-867-5802 (*listen only*); Confirmation # 1 5 7 2 0 6 4 7
- *3:00 p.m. Ad Hoc Rules Committee of the Whole**
9-040 James R. Thompson Center
1-866-297-6391 (*listen only*); Confirmation # 1 5 7 2 0 6 4 1

* The meeting will begin at the conclusion of the previous session.

THURSDAY, SEPTEMBER 21, 2006

- 8:30 a.m. Ad Hoc Strategic Plan Committee of the Whole**
9-040 James R. Thompson Center
1-866-297-6391 (*listen only*); Confirmation # 1 5 7 2 0 6 4 5
- 9:30 a.m. ISBE Plenary Session**
9-040 James R. Thompson Center
1-866-297-6391 (*listen only*); Confirmation # 1 5 7 2 0 6 4 5

NOTE: Chairman Ruiz will call for a break in the Board Plenary Session on Thursday at which time the Board will go into closed session.

All State Board of Education meetings listed on this agenda will be accessible to persons with disabilities. Persons planning to attend who need special accommodations should contact the Board office no later than the date prior to the meeting. Contact the Superintendent's office at the State Board of Education, Phone: 217-782-2221; TTY/TDD: 17-782-1900; Fax: 217-785-3972.

ILLINOIS STATE BOARD OF EDUCATION

9-040 James R. Thompson Center
100 West Randolph Street, Chicago, Illinois

Thursday, September 21, 2006 9:30 a.m.

Public Conference Call Number: 1-866-297-6391 (listen only); Confirmation #: 1 5 7 2 0 6 4 5
The Plenary Session will also be audio broadcast via the Internet.

NOTE: Staff presentations and detailed Board discussion typically take place during Committee meetings one month prior to State Board action in the plenary session.

Plenary Business Meeting

REVISED AGENDA

A. Roll Call/Pledge of Allegiance

B. Resolutions & Recognition

1. Walter Warfield Resolution (p. 3)
2. Ronald Everett Resolution (p. 4)
3. Clay Marquardt Resolution (p. 5)

C. Public Participation

D. Superintendent's Report

*** Consent Agenda**

All action consideration items listed with an asterisk (*) are considered to be routine and will be enacted in one motion and vote. Any board member who wishes separate discussion on any item listed on the consent agenda may remove that item from the consent agenda, in which event, the item will be considered in its normal sequence.

Action Considerations

*1. Rules for Initial Review

- a. New Part 232 (Summer Bridges Program) (pp. 6-16)
- b. New Part 270 (Advanced Placement) (p. 17-24)

*2 Rules for Adoption

- a. Amendments to Part 1 - Public Schools Evaluation, Recognition and Supervision (pp. 25-33)
(AMAOs for Bilingual Programs)
- b. New Part 65 (New Teacher Induction and Mentoring) (pp. 34-43)
- c. Amendments to Part 228 (Transitional Bilingual Education) (pp. 44-91)
- d. New Part 265 (Grants for Arts Education and Foreign Language Education) (pp. 92-108)
- e. New Part 365 (Technology Immersion Pilot Project) (pp. 109-116)

*3. Approval of Minutes

- a. June 22, 2006 (pp. 117-132)
- b. July 6, 2006 (pp. 133-135)
- c. August 10, 2006 (pp. 136-142)

*4. Approval of Teacher Certification Board Appointment (pp. 143-144)

5. Approval of Fall Mandate Waiver Report (pp. 145-217)
6. Approval of Alzina Building Lease (pp. -218-219)
7. ACT Contract Amendment (pp. 229-221)
8. NASBE Public Policy Statement (pp. see insert)

E. Announcements and Reports

1. Superintendent's Announcements
2. Chairman's Report
3. Committee Reports

F. Information Items

1. Monthly Informational Reports
 - a. Monthly Status Report on Rulemaking (pp. 222-228)
 - b. Annual Report on Status of Agency Rulemaking (pp. 229-236)
 - c. SBE Fiscal & Administrative Monthly Reports (pp. 237-257)

G. Adjourn

NOTE: Chairman Ruiz will call for a break in the Board Plenary Session at which time the Board will go into closed session.
Plenary Packet - Page 2

**Illinois State Board of Education Meeting
MINUTES
September 21, 2006
100 West Randolph Street
Chicago, Illinois**

<p>ROLL CALL/PLEDGE OF ALLEGIANCE</p>	<p>Mr. Jesse Ruiz, Chairman, called the meeting to order at 9:30 a.m. Chairman Ruiz asked Ms. Jean Ladage, Assistant to the Board, to call the roll. A quorum was present. Dr. Randy Dunn, State Superintendent of Education, was also in attendance.</p> <p>The Board members, Dr. Dunn, and anyone who wished to join them faced the American flag and recited the Pledge of Allegiance.</p> <p>Chairman Ruiz announced that the Board meeting was being audio-cast live over the Internet.</p> <p><u>Members Present:</u> Mr. Jesse Ruiz, Chairman Dr. Christopher Ward, Vice Chairman Dr. Vinni Hall, Secretary Dr. Andrea Brown Mr. Dean Clark Dr. David Fields Mr. Edward Geppert, Jr. Ms. Brenda Holmes Ms. Joyce Karon</p> <p><u>Members Absent:</u> None</p>
<p>RESOLUTION & RECOGNITIONS</p>	<p>Dr. Chris Ward moved that the State Board of Education adopt the resolution recognizing Walt Warfield, Ron Everett and Clay Marquardt. Mr. Ed Geppert seconded the motion and it passed with a unanimous voice vote.</p>
<p>PUBLIC PARTICIPATION</p>	<p>Ms. Carolyn Pereria from the Constitutional Rights Foundation informed the Board that on Sept 15, 2006, the Illinois Civic Mission Coalition recognized four Democracy High Schools in Illinois: Bartlett High School, Geneva High School, West Chicago High School and Lake Park High School. Each school completed a comprehensive assessment with the Coalition of how they provide students authentic opportunities for civic learning. Teacher teams from the schools also worked with the Coalition and CRFC to infuse civic learning opportunities into existing curriculum and create new democratic experiences for students. The Coalition is committed to continuing this effort here in Illinois and will be returning to ask for a financial commitment to help support democracy in the schools.</p> <p>Ms. Janet Milkovich from Recording for the Blind & Dyslexic (RFB&D) updated the Board members on what RFB&D has been doing since she last addressed the Board. Ms. Milkovich thanked the Board for their financial support and she hopes to bring children to Board meetings in the future to share their personal success stories.</p> <p>Ms. Michele Paul, introduced herself to the Board as the new Legislative Director of the Illinois Federation of Teachers and stated that she is looking forward to working with the Board in the future. Ms. Paul informed the Board of IFT's and CTU's opposition to the Chicago Public Schools PE waiver request. Ms. Paul thanked the Board for their comments and expressed concern that the waiver be limited to students who actually need time out of physical education</p>

for academic requirements. **Ms. Lydia Bullock, Legislative Director from the Illinois Federation of Teachers**, commented that she is a veteran CPS teacher in math and science and she will be following the educational needs and concerns of Illinois students and teachers.

Ms. Paula Pergament from the Adler Planetarium & Astronomy Museum presented an overview of Adler's education programs. Adler strives to ensure that their science programs are available to all Illinois children through distance learning programs, video conferencing, and pod casting and by placing educational materials in public libraries across the state. They have also developed a partnership with CPS, the Chicago Math and Science Initiative, wherein they plan workshops, educational materials and support teachers involved in the initiative. Enriched field programs make sure education materials are available and are aligned with the Illinois Education Standards. Ms. Pergament shared with the Board members a folder containing general information about the Adler Planetarium & Astronomy Museum and stated that she looks forward to providing a progress update at a future meeting.

Mr. Joe Breenan of the Field Museum spoke on the science education initiatives available at the museum. The museum has an education staff of about 20 educators and 200 volunteers that support their education programs and are in contact with about 600,000 students in Illinois every year. The most important program is the Harris Educational Loan Program, which allows artifacts and curricula development to be loaned to schools and to help teachers develop basic science curricula. The museum feels this augments basic science education in Illinois, at no cost to the schools. Mr. Breenan commented that the museum has a very compelling proposition for science education in Illinois and they would like the opportunity to develop a partnership with Illinois schools. Mr. Breenan shared a folder of information with the Board members on the program.

Dr. Vinni Hall stated that she is very impressed by the Adler Planetarium & Astronomy Museum and the Field Museum and recommended to the Superintendent that ISBE offer this link and information to parents and teachers so that their children and students may benefit from it.

Mr. David Roche, New Director of Fine Arts in Chicago Public Schools thanked the Board and ISBE for funding the Arts and Foreign Language grant for Chicago School District 299. The grant will provide for essential Phase One Strategic Planning. The grant coincides with the establishment of the Office of Fine Arts at CPS, a new curriculum-based department whose goal is supervisory for all arts academic programming which will reach the 440,000 students of the nation's third largest school system. CPS recognizes that schools with quality arts education produce superior students by any metric and recognizing the transferability of technical and social skills and discipline that comes with a quality arts education. Mr. Roche commented that he looks forward to working with the Board in the future.

Ms. Alene Valkanas from the Illinois Arts Alliance updated the Board on what had transpired since the Alliance first presented their first baseline study on arts education in the Illinois public schools. The Arts and Foreign Language Planning Grant allowed for 38 school districts to be awarded grants from \$12,000 to \$40,000 to strengthen their arts education and foreign language programs. These districts are currently evaluating the effectiveness of their existing programs, identifying areas of improvement and establishing a realistic timeline and budget for improving arts education throughout the district. The

additional funds in FY07 will allow for more grant awards to be made in the fall, giving more districts the opportunity to implement their plans and possible give more districts the chance to engage in the planning process. With FY08 work in progress Illinois Creates urges the ISBE to build upon the progress already underway and continue the push to restore arts education in Illinois schools by increasing the appropriations for the Arts and Foreign Language from \$4 million to \$7 million. Illinois Creates recommends that the increase be used in the following ways;

- Increasing funding levels for Arts and Foreign Language Planning and Implementation Grants.
- Conduct an evaluation of the existing Arts and Foreign Language grant program.
- Initiate new research on the status of arts education in Illinois public schools.
- Enforce school districts' compliance with existing state law.
- Collect and report arts specific information on the state and district report card
- form a statewide committee of arts education experts
- hire a full-time arts education expert at ISBE

Ms. Valkanas also shared with the Board a copy of the recommendations as well as a press releases involving arts education.

Mr. Bruce Rauner, Chairman of GTC Holder Rauner and a member of the executive committee of the **Chicago Public Education Fund** was accompanied by **Ms. Janet Knupp, President of the Chicago Public Education Fund** and Chairman of National Lewis University. Mr. Rauner and Ms. Knupp spoke to the Board in support for National Board Certification. Mr. Rauner stated that he and his wife are passionate about public education and have personally funded almost \$2 million dollars toward National Board Certification in Illinois and the Public Education Fund itself has funded roughly \$6 million dollars toward the initiative. Mr. Rauner wanted the Board to be aware of his commitment and passion as well as his friends and associates in the northeastern Illinois business community about the importance of board certification.

Mrs. Knupp thanked the ISBE staff for their hard work with the Chicago Public Education Fund to ensure the continued grow in the number of teachers who are board certified. Mrs. Knupp asked that the ISBE reconsider the following requirements as she believes they delay the National Board Certification process:

- Asking teachers to get a letter from their principal endorsing that they pursue National Board Certification
- Requirement stating they will teach in the State of Illinois for two year
- Teacher must hold a valid Illinois teachers certificate (This exempts teachers in the charter school community)
- Reconsider the panel to review teachers seeking candidate fee support.

Ms. Brenda Holmes asked if the Chicago Public Education Fund supports the notion that National Board Certified teachers should teach first in the most hard to staff schools. Mr. Rauner responded affirmatively.

Ms. Elizabeth Evans, Executive Director of the Illinois Network of Charter Schools updated the Board on the progress charter schools in Chicago are making. Ms. Evans stated that there are now twelve charter schools open in Chicago which serve over 16, 000 public school students with a waiting list of

10,000 students. These charter schools are models of public school education with national and local studies showing that charter schools continue to be strong performers within CPS. The CPS Charter School Report shows that each of the charter schools in Chicago exceeded the ISAT composite scores for comparable public schools within the system. Ms. Evans urged the Board to increase their investment in charter schools in Illinois.

Mr. Calvin Davis, Director of Sports Administration and Facilities Management under the Office of High School Programs for **Chicago Public School** read a supplemental statement defining the CPS position on the physical education waiver application. CPS believes that this PE waiver application is necessary to promote the academic performance of its students and increase their success in enrolling in institutions of higher learning. CPS graduation requirements reflect the CPS commitment to establishing a high level of academic rigor to prepare students for admission to and success in institutions of higher learning. CPS further believes that this PE waiver application is consistent with the goals for physical education identified in the School Code and the Illinois Learning Standards. At yesterday's meeting the Board requested additional information on the number of CPS students who would need the waiver in order to meet graduation requirements. Utilizing the 2006-2007 data, Mr. Davis estimated that more than 95% of all juniors and seniors would need a waiver. Students are mandated to complete a minimum of twenty-four credits to graduate from CPS, eight more than the state requires; which includes a minimum of three elective credits. Students are strongly encouraged to use their three elective credits for college prep or career development courses.

With an average total of 40,310 juniors and seniors, each junior and senior are enrolled in three to four college prep or career development elective courses. Approximately 16,000 junior and seniors are enrolled in a school of choice. Our schools of choice include selective enrollment, magnet, career academy and military schools where students are required to complete additional academic elective courses. These additional courses increase to 26-28 total credits required.

If individual PE waivers are necessary, CPS would need to administer a system that would process more than 40,000 PE waiver requests annually from its students. Granting the CPS waiver renewal application would reduce this administrative burden and also support the district's commitment to promote high academic rigor and student performance. Mr. Davis thanked the Board.

Chairman Ruiz asked what would happen if the PE waiver was not granted? Mr. Davis responded that there would be 40,000 waiver requests that the system would have to process annually.

Dr. Hall asked if they had this waiver for a number of years? Mr. Davis stated, yes, that they have had the waiver for years.

Mr. Davis responded with a "yes" we are asking for a continuation of the same waiver that we have had since 1997 when the graduation requirements were increased to 24. Winnie Tuthill did clarify that the waiver is the same with no changes.

Dr. Ward asked that if a 11th or 12th grade student is ahead in credits can they enroll in a physical education class. Mr. Davis responded that yes they could

	<p>and that CPS offers the largest sports program in the state.</p> <p>General Counsel Darren Reisberg clarified that in today's action the State Board would be determining whether or not to recommend that the General Assembly deny the waiver. Mr. Reisberg stated the Board does not have the authority to grant or deny the waiver.</p> <p>Mr. Elliot Regenstein former Director of Education Reform introduced Ms. Kristin Richards who will replace Mr. Regenstein as the point of contact at the Governors Office for the Board and the ISBE. Mr. Regenstein stated that he will continue to be the Co-Chair of the Governor's Early Learning Council and will continue to work with agency staff on early learning issues. Mr. Regenstein then reflected on key accomplishments: the State Board's role in the budget process, SB 2795 which addresses school reorganization, the partnership between the Governor's Office and the Board in regards to early childhood issues. Mr. Regenstein commented on how much he had learned from the Board and thanked them for their personal kindness and the opportunity to work together.</p> <p>Ms. Richards stated that she looks forward to working with the Board and offered her help and assistance to the Board when needed.</p>
	<p><u>ANNOUNCEMENT</u></p> <p>Chairman Ruiz noted that as a result of the Board Retreat, there is a slightly different format to this month's plenary agenda. The Board business has been moved to immediately follow public participation and the announcement portion of the meeting has been moved to the end of the agenda.</p> <p>Chairman Jesse Ruiz also welcomed Dr. Proshanta Nandi, from the Illinois Board of Higher Education who has been attending the State Board meetings on a regular basis in order to share information between the IBHE and the ISBE. Ms. Joyce Karon is now representing the Illinois State Board of Education at the Illinois Board of Higher Education meetings.</p>
<p>SUPERINTENDENT'S REPORT</p> <p>Consent Agenda Items and Motions</p>	<p>Chairman Ruiz commented that all items listed with an asterisk (*) on the agenda are considered to be routine and will be enacted in one motion and vote. Any board member who wishes separate discussion on any item listed on the consent agenda may remove that item from the consent agenda, in which the event, the item will be considered in its normal sequence.</p> <p>Superintendent Dunn updated the Board on the three new appointments to the Teachers Certification Board and thanked the past members for their service. Dr. Dunn then asked General Counsel Darren Reisberg to summarize the proposed action on rules.</p> <p>Mr. Reisberg reported to the Board regarding the rules for initial review and the rules for adoption. Mr. Reisberg noted that New Part 232 (Summer Bridges Program) and New Part 270 (Advanced Placement) are up for initial review, in addition to five sets of rules for adoption: Amendments to Part 1-Public School Evaluation, Recognition and Supervision (AMAOs for Bilingual Programs), New Part 65 (New Teacher Induction and Mentoring, Amendments to Part 228 (Transition Bilingual Education), New Part 265 (Grants for Arts Education & Foreign Language Education) and New Part 365 (Technology Immersion Pilot Project).</p> <p>Chairman Ruiz asked for a motion regarding the consent agenda.</p>

<p>Rules for Initial Review</p>	<p><u>Motion:</u> Dr. Vinni Hall moved that the State Board of Education hereby approve the consent agenda items as presented. Dr. David Fields seconded the motion and it passed with a unanimous voice vote.</p> <p>The following motions were approved by action taken in the consent agenda motion:</p> <p style="text-align: center;"><u>Rules for Initial Review</u> New Part 232 (Summer Bridges Program)</p> <p>The State Board of Education hereby authorizes the solicitation of public comment on the proposed rulemaking for: Summer Bridges (23 Illinois Administrative Code 232) including publication of the proposed amendments in the <u>Illinois Register</u>.</p> <p style="text-align: center;"><u>Rules for Initial Review</u> New Part 270 (Advanced Placement)</p> <p>The State Board of Education hereby authorizes the solicitation of public comment on the proposed rulemaking for: Advanced Placement (23 Illinois Administrative Code 270) including publication of the proposed amendments in the <u>Illinois Register</u>.</p>
<p>Rules for Adoption</p>	<p style="text-align: center;"><u>Rules for Adoption</u> Amendments to Part 1- Public School Evaluation, Recognition and Supervision (AMAOs for Bilingual Programs)</p> <p>The State Board of Education hereby adopts the proposed rulemaking for: Public School Evaluation, Recognition and Supervision (23 Illinois Administrative Code1)</p> <p>Further, the Board authorizes the State Superintendent of Education to make such technical or nonsubstantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules.</p> <p style="text-align: center;"><u>Rules for Adoption</u> New Part 65 (New Teacher Induction and Mentoring)</p> <p>The State Board of Education hereby adopts the proposed rulemaking for: New Part 65 New Teacher Induction and Mentoring (23 Illinois Administrative Code 65)</p> <p>Further, the Board authorizes the State Superintendent of Education to make such technical or nonsubstantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules.</p> <p style="text-align: center;"><u>Rules for Adoption</u> Amendments to Part 228 (Transition Bilingual Education)</p> <p>The State Board of Education hereby adopts the proposed rulemaking for: Amendments to Part 228 Transition Bilingual Education (23 Illinois Administrative Code 228)</p> <p>Further, the Board authorizes the State Superintendent of Education to make such technical or nonsubstantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules.</p>

<p>Approval of the Minutes</p> <p>Approval of Teacher Certification Board Appointments</p> <p>END OF CONSENT AGENDA</p>	<p style="text-align: center;"><u>Rules for Adoption</u></p> <p>New Part 265 (Grants for Arts Education & Foreign Language Education) The State Board of Education hereby adopts the proposed rulemaking for: New Part 265 Grants for Arts Education & Foreign Language Education (23 Illinois Administrative Code 265) Further, the Board authorizes the State Superintendent of Education to make such technical or nonsubstantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules.</p> <p style="text-align: center;"><u>Rules for Adoption</u></p> <p>New Part 365 (Technology Immersion Pilot Project) The State Board of Education hereby adopts the proposed rulemaking for: New Part 365 Technology Immersion Pilot Project (23 Illinois Administrative Code 365) Further, the Board authorizes the State Superintendent of Education to make such technical or nonsubstantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules.</p> <p style="text-align: center;"><u>Approval of the Minutes</u></p> <p>The State Board of Education hereby approves the minutes for the meetings of June 22, July 06 and August 10, 2006.</p> <p style="text-align: center;"><u>Approval of Teacher Certification Board Appointments</u></p> <p>The State Board of Education approves the following recommended appointments to the State Teacher Certification Board:</p> <ul style="list-style-type: none"> • from the Illinois Association of School Administrators, the appointment of Dr. Carol J. Auer to the State Teacher Certification Board. Dr. Auer's term will expire on June 30, 2009. This appointment is effective immediately. • from the Illinois Federation of Teachers and approve the appointment of Ms. Linda Pellegrini to the State Teacher Certification Board. Ms. Pellegrini will complete the term for William Briggs which will expire on June 30, 2008. This appointment is effective immediately. • from the Illinois Federation of Teachers and approve the appointment of Mr. Lawer Dixon to the State Teacher Certification Board. Mr. Dixon will complete the term for Lydia Bullock which will expire on June 30, 2009. This appointment is effective immediately. <p>END OF CONSENT AGENDA</p>
<p>Approval of the Fall Mandate Waiver Report</p>	<p>Dr. Dunn briefly updated that Board on the Fall Mandate Waiver Report that is due to the General Assembly before October 1, 2006.</p> <p><u>Motion</u> Ms. Holmes moved that the State Board of Education hereby forwards the Fall 2006 Waiver Report to the General Assembly, provided however, that references to the State Board of Education having acted on waivers and modifications be replaced with references to the State Superintendent having so acted in accordance with Section 1A-4 of the School Code.</p>

The Waiver Report shall contain the following general recommendations:

1. The General Assembly should amend Section 27-23 of the School Code by raising the fee for driver's education from the limit of \$50 to a figure that more accurately reflects the current costs of providing the course.
2. The General Assembly should amend Section 24-2 of the School Code to allow school districts and other applicants eligible for waivers to make decisions regarding the use of legal school holidays at the local level, with provisions to ensure that all stakeholders have the opportunity to be involved in such decisions before they are made and that the intent of the holiday(s) will be honored through appropriate instruction provided to pupils.

The following waiver requests are forwarded to the General Assembly with recommendations for legislative disapproval:

1. The request from Ball-Chatham Community Unit School District 5 (WM100-3854-1), asking to waive daily physical education for students in grades 9-12 when they are enrolled in show choir;
2. The request from Addison School District 4 (WM100-3868), asking to allow students in grades 1-5 to take two, 30-minute classes in physical education a week instead of daily; and

The following waiver requests are forwarded to the General Assembly with recommendations for limited approval:

1. The request from Champaign Community Unit School District 4 (WM100-3963), asking to excuse students in grades 9-12 from daily physical education for cheerleading, and to excuse freshmen and sophomores from daily physical education for participation in interscholastic athletics, should receive legislative approval for the 2006-08 school years only. The remaining years of the waiver request (2008-09 through 2010-11) should be disapproved.
2. The request from Schaumburg Community Consolidated School District 54 (WM100-3966-1), asking to waive the time limitations for substitute teachers, should receive legislative approval for the 2006-08 school years only, with the understanding that the Schaumburg CCSD 54 Board of Education will enact a policy that governs the conditions under which substitute teachers may, and may not, take the place of classroom teachers. The remaining years of the waiver request (2008-09 through 2010-11) should be disapproved.

Mr. Clark seconded the motion and Chairman Ruiz called for discussion.

Mr. Geppert stated he is opposed to a blanket waiver of daily physical education activities for students in 11th and 12th grades. To allow any school district to be able to add additional course requirements and then do it by virtue of eliminating a state mandate is not appropriate nor an action that this Board should take nor recommend to the General Assembly. Mr. Geppert stated that he will vote "no" on the motion, but would like to state his support for the other portions of the motion.

Ms. Holmes pointed out to the Board that the School Code already allows the exemption for the taking of academic classes for graduation. This waiver allows CPS to not have to complete the paperwork for 40,000 students. Ms. Holmes stated that she is sensitive to the issue Mr. Geppert has raised and she hopes

	<p>that the Board can work with CPS to ensure that they offer opportunities for students for physical activity.</p> <p><u>Vote</u> The motion passed with a majority voice vote; Mr. Geppert and Dr. Fields voted “no”</p>
<p>Approval of the Alzina Building Lease</p>	<p>Superintendent Dunn gave a brief update on the newly negotiated lease agreement for the of the Alzina building</p> <p style="text-align: center;">Negotiated Changes to Lease Agreement August 30, 2006</p> <ul style="list-style-type: none"> • <u>Leased Premises:</u> Total square feet of rentable area for ISBE – 133,365. • <u>Term:</u> Five (5) year Lease Agreement to commence on July 1, 2006 and shall terminate on June 30, 2011. Tenant shall have option to renew the Lease for one additional period of five (5) years upon the same terms and conditions. • <u>Rent:</u> No increase in rent for FY 07, then 3% increase or CPI-W (whichever is the lesser amount) for remaining years of Lease Agreement. Current cost per square foot is \$17.78. • <u>Coffee Sinks:</u> Landlord shall install (at no cost to ISBE) a total of 5 coffee/wash sinks. • <u>Elevator Lobby Upgrades:</u> Landlord shall (at no cost to ISBE) remove existing carpeting, prep and install tile flooring as selected by Tenant representative in each elevator lobby (approximately 10' x 32' per lobby). In addition, AED cabinets will be relocated, lobby walls patched and painted and new cove base installed. • <u>Carpet Replacement:</u> Landlord covers expenses for all carpeting and cove base replacement throughout ISBE space over the first three (3) years of the term of this Lease as selected by Tenant representative. Tenant will be responsible for all costs involved with moving furniture. • <u>Rebalancing HVAC:</u> In new areas that have been built out by ISBE, Landlord shall (at no cost to ISBE) rebalance existing HVAC system to meet the needs of Tenant's new office layout AFTER interior construction is complete. • <u>Painting of Interior Walls:</u> Interior walls and support columns shall be repaired, primed, and painted by Landlord throughout the term of the Lease (at no cost to ISBE). Color selections to be determined by Tenant representative. • <u>Window Repair and/or Replacement:</u> Landlord shall conduct annually as necessary (at no cost to ISBE) window replacements and repairs (including without limitation caulking and sealing of all water leaks) and shall provide Tenant with reasonable notification of such replacements and repairs. • <u>Reimbursement of Certain Utility Costs:</u> The base year for purposes of this Section shall be the 12 month period beginning July 1, 2006 to June 30, 2007. Utility costs over base year for remaining term will be paid by ISBE. • <u>Access to Loading Dock:</u> Parking lot access for Tenant to and from the ramp/loading dock area and Jefferson Street to provide the necessities for ISBE commodity deliveries. • <u>Holdover Clause:</u> Added to new lease agreement (was not included in previous lease agreements). • <u>Indemnity and Insurance Clause:</u> Added to new lease agreement (was not included in previous lease agreements). <p><u>Motion:</u> Dr. David Fields moved that the Illinois State Board of Education hereby</p>

	<p>approves the new lease agreement for the Alzina Building. Ms. Joyce Karon seconded the motion and it passed with a unanimous roll call vote.</p>
<p>ACT Contract Amendment</p>	<p>Superintendent Dunn gave an update on the contract amendment with ACT. ACT will be assuming responsibility for the Day Two testing which will include the PSAE Writing Assessment. This change will cause an amendment to our contract with ACT and increase the cost of our current contract.</p> <p><u>Motion</u> Dr. Chris Ward moved that the Illinois State Board of Education amends the contract with ACT, Inc. to include the Day 2 Administration of the PSAE and the PSAE Writing Assessment, including the PSAE Day 2 Administration and Writing Assessment for the fall retake in FY11, with costs not to exceed \$52,130,000.00 through the calendar year 2010 fall retake, pending final contract negotiations. Dr. David Fields seconded the motion and it passed with a unanimous voice vote.</p>
<p>NASBE Public Policy Statement</p>	<p><u>Motion</u> Dr. David Fields moved that Dr. Vinni Hall and Dr. Andrea Brown exercise their judgments given the Strategic Plan and other positions of the Board when voting on the proposed changes of the Association's Bylaws and Public Policy Statements at the upcoming NASBE Annual Conference. Ms. Joyce Karon seconded the motion and it passed with a unanimous voice vote.</p>
<p>ANNOUNCEMENTS AND REPORTS:</p> <p>Superintendent's Announcements</p>	<p>Dr. Dunn talked on the opening of school and said that next month he will be showing an open day video by the Manheim School District. Superintendent Dunn commented that working within our Strategic Plan we will be posting to our website a downscaled version of what the agency plans to do with data initiatives. He also wanted that Board to know that there have been no changes to the list of twenty-four schools put on the FY02 Construction Grant Entitlement List and that as soon as the funds are in place the districts can move forward. If emergency needs are reported in the request that we have mailed to the districts Dr. Dunn said we will work with CDB to get funding to the districts.</p>
<p>Chairman's Report</p>	<p>Chairman Ruiz reported that he had participated in the following meetings since the last Board meeting:</p> <p>August 9 Spoke at Donors Forum Luncheon On the Challenges of NCLB August 28 Participated in the CPS Back to School Press Conference Sept 12 Attended that Sally May Bus Tour at Climenta High School Sept 15 Participated in Recognizing the Democracy High Schools Sept 21-24 Attend Seminar for Administrators for International Education Cooperation in Granda, Spain (Funded by the Ministry of Education and Science of Spain)</p> <p>Chairman Ruiz reported that the following Board Members will be attending out of state meeting: Dr. Vinni Hall and Dr. Andrea Brow will attend the 2006 NASBE Annual Meeting in Louisville, Kentucky.</p>
<p>Committee Reports</p>	<p>Board Operations Committee of the Whole Dr. Ward reported that he and the following committee members were in attendance: Dr. Fields, Dr. Hall, Ms. Karon, and Chairman Ruiz. Dr. Ward commented that the committee discussed the following topics:</p> <ul style="list-style-type: none"> • Reviewed a nomination for a resolution of recommendation. • Discussed open meeting changes that will go into affect in January 07. • Reviewed and discussed Board retreat information <p>Education Policy Planning Committee</p>

	<p>Dr. Fields reported that he and the following committee members were in attendance: Dr. Brown, Mr. Geppert, Dr. Hall, and Ms. Karon. Dr. Fields commented that the committee discussed the following topics.</p> <ul style="list-style-type: none"> • Approved the minutes of the June 2006 EPPC Meeting • Ken Florey the Attorney for Trinity Christian College addressed the Committee on the issue of “accreditation with probation” approval. • Superintendent Roger Thornton of School District 211 addressed the Committee on the proposal for grade 12 PSAE testing. • Lonnie Johns spoke on Response to Intervention and its use in public schools. <p>Finance and Audit Committee</p> <p>Mr. Geppert reported that he and the following committee members were in attendance: Dr. Brown, Ms. Holmes and Mr. Clark. Mr. Geppert reported that the committee discussed the following topics:</p> <ul style="list-style-type: none"> • Chris Koch updated the Committee on the Calumet Park School District #132 progress. • Terry Chamberlain updated the Committee on the Data Warehouse. • Linda Mitchell and Don Evans reviewed that agency travel budget with the Committee. • Approved that minutes from the June 2006 Finance and Audit Committee Meeting • Linda Mitchell and Ronnie Wickenhauser reviewed the proposed FY 2008 budget process timeline with the Committee. • Reviewed sights for FY 2008 Budget hearings. • Discussed that Alzina Building Lease <p>Governmental Relations Committee</p> <p>Ms. Holmes reported that she and the following committee members were in attendance: Mr. Clark, Mr. Ruiz & Dr. Ward. Ms. Holmes reported that the members of the committee received and discussed the following topics:</p> <ul style="list-style-type: none"> • Public participation included five people (list names and where were from.) Regional Sup., Public Citizen on Special Education, 2 Representatives from Sch Dist 54 Schaumburg, Representatives form CPS/Waiver Request. • Received chart from Nicole Wills on 2006 Public Act Implementation • Discussed the waiver report • Will be moving forward on the invitations to Executive Directors for a meeting in December <p>Member Reports</p> <p>Ms. Karon commented that she spoke at the Chicago Public School Librarian Workshop.</p> <p>Dr. Hall stated that she is looking forward to the Governor’s Conference on Pre-School For All on October 16, 2006 and, also the Triple I Conference, Those Who Excel Dinner and the NASBE Conference.</p>
<p>Information Items</p>	<p>Chairman Ruiz asked that the Board members please read the Monthly Status Report on Rulemaking, The Annual Report on Status of Agency Rulemaking and the State Board of Education Fiscal and Administrative Monthly Reports printed in the Board meeting materials each month for information purposes. There were no inquires this month regarding these reports.</p>

Motion for Adjournment	Mr. Geppert moved that the meeting be adjourned. Dr. Hall seconded the motion and it passed with a unanimous voice vote. The meeting adjourned at 11:00 a.m.
-------------------------------	--

Respectfully Submitted,

Dr. Vinni Hall
Board Secretary

Mr. Jesse Ruiz
Chairman

Board Operations Committee Meeting

Wednesday, September 20, 2006
2:00 p.m.

(This meeting will begin at the conclusion of the previous session.)

Conference Room A, 14th Floor
James R. Thompson Center
100 West Randolph Street
Chicago, Illinois

Public Conference Call Access Number: 1-888-867-5802 (*listen only*)
Confirmation # 1 5 7 2 0 6 4 7

AGENDA

- 1 Public Participation
- *2. Discussion Items
 - a. Minutes of the June Board Operations Committee Meeting (**pp: 2-3**)
 - b. Review New Nominations for Resolutions of Recognition (*Chris Ward*)
 - 1) Roanoke-Benson CUSD #60 (**under separate cover**)
 - c. Open Meetings Act Changes - Effect on State Board Operations (*Darren Reisberg*) (**pp: 4-11**)
 - d. 2006 Retreat Debriefing (**pp: 12-18**)
3. Decision Items
4. Additional Items
5. Adjourn

* At the conclusion of any discussion item in which the committee is ready to make a decision, a discussion item may be immediately moved for a decision.

** Items listed with a double asterisk (**) will be discussed in committee and Board action may be taken in the plenary session.

BOARD OPERATIONS COMMITTEE
Wednesday, September 20, 2006
Chicago, Illinois

Committee Members Present

Chris Ward, Committee Chair
David Fields
Vinni Hall
Joyce Karon
Jesse Ruiz

Staff Present

Jean Ladage
Darren Reisberg
Nicole Wills

Dr. Chris Ward called the meeting to order at 2:25 p.m. and asked members and staff to introduce themselves for purposes of roll call. (See above.)

1. PUBLIC PARTICIPATION: There was no public participation.

2.a. COMMITTEE MINUTES

Dr. David Fields moved that the minutes of the Board Operations Committee for the June committee meeting be approved. Dr. Vinni Hall seconded the motion. The motion to approve the committee minutes passed with voice vote approval.

2.b. REVIEW NEW NOMINATIONS FOR RESOLUTIONS OF RECOGNITION.

Dr. Vinni Hall moved to recommend a resolution for adoption at the October Board meeting in recognition of an administrator at Roanoke-Benson CUSD #60. Dr. Fields seconded the motion and it passed on a voice vote.

2.d. BOARD RETREAT DEBRIEFING (Committee jumped ahead to agenda item 2.d.)

Dr. Ward asked the committee to review the retreat discussion around the Strategic Plan and the dollars the Board wished to allocate to the agency for the Strategic Plan.

The Board Operations Committee concurred that the summary in the September committee packet reflects the discussion from the Retreat. Dr. Ward indicated that it would be helpful to keep this summary at hand for purposes of revisiting the Board's priorities. This document will also be helpful in coordinating a message to in regards to the budgetary needs of the agency. It was noted that the Board spent two and one-half days at the Retreat to gather compelling data from staff for that purpose. The messages received from the divisions represented at the Retreat confirmed that in order for the agency to move from being purely regulatory to a service-oriented agency, there needs to be an investment in increased staff and in the technology to support that staff.

Dr. Ward indicated that he would convey this conversation to Ms. Holmes and ask the Governmental Relations Committee to develop an approach. That approach may be a 3-year plan for increased headcount.

Mr. Ruiz asked that we develop a handout that shows the compelling arguments, and that perhaps an extra day should be planned for Board members to spend time in the capitol making visits. Dr. Hall commented that she would like for the Board to have time to sit around a table with the education committees. Dr. Ward indicated he would convey these recommendations to Ms. Holmes

2.d. Open Meetings Act Changes – Effect on State Board Operations

Dr. Ward commented that the Board Operations teleconference is an important step in our agenda preparation, and it is hopeful that we can find a way in the law to continue those meetings. Dr. Ward asked Mr. Reisberg to address this question.

1. Mr. Reisberg indicated that the Board would have the opportunity under the law to have meetings in videoconference in the Chicago and Springfield sites as long as the combined physical presence of members in both locations results in a quorum.
2. There is also an exception for public bodies that do not have authority to make binding recommendations or determinations or take any other substantive action. Committees are a separate body under the Open Meetings Act. Therefore, there is an argument that the Board Operations Committee is a State body which does not have the authority to make binding determinations. The State Attorney General's Office is currently working on guidance on this topic for agencies like ours.

Under scenario #1, members wishing to participate in the meeting from some other location, they may do so only if the following action is taken:

1. The member must notify the Board Secretary or Board Services Coordinator before the meeting unless advance notice is impractical;
2. If a quorum of the members of the Board is physically present in Springfield and Chicago, a majority of the quorum may allow a Board member to attend the meeting via v-tel or teleconference if the member is prevented from physically attending because of one of the following reasons:
 - a) personal illness or disability,
 - b) employment purposes or due to the business of the Board;
 - c) a family or other emergency.
3. The Board will need to adopt rules for allowing attendance by some other means, but the rules must conform to the requirements and restrictions of this law.

Mr. Reisberg continued to explain that for instances where (as in February 2006) we had to call an emergency meeting via teleconference, that will not be allowable. Ms. Karon mentioned that the Board of Higher Education also has committees and Mr. Reisberg indicated he would make a call to find out how they plan to handle this situation.

Dr. Fields pointed out that there is also a cost factor involved with conforming to this law. Travel budgets will likely increase as a result.

Mr. Reisberg advised that in November the committee agenda should include a review and revision of the Bylaws to incorporate guidelines to conform with this law.

3. Decision Items

Some items were moved from discussion to immediate decision per above notes.

4. Additional Items

None.

5. Adjourn

Ms. Joyce Karon moved to adjourn the committee meeting. Dr. David Fields seconded the motion and the meeting adjourned at 2:50 p.m.

Education Policy Planning Committee

Wednesday, September 20, 2006
12:45 p.m.

9-040 James R. Thompson Center
100 West Randolph Street
Chicago, IL

Public Conference Call Access Number: 1-866-297-6391 (*listen only*)
Confirmation #1 5 7 2 0 6 4 1

AGENDA

1. Public Participation
2. Minutes of the June Education Policy Planning Committee Meeting (**pp: 2-6**)
3. Consideration of Institutional Accreditation and Program Approvals (*Linda Jamali, Marti Woelfle*)
 - a. Trinity Christian College (**pp: 7-52**)
- *4. ACT Contract Amendment (*Becky McCabe, John Craig*) (**Plenary pp: 220-222**)
5. Proposal for Grade 12 PSAE Testing (*Becky McCabe*) (**pp: 53-56**)
6. Additional Items
 - a. NASBE Public Policy Statements (proposed revisions) (**see plenary insert**)
7. Adjourn

* Items listed with an asterisk (*) will be discussed in committee and action may be taken in the plenary session.

EDUCATION POLICY PLANNING COMMITTEE

September 20, 2006

12:45 p.m.

Room 9-040 James R. Thompson Center
100 West Randolph Street, Chicago, Illinois

Committee Members Present

Dave Fields, Chair
Andrea Brown
Ed Geppert
Vinni Hall
Joyce Karon

Other Board Members

Dean Clark
Brenda Holmes
Chris Ward
Jesse Ruiz

Others

Supt Dunn
Ginger Reynolds
Darren Reisberg

Board Members Absent

The Education Policy Planning Committee meeting convened at 12:55 p.m.

- PUBLIC PARTICIPATION:** Attorney Ken Florey, who represents Trinity Christian College, was in attendance to present an appeal of an accreditation decision made by the State Teacher Certification Board. He gave a summary of the errors which were in reported data and the review process and that the STCB also improperly considered program reports in determining the accreditation. He further stated that in the College's view, this is their final appeal and they do not intent to pursue an administrative review action.

Liz Rudenga, provost with Trinity Christian College, was also in attendance to give an additional message to the Committee on the reporting of the Candidate-Faculty Ratio and programs not being considered. She stated that she is thinking about the students of Trinity and how this impacts them and the process for them to be evaluated correctly.

Roger Thornton of Township District #211 was in attendance to follow-up and presented four comments to the Committee as follows:

- Individual ACT scores and the timing of receipt;
- He concurs with staff that the pilot approach should move forward;
- He believes it is essential to get students to the level of rigor they need in coursework; and
- Make this a positive experience, so they have implemented six-week academies for the students

Lonnie Johns of Jacksonville was in attendance to comment on RTI. He referred to his handouts which were given to the Board members.

- MINUTES OF THE JUNE 2006 EPPC MEETING:** The Committee approved the minutes for the June 2006 EPPC Meeting.
- CONSIDERATION OF INSTITUTIONAL ACCREDITATION AND PROGRAM APPROVALS (Linda Jamali, Marti Woelfle):** Marti Woelfle was in attendance to have the Committee consider the State Teacher Certification Board's (STCB) recommendation regarding the unit accreditation of Trinity Christian College and Trinity's Notice of Objection to the recommendations. Marti gave a summary of her handouts to the Board.

Marti stated that the STCB voted to recommend that Trinity Christian College be assigned "accreditation with probation" as defined in Section 25.125(j)(3) of 23 Illinois Administrative Code.

Marti then referred to Appendix A, the accreditation process, which is based on six standards as follows:

- Candidate Knowledge, Skills and Dispositions
- Assessment System and Unit Evaluation
- Field Experience and Clinical Practice
- Diversity
- Faculty Qualifications, Performance and Development
- Unit Governance and Resources

Marti added that Trinity's Notice of Objection was focused on three issues, 1) Challenges to specific findings and overall designation; 2) Alleged lack of technical assistance; and 3) An allegation that one of the chief bases for the STCB designating "accreditation with probation" was that several individual programs were not fully approved. She stated that the agency staff does not consider any of these

issues to have merit and recommends that the State Board follow the recommendation of the STCB and require a full visit within two years of the State Board's decision.

The Committee moved to take the Superintendent's recommendation to recommend the status of "accreditation with probation" for Trinity Christian College.

4. **ACT CONTRACT AMENDMENT (Becky McCabe, John Craig):** Becky McCabe began by stating her and John Craig were in attendance to bring the Committee their proposal for the contract amendment to proceed forward with the transition over the PSAE to the ACT and moving that from the Harcourt contract.

Dr. Hall asked if this transition would be costing us any extra money. John Craig responded by stating that the Harcourt contract was an overall package deal. It was probably \$2.5 to \$3 million and ACT is \$3.7 or \$3.8 million a year. We are getting a better deal out of ACT. John also stated that we are doing much data reporting with ACT now.

Board Members Brenda Holmes and Andrea Brown both asked if there were other states who use ACT. Becky responded that as of now she knows of Colorado and Michigan and she has had numerous calls that states are moving in this direction.

Ms. Holmes also asked if ACT can do the job. Becky responded that they know the program very well and know what they are expected to do and Becky assured the Committee that ACT looked at their capacity before agreeing to take this on.

Board Members Jesse Ruiz and Chris Ward asked about the Quality Control aspect. Becky stated that our vendors have to be available and cooperative with this review team through the end of the process and that the team will report to us on a monthly basis.

Chairman Ruiz asked if ACT provided liquidated damage provisions. John Craig responded with a yes, they do provide that as a deliverable.

The Committee approved the motion to adopt the Superintendent's Recommendation.

5. **PROPOSAL FOR GRADE 12 PSAE TESTING (Becky McCabe):** Becky McCabe was present to give the Committee a staff report on Township District 211's proposal for testing students at Grade 12 who did not meet standards on the Grade 11 PSAE. At the Board's request, staff researched and reviewed the implications for establishing a pilot program to implement this proposal. Becky stated that she was concerned about the costs and resources if we do this statewide. She said that Illinois has about 7,000 students that take the fall re-take, so about 10 to 20%, but that we budget so that if all kids choose to re-take. Joyce Karon commented that we need to look at how districts can be creative to get students to achieve, so she is supportive of this and understands the ramifications.

Ginger Reynolds also commented on how this would be more work, so we would need more resources to handle this. Brenda Holmes agreed that the ISBE is understaffed and would need more resources to handle the pilot.

Dr. Hall also said she would like to see this go through as a pilot.

Becky stated that it would be a good idea to have a research study attached to this. She also added that if we were to go statewide after the pilot, then the law would have to be changed to mandate that Grade 12 students who have not met standards, must retake the PSAE.

6. **ADDITIONAL ITEMS:**

- (a) **NASBE Public Policy Statements (proposed revisions):** The Committee members had the proposed revisions in their board packets. Dave Fields stated that one topic that will be addressed is the proposal for states to implement a statewide literacy plan. The Committee moved that Drs. Hall and Brown will represent the ISBE at the national conference in Louisville and make any determinations as to the NASBE policy statement and vote appropriately.

There were no additional items.

7. **ADJOURNMENT:** Joyce Karon moved to adjourn the EPPC meeting and Ed Geppert seconded the motion. The meeting adjourned at 2:23 p.m.

Finance & Audit Committee

Wednesday, September 20, 2006

2:00 p.m.

9-040 James R. Thompson Center

100 West Randolph Street

Chicago, IL

(This meeting will begin at the conclusion of the previous session.)

Public Conference Call Access Number: 1-866-297-6315 (*listen only*)

Confirmation # 1 5 7 2 0 6 4 1

AGENDA

1. Public Participation
2. Discussion Items
 - a) Calumet Park S.D. 132 Update (*Darren Reisberg, Chris Koch, Linda Mitchell*) (**pp: 2-3**)
 - b) ISBE Data Warehouse and Building Agency Computer Capacity (*Terry Chamberlain*) (**pp: 4-12**)
 - c) Agency Travel Budget (Don Evans and Linda Mitchell) (**pp: 13-14**)
3. Decision Items
 - a) Minutes of the June Finance and Audit Committee Meeting (**pp: 15-17**)
 - **b)** Alzina Lease ISBE Springfield Offices (*Melissa Oller, Steve Rothenberg*) (**Plenary pp: 218-219**)
 - c) FY 2008 Budget Process Timeline (*Linda Mitchell, Ronny Wickenhauser*) (**pp: 18-21**)
 - d) Public Hearings Schedule on FY 2008 Budget (*Linda Mitchell, Ronny Wickenhauser*) (**p: 22**)
4. Additional Items
5. Adjourn

* At the conclusion of any discussion item in which the committee is ready to make a decision, a discussion item may be immediately moved for a decision.

** Items listed with a double asterisk (**) will be discussed in committee and Board action may be taken in the plenary session.

FINANCE & AUDIT COMMITTEE

September 20, 2006
Chicago, Illinois

Committee Members Present

Ed Geppert, Chair
Brenda Holmes
Andrea Brown
Dean Clark

Other Board Members

Chris Ward
Vinni Hall
Joyce Karon

Staff Present

Randy Dunn
Linda Riley Mitchell
Ronny Wickenhauser
Melissa Oller
Chris Koch
Terry Chamberlain
Scott Norton
Steve Rothenberg

1. PUBLIC PARTICIPATION:

No public participation.

2. DISCUSSION ITEMS

A. Calumet School District #132 update

Chris Koch went over five years of finances showing that Calumet's available fund balance is nearly \$3 million. One reason is the increase of grant funds and the other reason is they haven't been spending as much. They are not likely to be ready by the September 30th deadline for their budget preparation because their financial records were in great disarray and they are taking a long time to decipher and get into order. Dr. Brown, their business manager, will be present at the October 4th Oversight Board Meeting and will be giving a presentation on that and they may call a special board meeting to accelerate it and they will be doing the required public hearing. They also have an audit response due to ISBE on the 22nd which has been an issue they have been dealing with.

B. ISBE data warehouse and building agency computer capacity

Terry Chamberlain went over the Data Warehouse study and where ISBE is at. The problem ISBE has seen is the need for longitudinal data reporting. ISBE has over 200 different systems that are not really linked. The Data Warehouse will be able to link them together into a centralized place. Data Warehouses are not data entry systems, it is a reporting system. It is historical and static. IT will load it maybe yearly or quarterly. The student system may be weekly or daily. It will be available 24 hours a day seven days a week. ISBE met with several people to find out who would be using it, what the business requirements were and what type of data should be in the warehouse.

Scott Norton commented that all of ISBE's data adds up to just under 7 terra bytes. A terra byte is a thousand gigabytes. It is much larger than the library of Congress.

Terry Chamberlain noted that estimated costs are broken down into categories of low and high. (\$7 – 12 million)

Scott Norton stated that the Data Warehouse feasibility study included an estimate on computer hardware servers and that type of thing. On the low end it is less than 3 percent of the total cost and 1.6 percent on the high end. The hardware is the easy part, the hard part is getting the data all defined and building the system. ISBE can look for additional funds for replacing our servers and this may be a way to get that done.

Terry Chamberlain commented that Florida just finished their Data Warehouse and the cost was \$7 million. Terry doesn't think they have quite as much in there, but more research will be done in that area. Terry Chamberlain noted that we do not want to look at Georgia, who is on their third attempt at a Data Warehouse and they have already spent over one hundred million to

date. New York just has the student information and student assessment in there and is piloting some other things. There system cost \$2 million.

Mr. Geppert asked if we start with a narrow data base and expand are we going to be actually increasing the cost of the software necessary in a greater fashion by having such a narrow focus early. Would we be able to work on getting large range software so that we can add incrementally to it? Then all the software applications would be in place.

Terry Chamberlain responded that the initial up front cost would be for the tools.

Linda Riley Mitchell noted that often times the cost of the software is driven by how many people use it.

Terry Chamberlain stated that in March ISBE will apply for federal funding for the development of longitudinal data systems. ISBE applied last year but did not receive it. Only seven states last year received the fund. Last year you could apply for up to around six million.

C. Travel and professional development plans

Linda Riley Mitchell and Don Evans discussed ISBE's travel and professional development costs.

Brenda Holmes asked about professional opportunities and sign off for staff to go

Don Evans stated that in getting the courses or determining what courses are available, Gail Oaks in Human Resources is doing research and is looking constantly through the CMS master contract with what they have at various organizations throughout the Springfield area and the colleges to see what is offered and to see how that will play into what we have identified as need.

Brenda Holmes also asked how who gets to go to the workshops is determined.

Don Evans answered that if it is close they try to include everybody. If it is a Los Angeles type thing we can send one or two people and then they bring it back and disseminate

Brenda Holmes asked how much bureaucratic stuff someone has to go through to get approved to go.

Don Evans replied it starts with the division administrator in that specific division. Then there is a form to fill out. It then goes through a series of different divisions for sign off.

Brenda Holmes asked how long the process takes. Also what about the travel control board for out of state travel?

Linda Mitchell added that most travel should be planned for ahead of time.

Brenda Holmes asked if Don Evans was tracking travel.

Don Evans stated that they were beginning to track travel.

3. ACTION ITEMS

A. Alzina Lease

Melissa Oller and Steve Rothenberg discussed the terms of the Alzina Lease.

Ed Geppert asked if the square footage that we will be occupying was reduced.

Melissa Oller stated yes.

The new lease was recommended to be moved to the full board for approval.

B. The FY2008 budget process timeline

Ronny Wickenhauser noted that a reminder item on the Budget Process timeline was included in the Board packet.

Linda Riley Mitchell stated that last year we did not have EFAB. This year we will have to get from the Education Funding Advisory Board a recommendation as to GSA so that's a newer element and Ronny has added that to the process.

Brenda Holmes asked if Dean Clark might be kept in the loop on every piece.

Dean Clark stated he would appreciate being notified of the EFAB process. H

Brenda Holmes asked if the same people were going to serve on EFAB. Where those appointments for x number of years?

Linda Mitchell stated that items on EFAB have yet to be determined.

The timeline was approved.

C. Public hearing schedule on the 2008 budget.

Ed Geppert stated that he and Linda Riley Mitchell had some discussions concerning the budget hearing process. He also talked to Chris Ward about the October meeting being in Lockport and that would be an appropriate place to have the first hearing. The November and December Board meetings are in Springfield and one of those meetings would be appropriate for a Springfield meeting. Places were discussed on where to hold the meetings.

4. OTHER ITEMS

Linda Mitchell stated that the A-133 audit would be discussed at the meeting in Lockport. The budget timeline will be way underway by then. Ronny has already begun the budget process and has been meeting with the departments. There will also be an update on the procurement function and staff will provide you with additional information about how we are progressing with the Illinois School Purchasing Network.

Adjourned

Governmental Relations Committee of the Whole

Wednesday, September 20, 2006
10:30 a.m.

9-040 James R. Thompson Center
100 West Randolph Street
Chicago, IL

Public Conference Call Access Number: 1-866-297-6391 (*listen only*)
Confirmation # 1 5 7 2 0 6 4 1

AGENDA

1. Public Participation
2. Spring 2006 Public Act Implementation (*Nicole Wills, Josh Jacobs*) (**pp: 2-16**)
3. 2006 Veto Session and Outstanding Legislation (*Nicole Wills, Josh Jacobs*) (**pp: 17-114**)
- *4. Fall Waiver Report (*Winnie Tuthill*) (**Plenary pp: 145-217**)
5. Additional Items
6. Adjourn

* Items listed with an asterisk (*) will be discussed in committee and action may be taken in the plenary session.

GOVERNMENTAL RELATIONS COMMITTEE of the Whole

September 20, 2006
Chicago, Illinois

Committee Members Present

Brenda Holmes, Chair
Chris Ward
Jesse Ruiz
Dean Clark
Vinni Hall
David Fields
Joyce Karon
Andrea Brown
Ed Geppert

Other Board Members

N/A

Staff Present

Randy Dunn
Darren Reisberg
Nicole Wills
Josh Jacobs
Jean Ladage
Becky Watts
Marsha Moffett
Ginger Reynolds
Chris Koch

Committee Members Absent

N/A

1. PUBLIC PARTICIPATION:

- Judy Pacey, Regional Superintendent (Champaign/Ford) – Superintendent Pacey is the representative for the Regional Superintendents and Assistants that will be attending Board meetings and working on a continued dialogue between the Board and regional offices. State Board staff and the ROE's have been working together on audit findings that the Regional Offices have incurred, specifically with outdated language in the School Code. The ROE's and some State Board staff have been preparing legislation that would purge the outdated language.
- Lonnie Johns – Comments on SB 2795 (Due Process Special Education Hearing changes) and proposed changes to Part 226 rules. Mr. Johns does not believe a proper consensus has been reached with all parties on either issue and urges further consideration before moving forward.
- Kathy Polace and Jennie Koffmeier (Schaumburg Community Unit School District 54) – The school district has applied for a waiver for the amount of days individuals are allowed to teach as a substitute. Ms. Polace and Ms. Koffmeier urged the Board to reconsider Agency staff's recommendation to recommend denial of the substitute teaching waiver to the General Assembly. Ms. Polace and Ms. Koffmeier emphasized that the district does not use substitutes to replace teachers and that the school district spends money training the substitutes in classroom instruction and classroom management. Ed Geppert asked if the school district had a policy in place that limits the district from placing a substitute teacher in a classroom for an extended period of time. The Superintendent stated that the district would be willing to look into such a policy if it would help the waiver application.
- Denise Murphy (Chicago School District 299) – Urged the Board to look favorably upon District 299's waiver application for physical education and to forward the waiver onto the General Assembly without comment.

2. SPRING 2006 PUBLIC ACT IMPLEMENTATION (Josh Jacobs and Nicole Wills)

- Staff provided Board members with a chart of all 2006 education-related legislation that passed the General Assembly, including the division the legislation has been assigned to for implementation. Additionally, staff informed the Board that school districts have been and are being notified about changes being implemented due to the 2006 legislation in a variety of ways. Key pieces of legislation were highlighted, including:
 - HB 2477 – This legislation was amendatorily vetoed by the Governor. At this time, staff has received no indication as to whether or not the sponsor of the legislation intends to accept the amendatory veto or if he will chose to pursue and override.
 - SB 2829 – The Legal division has been assigned primary responsibility to work with all divisions within the agency to see that these changes are carried out. A number of divisions are involved, including Accountability, Funding and Disbursement, School Support, NCLB, and Assessment.

- SB 860 – Staff members from the Certification Division have been attending meetings regarding the taskforce portion of this legislation and the group is working on implementing other aspects as well.
- SB 1497 – All grants for the Preschool for All initiative have been awarded and all grantees have been notified.
- SB 2795 – Legal and School Business and Support Services staff have compiled guidance documents for school districts and communities on the new opportunities for school district reorganizations allowed under SB 2795.
- SB 2882 – All class-size reduction grants have been awarded and grantees notified.
- Chairwoman Holmes asked if any money had been included in the budget for extra staffing needs for the agency to implement the new legislation. Superintendent Dunn stated that the Agency had anticipated part of the Preschool For All funds would be available to provide for additional staffing needs for the agency caused by the new program. In the final analysis, however, funds were not available for this purpose. This has caused a challenge to the Early Childhood Division.

3. 2006 VETO SESSION AND OUTSTANDING LEGISLATION (Josh Jacobs and Nicole Wills)

- Veto session will take place over the period of six days the week before and the week after Thanksgiving.
- ISBE has two pieces of legislation to pursue during Veto Session: SB 1856 and SB 2796. SB 1856 is awaiting action in the House and SB 2796 is on concurrence in the Senate.
- Chairwoman Holmes asked Kristin Richards from the Governor’s Office if there was any information available on possible legislation, like the proposed sale of the lottery, for Veto Session to implement the Helping Kids Learn plan. The Board was told that the Governor’s office was working on the development of the plan and what may or may not be introduced during veto session remained unclear.
- Chairwoman Holmes also requested information on any possible legislation that might be forthcoming to deal with the NBPTS stipend shortfall. Superintendent Dunn stated that the only action possible would be changes to make available some FY 07 funds to handle ninety-plus dollar per person shortfall.

4. FALL WAIVER REPORT (Winnie Tuthill)

- Staff member Winnie Tuthill provided a synopsis of the contents of the 2006 Fall Waiver Report, including staff recommendations for denial or limitation.
 - Tuscola Community Unit School District 301 submitted P.E. assessment data information after packet materials were compiled. With the addition of that data, staff changed its recommendation that the Board recommend denial of Tuscola’s application for a P.E. waiver.
 - Staff recommended the Board recommend denial for Ball-Chatham Community Unit School District 5 for a new five-year P.E. waiver because the district does not have the requested physical education assessment data. Staff also made recommendations for denial for Addison School District 4 and Cook County School District 130 because neither P.E. waiver application included the requested physical education assessment.
 - Champaign Community Unit School District 4 also applied for a renewal of a five year P.E. waiver request and ISBE staff has recommended a two year limit be recommended to the General Assembly because the district is about to begin a comprehensive data collection on physical education, but have not yet done so yet.
 - The Board requested that the denial recommendation memo to the General Assembly include a recommendation that legislation be initiated to increase the driver’s education fee and make changes to the requirement that a district must seek a waiver for school holidays. The Board stressed that the issue of school holidays is best decided at the local district level, as long as (a) all stakeholders have an opportunity to be involved in the decision making process and (b) districts continue to provide instruction on the importance of the honored individual(s) and events.
 - The board requested ISBE staff make changes to the denial recommendation memo to more clearly reflect who is being referred to - the Board or the agency.

- The Board concurred that it would make a recommendation to the General Assembly to deny the waiver applications for Ball-Chatham Community Unit School District 5, Addison School District 4 and Cook County School District 130. In addition, the Board also agreed to make recommendations for a limited two-year waiver approval only for Schaumburg Community Consolidated School District 54 and Champaign Community Unit School District 4. Board members also requested individuals from District 299 provide additional information on the number of students affected by the proposed waiver and a copy of the previous waiver application for the Plenary session the following day.

5. ADJOURN: Dean Clark made the motion to adjourn and it was seconded by Chris Ward. The committee adjourned at 12:10 p.m.

Ad Hoc Rules Committee of the Whole

Wednesday, September 20, 2006

3:00 p.m.

(This meeting will begin at the conclusion of the previous session.)

9-040 James R. Thompson Center
100 West Randolph Street
Chicago, Illinois

Public Conference Call Access Number: 1-866-297-6391 (*listen only*)
Confirmation # 1 5 7 2 0 6 4 1

AGENDA

1. Public Participation
2. Minutes of the June Ad Hoc Rules Committee Meeting (**pp: 2-7**)
- *3 Rules for Initial Review
 - a. New Part 232 (Summer Bridges Program) (*Myron Mason*) (**Plenary pp: 6-16**)
 - b. New Part 270 (Advanced Placement) (*Dana Kinley*) (**Plenary pp: 17-24**)
- *4. Rules for Adoption
 - a. Amendments to Part 1 (Public Schools Evaluation, Recognition and Supervision (**Plenary pp: 25-33**)
(AMAOs for Bilingual Programs) (*Robin Lisboa*)
 - b. New Part 65 (New Teacher Induction and Mentoring) (*Linda Jamali*) (**Plenary pp: 34-43**)
 - c. Amendments to Part 228 (Transitional Bilingual Education) (*Robin Lisboa*) (**Plenary pp: 44-91**)
 - d. New Part 265 (Grants for Arts Education and Foreign Language Education (**Plenary pp: 92-108**)
(*Dana Kinley*)
 - e. New Part 365 (Technology Immersion Pilot Project) (*Dana Kinley*) (**Plenary pp: 109-116**)
5. Additional Items
6. Adjourn

* Items listed with an asterisk (*) will be discussed in committee and action may be taken in the plenary session.

Ad Hoc Rules Committee of the Whole

Wednesday, September 20, 2006

3:00 p.m.

9-040 James R. Thompson Center

100 West Randolph Street

Chicago, Illinois

Committee Members Present

Jesse Ruiz
Andrea Brown
Ed Geppert
Vinni Hall
Brenda Holmes
Joyce Karon
David Fields
Chris Ward
Dean Clark

Absent

Others

Randy Dunn
Darren Reisberg
Sally Vogl
Dana Kinley
Robin Lisboa
Linda Jamali

1. **PUBLIC PARTICIPATION:** Terry Scrogum from the Illinois Arts Council was in attendance to answer questions about the rules.
2. **MINUTES OF THE JUNE AD HOC RULES COMMITTEE OF THE WHOLE**
The June Ad Hoc Rules Committee meeting minutes were unanimously approved.
3. **DISCUSSION OF RULES FOR INITIAL REVIEW**
General Counsel Darren Reisberg thanked Sally Vogl, Winnie Tuthill and Shelley Helton for their hard work on the rules and waiver report. Mr. Reisberg turned the meeting over to Ms. Vogl.

NEW PART 232 (Summer Bridges Program)

On behalf of Myron Mason, Ms. Vogl provided an overview of the new rules for the Summer Bridges Program, which is a fairly long-standing initiative of the State Board. Because this is a grant program for which the agency makes decisions about which districts will be eligible and what the allowable use of the funds will be, ISBE needs to have a set of grant rules to address these points. She noted that new Part 232 would mirror the essential characteristics of other rules that have a similar purpose. The program serves students coming out of prekindergarten through Grade 6 in districts with high percentages of students who are not meeting state standards or who are being recommended for retention. The format of the program is very well set, as described in the rules, and the districts that receive these funds are required to implement this program the way that it is described. Ms. Vogl indicated that she had worked in detail with Sharryon Dunbar on Mr. Mason's staff so that the rules would encompass all of the aspects of the program that are required for districts and the actions they have to take in order to secure and use the funds.

Board Member Andrea Brown asked if Summer Bridges was now being changed into a competitive grant program or whether that had occurred last year. Ms. Vogl explained that it has not changed and, strictly speaking, really is not competitive. The eligibility criteria for districts are set, and every district that is eligible and submits a letter of intent to apply can apply and will receive funding. The amount of the appropriation is divided on a per-pupil basis once all of the eligible districts and the number of students to be served have been identified. Thus the

program, although not open to all districts, is not actually competitive among those which are eligible.

Board Member David Fields asked what eligibility criteria are used in selecting the students who participate.

Ms. Vogl responded that the first consideration is the eligibility of the district, which must have at least one school in which half of the students are not meeting the standards, but that the eligibility of individual students is somewhat broader. Students are eligible if they are not meeting standards, but there can also be students who are recommended by their teachers for retention or who are identified and referred to the program by their teachers based on other indicators that they are struggling. The students do not all need to be attending the school or schools whose performance led to the district's eligibility.

Dr. Brown inquired about what had changed so that ISBE would now be required to have rules where there were none in the past. Ms. Vogl replied that there was to be no change in the operation of the program, but rather a change in our understanding. Even though there is no underlying legislation establishing this program or stipulating that ISBE implement it via rules, the fact is that the agency exercises its discretionary authority in deciding how to distribute the funding and in establishing requirements. On that basis, rules are needed to legitimize that decision-making.

Ms. Vogl illustrated how to determine whether a rule is needed: it becomes a requirement when ISBE tells districts there are only certain ways in which given funds may be used or that certain expenses are not allowable. Those statements qualify as generally applicable policies and, therefore, they meet the definition of a "rule". Similarly, the actions districts must take in order to secure the funds (such as submit a letter of intent and then apply via the process ISBE establishes) are requirements that are enforceable if they are in rule.

Board Member Ed Geppert asked relative to the eligibility and funding issue with Summer Bridges. He wished to know whether information on the amounts to be available could be conveyed to the schools at a significantly earlier date than the funding itself and Ms. Vogl said she certainly would think so.

Mr. Geppert asked if funding is distributed on a per-capita basis and Ms. Vogl reiterated that it was but noted that from year to year it is not known how much that amount will be.

NEW PART 270 (Advanced Placement)

Ms. Vogl asked Division Administrator Dana Kinley to join her at the Board table to discuss the new rules for Advanced Placement.

Ms. Kinley explained the state Advanced Placement program and asked the Board to authorize the solicitation of public comment on proposed New Part 270. She pointed out that, running concurrently with the state program, there is also the federal Advanced Placement Incentive Program and as a part of that there is Advanced Placement fee reimbursement. She indicated that all three pieces complement one another. The purpose of this funding is to reach out to those students who would not ordinarily have sought inclusion into an Advanced Placement classroom and providing the resources necessary to school districts so they can provide training through the College Board to their teachers so they can build that capacity. Ms. Kinley said the program would not pay for the cost of teaching Advanced Placement courses; it simply provides for the professional development necessary to get teachers ready to provide that rigorous coursework. She said another facet of the program is that it needs to target outreach to families and to students to seek out these types of programs.

Ms. Kinley explained further that the eligible applicants also include school districts that serve Grades 6-12 and are trying to establish a Pre-AP program, so when students do get to high school they have had the necessary coursework and training to be successful in those courses. Ms. Kinley said that Grades 6-8 would be Pre-AP, with Grades 9-12 being Advanced Placement. She explained that, to be eligible, districts must show that one or more schools serving these grade ranges has 40% or more students classified as low-income. She also noted that the recipient districts are required to set aside at least 50% of the funding they receive from ISBE to send their teachers or administrators to College-Board supported activities. She said that the schools can administer the PSAT but it is not a requirement under these rules. She concluded by indicating that this would be operated as a 3-year program per recipient, contingent upon sufficient funding, and that applications would be sent this fall for continued participation.

Board Member Chris Ward asked about the issue of 40% and how to get students of color and students coming from poverty into Advanced Placement. He wished to know whether anything in the rules would address that issue, and Ms. Kinley stated that is what the federal program is really about: appealing to nontraditional students. She noted that the participating school districts are being pushed on the recruitment of students.

Dr. Ward said it would be interesting to track and see whether the profile of participating students changes as a result of this program, and Ms. Kinley said that to some extent such tracking is done and that students are tracked through testing. She said work was being done on the establishment of a data base.

Board Member Brenda Holmes asked if ISBE received an appropriation last year and if any dollars had been expended, to which Ms. Kinley replied in the affirmative. Ms. Holmes commented further about the dollars for last year for AP and the International Baccalaureate exam. She followed up on Dr. Ward's question and asked if Board members might have a list of the grantees. Ms. Holmes also wanted to know if ISBE expects the full appropriation to be spent this year and Ms. Kinley stated that was the expectation.

Board Member David Fields said that this would be more a communications model, with emphasis on getting the information out about the benefits of Advanced Placement courses and testing. He said this needs to be sold and promoted to the parents and students as well. Very few students are going to step forward and say they want to take a tougher course.

Ms. Kinley said one of the avenues that had been explored was an advisory committee for the AP program. She said some of the participants receive federal AP funding, some state funding, and some receive some of each. She stated that she and Lou Berkman had been able to consult a portion of the advisory committee and some of the grantees to discuss these rules.

Dr. Brown asked if a model could be started for the small high schools and Ms. Kinley said there are not any consortiums currently under this particular grant. She acknowledged that the smaller schools are not versed as well in grant writing and grant management. She said that one of the steps her division is being taking with respect to AP, as well as in connection with other programs, is trying to do more active informational meetings with eligible districts on the front end so they know what is good and right and then working with the ROE to hold grant writing workshops to build up their strengths and to help them be more competitive with other applicants.

4. Rules for Adoption

NEW PART 265

(Grants for Arts Education and Foreign Language Education)

Chairman Jesse Ruiz asked the Board if they had questions or comments regarding these new rules. The Board members responded that they had none.

**NEW PART 365
(Technology Immersion Pilot Project)**

Ms. Vogl mentioned that emergency rules had been adopted earlier when the proposed rules went out for public comment and that no comments were received. Therefore, the rules presented for adoption are identical to the emergency rules, as well as to what was published as a proposal.

Board Member Ed Geppert asked Ms. Kinley about the number of districts that have applied and Ms. Kinley said that more than 50 districts had submitted notices of intent to apply, 48 districts had submitted applications, and seven school districts had been selected for participation. The legislation requires seven school districts with a minimum of nine schools, but seven school districts and 15 schools will be served.

Ms. Holmes discussed whether uniform training with teachers and administrators will be identified and paid by ISBE and if there was a specific appropriation line item for that within the Tech Immersion and Ms. Kinley said there was no appropriation to ISBE for this initiative. She explained that funding was established via the Capital Development Board, through the sale of bonds to fund this initiative. Ms. Holmes pointed out that no funds were included for the agency to do what the agency is mandated to do and Ms. Kinley confirmed.

**NEW PART 65
(New Teacher Induction and Mentoring)**

Ms. Vogl told the Board that this was another item that had been adopted as emergency rules and also been published to elicit public comment. No public comment was received, so the version being presented was identical to the previous versions the Board had seen.

Acting Division Administrator Linda Jamali came to the Board table to address the Board about ten proposals that had been approved. There were 38 proposals reviewed through the (INTC) Illinois New Teacher Collaborative. She stated that the Collaborative was administering this particular grant and that ten reviewers had reviewed each proposal. Ms. Jamali commended Phyliss Jones for doing a great job with the reviews. She also indicated that the 28 applicants whose proposals were not selected would be sent feedback so the applicants would know where they were weak.

Dr. Brown asked what the funding was for the INTC to administer the grant and Ms. Jamali said it was \$200,000. Dr. Brown asked if they were going to be evaluating or if someone else would be performing that function, and Ms. Jamali said they would be evaluating as well and providing technical assistance to all the groups that received the grants. In addition, they had paid for the services of the grant readers and hired a director for that program.

**AMENDMENT TO PART 1
(Public Schools Evaluation, Recognition and Supervision
and
AMENDMENTS TO PART 228
(Transitional Bilingual Education)**

Ms. Vogl said that these two sets of amendments went together. She reminded the Board that the only aspect being addressed in Part 1 is requirements for the annual measurable achievement objectives (AMAOs) for districts that serve students of limited English proficiency with Title III dollars. She explained that no public comment had been received on this amendment but that a change was being recommended within that rule in response to some of the discussion that had to do with Part 228.

Ms. Lisboa thanked everyone who was involved in this process, particularly including the members of the Illinois Bilingual Advisory Council on Bilingual Education, the entire division of English Language Learning, Sally Vogl, and Irma Snopek.

Ms. Lisboa discussed the major points raised in public comment. She noted the inclusion of the English Language Learning Standards, specifically since they are the basis for the annual English language proficiency testing and that is new. A comment had also been made about testing students who are not in bilingual programs; the concern had been that districts would be held accountable for their performance when determining whether the AMAOs had been met. Ms. Lisboa said it was agreed that while those students must be assessed on an annual basis until they test proficient, it would not be appropriate to include those scores in the AMAO determination. That change had been made where appropriate in Part 1.

A commenter had pointed to difficulties in implementing the required student/teacher ratio as required in Part 228. Ms. Lisboa noted that this provision was not new, but that several changes could be incorporated to give districts appropriate flexibility. These changes acknowledged the difficulties in recruiting new personnel after the beginning of a school year. Another new requirement she discussed was for the administrator who oversees TBE and TPI programs to have an appropriate credential. Ms. Lisboa said there were public comments on this matter that had been taken into consideration, as the need was recognized to give individuals time to meet those requirements. Finally, a requirement had been for providing training to the members of the parent advisory councils at the local level.

Board Member Vinni Hall asked Ms. Lisboa what the requirements would be for the administrator who is overseeing these programs. Ms. Lisboa said either an approval or an endorsement would be accepted, given that an administrative credential is also a fundamental requirement.

Dr. Hall asked about the 62 languages that are spoken, but Ms. Lisboa noted that the rules would not specify which language administrator must be proficient in, so long as it is one of the approximately 14 self-contained languages in which certificates are issued in Illinois.

Dr. Hall commended Ms. Lisboa on the balance achieved between the substance of the comments and the needs of the programs, which she thought was remarkable.

5. Additional Items

6. Adjournment

Dr. Ward made the motion to adjourn. Ed Geppert seconded the motion.

Meeting adjourned at 4:25 p.m.

Ad Hoc Strategic Plan Committee of the Whole

Thursday, September 21, 2006
8:30 a.m.

9-040 James R. Thompson Center
100 West Randolph Street
Chicago, Illinois

Public Conference Call Access Number: 1-866-297-6391 (*listen only*)
Confirmation # 1 5 7 2 0 6 4 5

AGENDA

1. Public Participation
2. Review of Strategic Plan based on FY07 Budget (*Randy Dunn and Senior Staff, Ronny Wickenhauser*)
3. Additional Items
4. Adjourn

Items listed with an asterisk (*) will be discussed in committee and action may be taken in the plenary session.

NOTE: Materials for this meeting will be sent out under separate cover and also made available on the website.