

ILLINOIS STATE BOARD OF EDUCATION

100 N. First Street
Springfield, Illinois

October 29-30, 2009

NOTE: Staff presentations and detailed Board discussion typically take place during Committee meetings one month prior to State Board action in the plenary session.

All open meetings will be audio cast on the Internet at: www.isbe.net

WEDNESDAY, OCTOBER 28, 2009

ISBE BUDGET HEARING – will NOT be audiocast

Crowne Plaza Hotel – Plaza Room H, 3000 S. Dirksen Pkwy, Springfield, IL

1:00 p.m. Brief presentation to the Board from the Center for Tax and Budget Accountability

1:30 p.m. Brief presentation from the Commission on Government Forecasting and Accountability

2:00 p.m. Budget Hearing testimony begins

THURSDAY, OCTOBER 29, 2009

9:00 a.m. **Finance & Audit Committee of the Whole**
Board Room, 4th Floor

*11:00 a.m. **Board Operations Committee of the Whole**
Board Room, 4th Floor

11:30 a.m. **Break for Lunch – CLOSED SESSION**

*1:00 p.m. **Education Policy Planning Committee of the Whole (following lunch/closed session)**
Board Room, 4th Floor

*3:00 p.m. **Ad Hoc Rules Committee of the Whole**
Board Room, 4th Floor

* The meeting will begin at the conclusion of the previous session.

**The Education Policy Planning Committee meeting will begin at the conclusion of the Finance and Audit Committee meeting. However, if the Finance and Audit Committee runs extremely long, there is a possibility that the Education Policy Planning Committee meeting may be suspended until Thursday morning at 8:00 a.m.

FRIDAY, OCTOBER 30, 2009

8:30 a.m. **Governmental Relations Committee of the Whole**
Board Room, 4th Floor

*9:30 a.m. **ISBE Plenary Session**
Board Room, 4th Floor

* The meeting will begin at the conclusion of the previous session.

All State Board of Education meetings listed on this agenda will be accessible to persons with disabilities. Persons planning to attend who need special accommodations should contact the Board office no later than the date prior to the meeting. Contact the Superintendent's office at the State Board of Education, Phone: 217-782-2221; TTY/TDD: 217-782-1900; Fax: 217-785-3972.

NOTE: Chairman Ruiz may call to order the Board's plenary session early for the sole purpose of hearing a motion to go into closed session. In such case, the plenary session will reconvene for action items at the time posted. Chairman Ruiz may also call for a break in the plenary session on Thursday at which time the Board will go into closed session.

**ILLINOIS STATE BOARD OF EDUCATION
PLENARY SESSION
100 North First Street, Springfield, Illinois; Board Room, 4th Floor
October 30, 2009; 9:30 a.m.**

(This meeting will begin immediately following the previous session.)

**NOTE: Staff presentations and detailed Board discussion typically take place during
Committee meetings prior to State Board action in the plenary session.
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A. Roll Call/Pledge of Allegiance

1. Consideration of and Possible Actions on Any Requests for Participation in Meeting by Other Means

B. Resolutions & Recognition

9:30 – 9:45 a.m.

1. Deborah Forsyth, Beck Area Career Center/Monroe-Randolph Alternative Education Program (*p. 2*)
2. Judith York, Volunteer, Mt. Vernon City Schools, District 80 (*Plenary p. 3*)

C. Public Participation

9:45 – 10:15 a.m.

D. Superintendent's Report

*** Consent Agenda**

All action consideration items listed with an asterisk (*) are considered to be routine and will be enacted in one motion and vote. Any board member who wishes separate discussion on any item listed on the consent agenda may remove that item from the consent agenda, in which event, the item will be considered in its normal sequence.

Action Considerations

consent agenda items: **10:10 – 10:20 a.m.**

***1. Approval of Minutes**

- a. Quality Schools Work Study Minutes, August 20, 2009 (*Plenary pp. 5-28*)
- b. September 17, 2009 Plenary Meeting (*Plenary pp. 29-35*)

***2. Rules for Initial Review**

- a. Part 1 (Public Schools Evaluation, Recognition and Supervision) (*Rules Packet pp. 4-43*)
- b. Part 151 (School Construction Program) (*Rules Packet pp. 44-62*)
- c. Part 228 (Transitional Bilingual Education) (*Rules Packet pp. 63-98*)
- d. Part 235 (Early Childhood Block Grant) (*Rules Packet pp. 99-109*)
- e. Part 252 (Driver Education) (*Rules Packet pp. 110-116*)

***3. Rules for Adoption 3:15 – 3:45 p.m.**

- a. Part 25 (Certification) (*Rules Packet pp. 117-293*)
- b. Part 100 (Requirements for Accounting, Budgeting, Financial Reporting & Auditing) (*Rules pp. 294-319*)
- c. Part 425 (Voluntary Registration and Recognition of Nonpublic Schools) (*Rules Packet pp. 320-341*)

***4. Contracts & Grants Over \$1 Million**

- a. University of Illinois Contract Extension (Illinois New Teacher Collaborative) (*FAC Packet pp. 3-5*)
- b. Amendment to IBM Contract for Student Information System (*Finance & Audit Packet pp. 6-7*)

***5. ISBE Education Commission of the States Appointment (*Board Operations Packet pp. 12-14*)**

***6. Preschool for All FY10 Funding Report (*Education Policy Planning Packet pp. 4-15*)**

***7. English Language Proficiency Cut Scores (*Education Policy Planning Packet pp. 16-19*)**

***8. Private Business and Vocational Schools Advisory Council (*Education Policy Planning Packet pp. 69-71*)**

***9. Teacher Certification Board Recommendations (*Education Policy Planning Packet pp. 72-77*)**

- a. DePaul University
- b. Aurora University
- c. University of St. Francis
- d. Wheaton College
- e. St. Xavier University
- f. American College of Education
- g. Quincy University
- h. Columbia College

End of consent agenda

E. New Business

10:15 – 10:30 a.m.

F. Announcements and Reports 10:30 a.m. – 11:10 a.m.

1. IBHE Liaison Report (*Dr. Proshanta Nandi*) **10:30 – 10:40 a.m.**
2. Superintendent's/Senior Staff Announcements **10:40 – 10:50 a.m.**
3. Chairman's Report **10:50 – 11:00 a.m.**
4. Member Reports **11:00 – 11:10 a.m.**

G. Information Items

1. ISBE Fiscal & Administrative Monthly Reports (*Plenary pp. 36-57*)

H. Adjourn

NOTE: Chairman Ruiz may call to order the Board's plenary session early for the sole purpose of hearing a motion to go into closed session. In such case, the plenary session will reconvene at the time announced. Chairman Ruiz may also call for a break in the plenary session at which time the Board will go into closed session.

**Illinois State Board of Education Meeting
October 29, 2009
Illinois State Board of Education
100 North First Street
Springfield, Illinois**

ROLL CALL

Mr. Jesse Ruiz, Chairman, called the meeting to order at 9:50 a.m. Chairman Ruiz asked, Ms. Jean Ladage to call the roll. A quorum was present. Dr. Andrea Brown served as Secretary Pro Tem in Dr. Vinni Hall's absence.

Members Present:

Mr. Jesse Ruiz, Chairman
Dr. Christopher Ward, Vice Chairman
Dr. Andrea Brown, Secretary Pro Tem
Dr. David Fields
Ms. Joyce Karon
Ms. Lanita Koster

Members Absent:

Dr. Vinni Hall, Secretary

Chairman Ruiz announced that Ms. Susie Morrison, Deputy Superintendent/Chief of Staff is sitting in for Superintendent Christopher Koch while he is in Chicago attending a Common Core Standards Summit. Dr. Koch is representing the Board at a joint conference of State Superintendents, Governors' Education Policy Advisors and State Board Members. The conference provides an opportunity for policymakers to react to proposed timeline for moving forward with adoption of Common Core Standards.

Chairman Ruiz noted that on October 28, 2009 in Washington, D.C., the Illinois State Board of Education was recognized by ACT with the Systems of Excellence Award. The award honors states that have made significant progress toward improving the college and career readiness of their students. Superintendent Koch was present at the award presentation to accept the award. Also honored with the ACT Achievement Award was Issac Santos, a student from Lincoln Park High School in Chicago, Illinois. (Award was in the room for public viewing.)

**RESOLUTIONS &
RECOGNITION**

Dr. Ward moved that the State Board of Education recognize Deborah Forsythe of the Beck Area Career Center in Monroe/Randolph Regional Office of Education Alternative Education Program and Dr. Judith York, volunteer in the Mt. Vernon City Schools District #80 for their outstanding contributions to education. Ms. Koster seconded the motion and it passed unanimously with a voice vote.

Ms. Forsythe thanked the Board on behalf of the students at the Beck Area Career. She also thanked Ms. Diane Albert, Director of the Beck Area Career Center in Monroe County for her devotion to the center and giving her the opportunity to work with the students for the last 15 years.

**PUBLIC
PARTICIPATION**

Joyce Bezdicsek from the Urbana School District #116, spoke in support of the proposed changes that have been outlined for English Language Learners (ELLs) with regard to transitional bilingual education and the early childhood block grant. Ms. Bezdicsek stated that she these proposed changes will move us forward in more appropriately meeting the needs of young ELLs in the State of Illinois.

Cynthia Woods from the Illinois Association of School Boards invited everyone to visit a Chicago school through the Chicago Schools Tours on Friday, November 20, 2009, during the 77th ISSB IASA IASBO Joint Annual Conference.

Carla Schmidt, 4th Grade Teacher from Conrad Fischer School, part of Elmhurst Community Unit School District 205 introduced **Jeremy Thomas**, Physical Educator

Specialist, **Dawin Wu**, 3rd Grade Teacher and **Paula Toomey**, PE Coordinator. Ms. Schmidt spoke regarding a new program called Moving and Learning which is similar to the Learning Readiness Program at Naperville High School. Moving and Learning has been adapted to the elementary level for the first time.

This program incorporates literacy and math into physical activity. Every 20-30 minutes students in the classroom get up and take a movement break, waking up the brain and reenergizing the student. Ms. Schmidt invited the Board to visit the Moving and Learning program at Conrad Fischer Elementary School and to meet the children who are so enthusiastic about the program.

**CONSENT
AGENDA**

Consent Agenda Motion:

Dr. Ward moved that the State Board of Education approve the consent agenda items, with the revised language for agenda item D 3.a. Rules for Adoption, Part 25 (Certification). (See handout dated October 30 for Part 25 revised language.) Dr. Fields abstained from agenda item D.4.a., but wished to vote yes on the remainder of the consent agenda items. Ms. Karon seconded the vote and it passed with a roll call vote.

The following motions were approved by action taken in the consent agenda motion.

Approval of Minutes

The State Board of Education hereby approves the minutes for the August 20, 2009, Quality Schools Work Study Minutes and the September 17, 2009 Plenary Meeting.

Rules for Initial Review

Part 1 (Public School Evaluation, Recognition and Supervision)

The State Board of Education hereby authorizes solicitation of public comment on the proposed rulemaking Public School Evaluation, Recognition and Supervision (23 Illinois Administrative Code 1) including publication of the proposed amendments in the Illinois Register.

Part 151 (School Construction Programs)

The State Board of Education hereby authorizes solicitation of public comment on the proposed rulemaking for School Construction Programs (23 Illinois Administrative Code 151) including publication of the proposed amendments in the Illinois Register.

Part 228 (Transitional Bilingual Education)

The State Board of Education hereby authorizes solicitation of public comment for a 90 day period of time on the proposed rulemaking Transitional Bilingual Education (23 Illinois Administrative Code 228) including publication of the proposed amendments in the Illinois Register.

Part 235 (Early Childhood Block Grant)

The State Board of Education hereby authorizes solicitation of public comment on the proposed rulemaking for Early Childhood Block Grant (23 Illinois Administrative Code 235) including publication of the proposed amendments in the Illinois Register.

Part 252 (Driver Education)

The State Board of Education hereby authorizes solicitation of public comment on the proposed rulemaking for Driver Education (23 Illinois Administrative Code 252) including publication of the proposed amendments in the Illinois Register.

Rules for Adoption

Part 25 (Certification)

The State Board of Education hereby adopts the proposed rulemaking for Certification (23 Illinois Administrative Code 25), Further, the Board authorizes the State Superintendent of

Education to make such technical and nonsubstantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules.

Part 100 (Requirements for Accounting, Budgeting, Financial Reporting & Auditing)

The State Board of Education hereby adopts the proposed rulemaking for Requirements for Accounting, Budgeting, Financial Reporting, and Auditing (23 Illinois Administrative Code 100). Further, the Board authorizes the State Superintendent of Education to make such technical and nonsubstantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules.

Part 425 (Voluntary Registration and Recognition for Nonpublic Schools)

The State Board of Education hereby adopts the proposed rulemaking for Voluntary Registration and Recognition of Nonpublic Schools (23 Illinois Administrative Code 425). Further, the Board authorizes the State Superintendent of Education to make such technical and nonsubstantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules.

Contracts & Grants Over \$1 Million

University of Illinois Contract Extension (Illinois New Teacher Collaborative)

The State Board hereby authorizes agency staff to amend the contract for an increase of \$525,000 with the University of Illinois for the Illinois New Teacher Collaborative for a maximum amount not to exceed \$1,769,253.

Amendment to IBM Contract for Student Information System

The State Board hereby authorizes the Agency staff to amend the contract with IBM through Fiscal Year 2013 and to increase the maximum contract amount to \$19,209,500, for the purpose of expanding the capabilities and supporting the SIS system.

ISBE Education Commission of the States Appointment

The Illinois State Board of Education hereby appoints Dr. Andrea Brown to serve as the ECS Commissioner representing the State Board of Education.

Preschool for All FY 10 Funding Report

The Illinois State Board of Education approves the Preschool for All FY10 Funding Report for submission to the Illinois General Assembly.

English Language Proficiency Cut Scores

The State Board of Education hereby approves, effective January 1, 2010, modification of the cut-score for ACCESS for ELLs®, as well as the State screening instrument(s) (WAPT-WIDA ACCESS Placement Test and the MODEL®) from a composite score of 4.0 to a composite score of 4.8, with a 4.2 literacy (reading and writing) score.

Private Business and Vocational Schools Advisory Council

The State Board of Education hereby approves the following appointments to the Private Business and Vocational Schools Advisory Council and delegates to the State Superintendent the authority to select the Chairperson for the Council from recommendations made by the Council members.

Superintendent's representative: Patrick Murphy, Division Administrator, Educator and School Development

Owner or chief managing employee from a business school: Amy Semenchuk, CME,

Rockford Career Center

Owner or chief managing employee from a technical school: Michelle Echevarria,
Owner, CMK Healthcare

Owner or chief managing employee from a home study school: To be determined

Public high school vocational counselor in the State of Illinois: Ameenah Muhammad,
Rich South High School

Attorney from the Office of the Attorney General: To be determined

Two (2) teachers licensed to teach in a business, technical or vocational school:
Earnest Lee, Instructor, Elim Outreach Training Center;
Marlene Murphy, Instructor, Accountax School of Business, Incorporated

Attorney from the Cook County State's Attorney's Office: Karen Dimond

Two (2) former students who have graduated from either a business, technical or vocational school as representatives of the general public:
Pedro Martinez, Samland Graduate;
Kimberly O'Brien, Everest College

Teacher Certification Board Recommendations

The State Board of Education hereby adopts the following motions:

Motion 1

In accordance with Section 25.127(j)(1)(A) of the State Board's administrative rules on review of individual programs, the State Board awards ***continuing approval*** for **DePaul University** for the specific professional education preparation programs listed above, as they meet the applicable Illinois content area standards.

Motion 2

In accordance with Section 25.127(j)(1)(A) of the State Board's administrative rules on review of individual programs, the State Board awards ***continuing approval*** for **Aurora University** for the specific professional education preparation programs listed above, as they meet the applicable Illinois content area standards.

Motion 3

In accordance with Section 25.127(j)(1)(A) of the State Board's administrative rules on review of individual programs, the State Board awards ***continuing approval*** for **University of Saint Francis** for the specific professional education preparation programs listed above, as they meet the applicable Specialized Professional Association standards.

Motion 4

In accordance with Section 25.127(j)(1)(A) of the State Board's administrative rules on review of individual programs, the State Board awards ***continuing approval*** for **Wheaton College** for the specific professional education preparation programs listed above, as they meet the applicable Specialized Professional Association standards.

Motion 5

In accordance with Section 25.127(j)(1)(A) of the State Board's administrative rules on review of individual programs, the State Board awards ***continuing approval*** for **Saint Xavier University** for the specific professional education preparation programs listed above, as they meet the applicable Specialized Professional Association standards.

Further, in accordance with Section 25.127(j)(2) of the State Board's administrative rules on review of individual programs, the State Board awards **probation** for **Saint Xavier University** for the specific professional education preparation program listed above, as it does not meet the applicable Specialized Professional Association standards.

Motion 6

In accordance with Section 25.145 of the State Board's administrative rules on review of new programs, the State Board of Education provisionally approves the **American College of Education's** Technology Specialist program, thereby authorizing the university to conduct the program and to recommend candidates for certification by entitlement until the time of the institution's next accreditation review.

Motion 7

In accordance with Section 25.125(j)(2)(A) of the State Board's administrative rules, the State Board of Education hereby assigns the status of "**continuing accreditation**" to **Quincy University** authorizing the institution to conduct its programs and recommend candidates for certification by entitlement until the time of the institution's next scheduled review.

Motion 8

In accordance with Section 25.125(j)(2)(C) of the State Board's administrative rules, the State Board hereby assigns **Columbia College "accreditation with conditions"**. A focused visit addressing the unmet standards and additional areas for improvement will be conducted within two years.

Further, in accordance with Section 25.127(j)(1)(A) of the State Board's administrative rules on review of individual programs, the State Board awards **continuing approval** for **Columbia College** for the specific professional education preparation programs listed below as they meet the applicable Illinois Content Area Standards.

- Early Childhood
- Elementary Education
- Visual Arts

END OF THE CONSENT AGENDA

NEW BUSINESS

None

**ANNOUNCEMENTS
& REPORTS**

Chairman Ruiz introduced Dr. Proshanta Nandi from the Illinois Board of Higher Education (IBHE). The IBHE held its meeting on October 6, 2009 at Loyola University, Lake Shore Campus. Dr. Nandi shared the following highlights of that meeting:

IBHE Report

Since the IBHE approved the *Illinois Public Agenda for College and Career Success* in December 2008, IBHE meetings have focused in depth on the Public Agenda priority.

At the October meeting the discussion on college affordability was led by Mr. Andy Davis, Executive Director of the Illinois Student Assistance Commission (ISAC). Discussion included ways to structure work on Goal 2 of the *Illinois Public Agenda* to ensure college affordability for students, families and taxpayers. Mr. Davis outlined the following recommendations:

- 1.) Get students through their programs faster.
- 2.) Get students to complete their programs.
- 3.) Get control over college costs.
- 4.) Invest in more need-based aid for our low and middle-income students and spend it more wisely.

He also described a proposal for alternative funding for need-based education grants, introduced by the Joyce Foundation and being researched by ISAC in partnership with the Illinois Department of Revenue: The proposal would fund human capital investments by funding MAP grants and revenue bonds. The State's budget situation and the negative impact on the MAP Grants were also discussed.

Since the IBHE meeting, the General Assembly and the Governor came to an agreement to appropriate \$205 million additional funds for the MAP Program so that 138,000 MAP recipients will receive the funds for the spring semester. Lessons Learned from the successful Save MAP Campaign are:

- 1.) There is success when the higher education community all pulls together in the same direction; as was case during the weeks since Labor Day until the general Assembly's action on October 15th;
- 2.) The Save MAP Campaign and infrastructure of advocacy must be sustained if Illinois is to reach the *Public Agenda* goal of becoming one of the five most affordable states for a college education.

The IBHE's next meeting will be December 8, 2009 at the University of Chicago.

SENIOR STAFF REPORTS

Matt Vanover announced that the ISBE website now has Twitter and Facebook available on its website. It is our hope that Twitter and Facebook will improve our communication and get more information out to the public.

Susie Morrison noted that Wednesday, November 4, 2009 is the Illinois Dropout Prevention Summit at the Illinois State University Bone Student Center in Normal, Illinois. This summit has been made possible by a grant from Americas Promise. The Illinois State Board of Education is partnering with State Farm Insurance, Boeing and the Illinois Business Roundtable. Ms. Morrison stated that registration is available until Monday, November 2, 2009 if anyone would still like to attend.

CHAIRMAN'S REPORT

Chairman Ruiz announced that on Thursday, December 3rd the Legislative Latino Caucus Foundation will be holding their annual conference at the Stephens Convention Center in Rosemont and on Thursday, November 12, 2009 there will be a discussion on Re-Enrolling Illinois High School Dropouts Students at the Union League Club of Chicago in Chicago.

MEMBER REPORTS

Ms. Koster stated that she attended the Wallace Foundation National Conference on Educational Leadership with Linda Tomlinson on October 15-16, 2009. She also attended a workshop on Higher Education and the first meeting of the Commission on the Elimination of Poverty. Ms Koster shared with the Board a copy of the document that was handed out at the meeting "Overview of Extreme Poverty in Illinois" and she will continue to keep the Board updated as the meetings progress.

Dr. Brown stated that she attended the NASBE Annual Meeting in Cincinnati, Ohio, on October 15-17, 2009. NASBE announced at the annual conference that the Bill Gates Foundation will be having a meeting in St. Louis on March 10, 2010, on national standards. Dr. Brown encouraged members to participate in the upcoming NASBE Study Groups. She also attended the Common Core Standards hearings in southern Illinois.

Dr. Ward has been asked by the University of Illinois to do a seminar on American education for a group of Fulbright Scholarship Students. The students, while in the states, will also be visiting Lockport Township High School. Dr. Ward stated that the Regional Superintendent in his area invited him to an open discussion; subjects discussed were the budget, professional development, and the district's accomplishments.

Ms. Karon thanked Linda Mitchell, Scott Taylor and the budget division staff for all the work they do to prepare for the budget hearings. She announced that there will only be two more budget hearings: Thursday, November 5, 2009, in Wheeling and December 9, 2009, in Mundelein.

**INFORMATION
ITEMS**

Chairman Ruiz asked that the Board members read the Fiscal and Administrative Monthly Reports printed in the Board meeting materials.

**MOTION FOR
ADJOURNMENT**

Ms. Karon moved that the meeting be adjourned. Dr. Fields seconded the motion and it passed with a unanimous voice vote. The meeting adjourned at 10:47 a.m.

Respectfully Submitted,

Dr. Vinni Hall
Board Secretary

Mr. Jesse Ruiz
Chairman

Illinois State Board of Education

**Finance & Audit Committee of the Whole
October 29, 2009
9:00 a.m.**

All open meetings will be audio cast on the Internet at: www.isbe.net

AGENDA *(timeframes are estimated for planning purposes)*

1. Roll Call
2. Board Member Participation by Other Means
3. Public Participation 9:00 -9:15 a.m.
4. Minutes of the September Finance & Audit Committee Meeting **(p. 2)**
- *5. Contracts & Grants Over \$1 Million 9:15 – 9:25 a.m.
 - a. University of Illinois Contract Extension (Illinois New Teacher Collaborative) **(pp. 3-5)**
(Linda Tomlinson, Patrick Murphy)
 - b. Amendment to IBM Contract for Student Information System (SIS) **(pp. 6-7)**
(Connie Wise, Terry Chamberlain)
6. FY11 Budget Hearings *(Joyce Karon, Linda Mitchell, Scott Taylor)* 9:25 – 9:30 a.m. **(p. 11)**
7. FY 11 Budget Preparation *(Linda Mitchell, Scott Taylor)* 9:30 – 10:45 a.m. **(pp. 8-24)**
8. Committee Agenda Planning/Additional Items
9. Committee Wrap-up – as needed *(Superintendent Koch)*
10. Adjourn

* Items listed with an asterisk (*) will be discussed in committee and Board action may be taken in the plenary session.

FINANCE AND AUDIT COMMITTEE OF THE WHOLE

Illinois State Board of Education
100 North First Street
Springfield, Illinois
October 29, 2009

1. **ROLL CALL:** Chairman Karon called the meeting to order.

Members Present

Ms. Joyce Karon, Chairman
Dr. Andrea Brown
Dr. David Fields
Ms. Lanita Koster
Mr. Jesse Ruiz
Dr. Chris Ward

Members Absent

Vinni Hall

Staff Present

Superintendent Koch
Scott Taylor
Darren Reisberg
Toni Waggoner
Jason Hall
Connie Wise

2. **BOARD MEMBER PARTICIPATION BY OTHER MEANS:** None

3. **PUBLIC PARTICIPATION:** Jack Wuest from the Alternative Schools Network spoke about Race to the Top.

4. **MINUTES OF THE SEPTEMBER FINANCE AND AUDIT COMMITTEE MEETING:** Ms. Lanita Koster moved that the minutes of the June Finance and Audit Committee be accepted. Dr. David Fields seconded the motion. The motion passed by unanimous voice vote.

5. **CONTRACTS & GRANTS OVER \$1 MILLION:**

- a. University of Illinois Contract Extension (Illinois New Teacher Collaborative) (Linda Tomlinson, Patrick Murphy) Dr. Fields abstained from this contract.
- b. Amendment to IBM contract for Student Information System (SIS) (Connie Wise, Terry Chamberlain)

The Board will take action on the above in the plenary session.

6. **FY11 BUDGET HEARINGS:** Ms. Joyce Karon stated that the Board has held six of the eight budget hearings, attendance has been good and people have understood that we are not in control of financial condition of the State.

7. **FY11 BUDGET PREPARATION:** The Board received an update regarding financial condition of the State and about ISBE's operating budget. The Board discussed suggested priorities for the FY 2011 Budget., including thoughts about the phase-out of Hold Harmless. Ms. Karon directed staff to proceed with two versions of a proposed budget, using the same priorities as last year. One version would reflect a robust needs budget and the other, a lean budget. Ms. Karon asked for the staff to keep the Board up to date on the cash management situation.

8. **COMMITTEE AGENDA PLANNING AND ADDITIONAL ITEMS:** Contracts & Grants and the Budget

9. **COMMITTEE WRAP-UP:** Dr. Koch said that staff plan to bring forth additional data on Special Education funding at the December meeting and present a couple of versions of the FY11 budget. He reviewed that the Board anticipates keeping the same terms for Hold Harmless that were laid out last year. The proposed scenarios will take into consideration the Chicago Block Grant and fast growth areas of the budget.

10. **ADJOURNMENT:** The meeting adjourned at 10:50 a.m.

Illinois State Board of Education

Board Operations Committee of the Whole

October 29, 2009

11:00 a.m.

(This meeting will begin immediately following the previous session.)

All open meetings will be audio cast on the Internet at: www.isbe.net

AGENDA *(timeframes are estimated for planning purposes)*

1. Roll Call
2. Board Member Participation by Other Means
3. Public Participation 11:00 – 11:05 a.m.
4. Minutes of the September Board Operations Committee Meeting **(pp. 2-3)**
- *5. Review Nominations for Recognition 11:05 – 11:10 a.m. **(pp. 4-11)**
- *6. ISBE Education Commission of the States Commissioner *(Chairman Ruiz)* 11:10 – 11:15 a.m. **(pp. 12-14)**
7. Committee Agenda Planning/Additional Items
 - a. Discussion of potential change in location for December 2009
8. Committee Wrap-up – as needed *(Superintendent Koch)*
9. Adjourn

* Items listed with an asterisk (*) will be discussed in committee and action may be taken in the plenary session.

BOARD OPERATIONS COMMITTEE OF THE WHOLE
October 29, 2009
Springfield, Illinois

Members Present

Christopher Ward
Andrea Brown
David Fields

Joyce Karon
Lanita Koster
Jesse Ruiz

Members Absent

Vinni Hall

Staff Present

Superintendent Koch
Jean Ladage
Marsha Moffett
Darren Reisberg
Matt Vanover
Linda Mitchell

1. **ROLL CALL:** Dr. Ward called the meeting to order at 10:55 a.m. and asked for a Roll Call. (See roll call above.)
2. **BOARD MEMBER PARTICIPATION BY OTHER MEANS:** None.
3. **PUBLIC PARTICIPATION:** None.
4. **COMMITTEE MINUTES:** Dr. Fields moved that the minutes of the September 2009 Board Operations Committee be approved. Ms. Koster seconded the motion. The motion to approve the minutes passed on a unanimous voice vote.
5. **REVIEW NEW NOMINATIONS FOR RESOLUTIONS OF RECOGNITION:** Dr. Brown recommended that the two resolutions honoring both Deborah Forsyth of the Beck Area Career Center/Monroe-Randolph Alternative Education Program and Judith York, a volunteer at Mt. Vernon City Schools, be moved for adoption during plenary session. Dr. Fields seconded the motion and it carried with a unanimous voice vote. Ms. Ladage indicated that Deborah Forsyth is planning to attend the plenary session on Friday.
6. **ISBE EDUCATION COMMISSION OF THE STATES COMMISSIONER:** Mr. Ruiz indicated that he has received a request for the Board to appoint someone to fill the vacant ECS Commissioner position. Brenda Holmes previously represented the Board on this nonpartisan interstate compact devoted to education. Mr. Ruiz asked Andrea Brown to serve as the Board's ECS Commissioner and she accepted. Following no further discussion, this item was moved to the plenary agenda for action.
7. **ADDITIONAL ITEMS AND COMMITTEE AGENDA PLANNING:**

December 2009 Meeting: The committee discussed the potential relocation of the December 2009 Board meeting to Chicago Fenger H.S. Chairman Ruiz indicated that he would make a call to the high school principal to offer this opportunity and to get feedback.

Violence Prevention Work Study: Committee Chairman Ward commented that he hopes the Board has an opportunity to hear from students from a cross section of the state regarding violence in schools. Why don't they feel safe, what are the issues they see need to be dealt with to help them feel they could be in a better educational environment.

Superintendent Announcements: Superintendent Koch was provided with an opportunity for his announcements as he will be out of town on Friday during the plenary session.

ACT Award – Superintendent Koch announced that on October 28, on the Board's behalf, he attended an award ceremony in Washington D.C. where both Illinois and Colorado were recognized

by ACT for their systems of excellence. Superintendent Koch acknowledged ISBE's partnerships with ICCB, IBHE, the Governor's Office and the support of the Illinois Business Roundtable.

Illinois' Prairie State Achievement Exam (PSAE) includes the ACT®, a curriculum-based achievement exam; and two ACT WorkKeys® tests that measure workforce foundational skills. Since the first high school juniors were tested in 2001:

- Academic achievement has increased in all four subject areas across all racial/ethnic groups. Average Composite scores for Illinois students have increased at a rate twice that seen nationally.
- Improvements in students' overall college and career readiness benchmark attainment exceed those seen nationally.
- Many more Illinois students are now in the college pipeline, particularly underrepresented racial/ethnic minority students and lower-income students.
- More Illinois students have enrolled in college, including many students without college intentions at the time of statewide testing. In addition, college retention rates of Illinois high school graduates remained stable despite this substantial increase in diversity and overall population.

Isaac Santos, an Illinois student from Chicago was also acknowledged by ACT. Mr. Santos spoke about his Honduran background and his initial educational experience in a public school in Chicago. Originally overwhelmed, he was able to progress, take Explore and Plan and went on to score 31 on his ACT. Isaac is now attending Columbia College as a first-year freshman.

It was suggested that information on the Illinois award be shared with the Illinois General Assembly and the Illinois Congressional Delegation.

Those Who Excel – Illinois Teacher of the Year: Superintendent Koch announced that he attended the 35th Annual Those Who Excel banquet where Kevin Rutter, an Economics teacher at Carl Schurz High School in Chicago was named Illinois Teacher of the Year. Kevin was chosen from 10 finalists. More than 150 were honored Saturday as part of the state's educator recognition program

CCSSO Trip to Finland – Dr. Koch indicated the focus of this trip was teacher and administrator preparation. Finland shows tremendous trust in public education and participants were struck by the substantial support of teachers and principals as professionals. Educators are well versed in content and other skills prior to being placed in schools. Middle school teachers and above, as well as principals, are required to have two content majors.

CCSSO and NGA Common Core Standards Summit – Superintendent Koch commented that October 30th is the second meeting that has been held and he will be presenting, with New Jersey, on the process for adoption of Common Core Standards. Summit participants will discuss possible scenarios for adoption of common standards and assessments and will receive an overall update on the implementation of the American Recovery and Reinvestment Act (ARRA). There will be approximately 135 individuals representing 40 states at this summit.

8. **COMMITTEE WRAP-UP:** None.

CLOSED SESSION MOTION: Ms. Karon moved that the Board enter into closed session under the exceptions set forth in the Open Meetings Act of the State of Illinois as follows:

Section c 1 for the purpose of considering the appointment, employment, compensation, performance or dismissal of an employee; and

Section c11 for the purpose of considering pending or probable litigation against or affecting the Board.

Ms. Karon further moved that the Board might invite anyone they wish to have included in this closed session. Dr. Fields seconded the motion and it passed with a unanimous roll call vote.

Chairman Ward announced that the Board will recess and return only to adjourn the Board Operations Committee meeting. The meeting recessed at 12:00 p.m. and the Board went into closed session.

9. **ADJOURN:** Ms. Karon moved that the Board Operations Meeting of the Whole be adjourned. Dr. Brown seconded the motion and it passed with a unanimous voice vote. The committee meeting adjourned at 12:50 p.m.

Illinois State Board of Education

Education Policy Planning Committee of the Whole October 29, 2009 1:00 p.m.

(This meeting will begin immediately following lunch.)

All open meetings will be audio cast on the Internet at: www.isbe.net

AGENDA (*timeframes are estimated for planning purposes*)

1. Roll Call
2. Board Member Participation by Other Means
3. Public Participation 1:00 – 1:15 p.m.
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- *5. Preschool for All FY10 Funding Report 1:15 – 1:25 p.m. (**pp. 4-15**)
(Susan Morrison, Kay Henderson)
- *6. English Language Proficiency Cut-Scores 1:25 – 1:45 p.m. (**pp. 16-19**)
(Don Evans, Robin Lisboa, Connie Wise, Joyce Zurkowski)
7. School District Report Cards (Connie Wise) 1:45 – 2:05 p.m. (**pp. 20-61**)
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- *9. Private Business & Vocational School Advisory Council 2:25 – 2:35 p.m. (**pp. 69-71**)
(Linda Tomlinson, Patrick Murphy)
- *10. Teacher Certification Board Recommendations 2:35 – 2:45 p.m. (**pp. 72-77**)
(Linda Tomlinson, Patrick Murphy, Linda Jamali)
 - a. DePaul University
 - b. Aurora University
 - c. University of St. Francis
 - d. Wheaton College
 - e. St. Xavier University
 - f. American College of Education
 - g. Quincy University
 - h. Columbia College
11. Update on ARRA and Race to the Top (verbal update) (*Superintendent Koch*) 2:45 – 3:00 p.m.
12. Committee Agenda Planning/Additional Items
13. Committee Wrap-up – as needed (*Superintendent Koch*)
14. Adjourn

* Items listed with an asterisk (*) will be discussed in committee and action may be taken in the plenary session.

**EDUCATION POLICY PLANNING COMMITTEE OF THE WHOLE
MINUTES**

Thursday, October 29, 2009
1:00 p.m. – 2:35 p.m.
Board Room, 4th Floor
Springfield, Illinois

Committee Members Present

Dr. David Fields, Chair
Ms. Andrea Brown
Ms. Joyce Karon
Ms. Lanita Koster
Mr. Jesse Ruiz
Dr. Chris Ward

Committee Members Absent

Dr. Vinni Hall

Staff Present

Superintendent Christopher Koch
Mr. Donald Evans
Ms. Elizabeth Hanselman
Ms. Susie Morrison
Mr. Darren Reisberg
Dr. Linda Tomlinson
Dr. Connie Wise

The Education Policy Planning Committee (EPPC) meeting convened at 1:00 p.m.

1. **ROLL CALL:** Committee Chair, Dr. David Fields, requested a roll call. See above for detailed listing.
2. **BOARD MEMBER PARTICIPATION BY OTHER MEANS:** There was no participation from Board members by any other means.
3. **PUBLIC PARTICIPATION: Alejandro Aixala, Staff Attorney from the Mexican American Legal Defense Fund (MALDEF),** spoke regarding proposed rule changes. (See attached statement for complete text.) Mr. Aixala attended the meeting to express support of the Illinois State Board of Education's proposed rule changes which, among other things, requires bilingual education be available to pre-K through 12th grade students. In addition, MALDEF urges the Board to ensure that screening tests used for identifying ELL children including pre-K students across the state are consistent and uniform.
4. **MINUTES OF THE SEPTEMBER 2009 EPPC MEETING:** Jesse Ruiz moved to approve the minutes from the September 16, 2009 Education Policy Planning Committee meeting as presented. Lanita Koster seconded the motion and it passed unanimously.
5. **PRESCHOOL FOR ALL FY10 FUNDING REPORT:** Kay Henderson provided an overview of the Preschool for All FY10 Funding Report. For FY10, the Early Childhood Block Grant (ECBG) appropriation is 90% of the FY09 funding, making it the first time in the 24 year history of the state-funded early childhood program that the appropriation has been reduced.

Ms. Henderson discussed the funding shortfalls and how difficult it has been for classroom-based programs this year. Some districts opted out before the state even passed a budget due to potential problems. This year has been a real wake-up call, and ISBE staff are in constant contact with districts, and are working on plans for how to handle budgets next year.

6. **ENGLISH LANGUAGE PROFICIENCY CUT-SCORES:** Dr. Koch and Robin Lisboa provided information on the English Language proficiency cut-scores. The revised language

proficiency cut-scores will be used to identify and exit Limited English Proficient students. This could impact approximately 30,000 students beginning in January 2010.

7. **SCHOOL DISTRICT REPORT CARDS:** Gayle Johnson stated that this is an information item for the Committee at this time, and asked for any questions or concerns. Dr. Fields asked why the high school scores remain the same or lower. Ms. Johnson stated that students' access to curriculum is an issue. Joyce Karon noted that this report shows that the drop-out rate has decreased since 2000, while a speaker at an earlier meeting today stated that this number has increased.
8. **ADEQUATE YEARLY PROGRESS:** Connie Wise reported as follows on statistics for Adequate Yearly Progress (AYP):
 - This year we have 39 schools and 3 districts that made AYP for the second time and have been removed from improvement status.
 - There are 1,072 schools and 205 districts that are currently in state improvement status.
 - There are 721 schools and 184 districts that are in federal improvement status.
 - There are 53 schools and 9 districts that did not make AYP for this year but remain in improvement status.
 - Performance indicators will be going up in 2010: at least 77.5 % of students must meet or exceed standards; 91% of students will have to be in attendance, and the graduation rate will be 80%.
9. **PRIVATE BUSINESS AND VOCATIONAL SCHOOL ADVISORY COUNCIL:** Dr. Koch reported that the Committee members have been presented with recommendations for appointments to the Private Business and Vocational Schools (PBVS) State Advisory Board. Each appointment is for a term of three years, retroactive to July 1st of the fiscal year of appointment.

Patrick Murphy responded to questions regarding the PBVS certification backlog by stating that two contractors are in place in Chicago to assist with the backlog.

10. **TEACHER CERTIFICATION BOARD RECOMMENDATIONS:** Patrick Murphy reported that the Committee has received information from the last two State Teacher Certification Board meetings. The purpose of this agenda item is to consider the State Teacher Certification Board's (STCB) recommendation for:
 - (1) Approval of **DePaul University** program, **Aurora University** programs, the **University of Saint Francis's** programs, **Wheaton College's** programs, and **Saint Xavier University's** programs recommended by the respective specialized professional associations (SPAs). The STCB also recommends that the State Board place one **Saint Xavier University** program on probation, as recommended by that program's SPA.
 - (2) Approval of the **American College of Education's** new Technology Specialist program.
 - (3) Unit accreditation of the **Quincy University** educational unit.

- (4) Unit accreditation with conditions and approval of the institution's programs for **Columbia College.**

- 11. UPDATE ON ARRA AND RACE TO THE TOP:** Dr. Koch stated that reporting issues continue to be vexing. Dr. Koch noted that Race to the Top work continues. He has been working on a proposal to private funding foundations for additional planning money. Illinois is also looking at the Gates money as it may become available so as to use less state money in the planning process. There has been one Senate and one House hearing on the subject, and ISBE is keeping staff very involved as things move forward.
- 12. COMMITTEE AGENDA PLANNING/ADDITIONAL ITEMS:** Work Study for December, Charter School Annual Report, update on Prairie Crossing, information item on evaluations (grants and projects).
- 13. COMMITTEE WRAP-UP:** The Committee watched a Gifted Education Seminar video. The seminar will be offered through Regional Offices of Education during the next year. Regional Superintendent Jane Quinlan coordinated a session held at the Annual Superintendents' Conference which was well-received. More information can be learned at www.iarss.org. Discussion occurred regarding using this template for other training programs.
- 14. ADJOURNMENT:** Joyce Karon moved to adjourn the meeting and Jesse Ruiz seconded; the motion was carried and the meeting adjourned at 2:35 p.m.

Illinois State Board of Education

Ad Hoc Rules Committee of the Whole

October 29, 2009

3:00 p.m.

(This meeting will begin immediately following the previous session.)

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3. Public Participation 3:00 – 3:15 p.m.
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- *5. Rules for Initial Review 3:15 – 3:30 p.m.
 - a. Part 1 (Public Schools Evaluation, Recognition and Supervision) (**pp. 4-43**)
(Connie Wise, Joyce Zurkowski, Linda Mitchell, Tim Imler)
 - b. Part 151 (School Construction Program) (Linda Mitchell, Deb Vespa) (**pp. 44-62**)
 - c. Part 228 (Transitional Bilingual Education) (Don Evans, Robin Lisboa) (**pp. 63-98**)
 - d. Part 235 (Early Childhood Block Grant) (Susan Morrison, Kay Henderson) (**pp. 99-109**)
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- *6. Rules for Adoption 3:30 – 3:45 p.m.
 - a. Part 25 (Certification) (Linda Tomlinson, Linda Jamali, Patrick Murphy) (**pp. 117-293**)
 - b. Part 100 (Requirements for Accounting, Budgeting, Financial Reporting & Auditing) (**pp. 294-319**)
(Linda Mitchell, Deb Vespa)
 - c. Part 425 (Voluntary Registration and Recognition of Nonpublic Schools) (**pp. 320-341**)
(Linda Tomlinson, Linda Jamali, Patrick Murphy)
7. Committee Agenda Planning/Additional Items
8. Committee Wrap-up – as needed (Superintendent Koch)
9. Adjourn

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Ad Hoc Rules Committee of the Whole

Thursday, October 29, 2009

3:00 p.m.

State Board of Education Office

100 North First Street

Springfield, Illinois

Committee Members Present

Jesse Ruiz
Andrea Brown
David Fields

Joyce Karon
Lanita Koster

Absent

Vinni Hall

Chris Ward

Others

Chris Koch
Darren Reisberg
Don Evans
Beth Hanselman
Susie Morrison
Linda Tomlinson
Matt Vanover
Connie Wise

Chairman Jesse Ruiz called the meeting to order at 3:10 p.m. He noted that all but Dr. Vinni Hall and Dr. Chris Ward were present. There was no need for Board member participation by other means.

1. APPROVAL OF MINUTES

Board member David Fields moved the approval of the minutes of the Committee's meeting of September 17, 2009, and Board member Lanita Koster seconded the motion. It was adopted unanimously, and the minutes were approved as presented.

2. PUBLIC PARTICIPATION

Parts 228 (Transitional Bilingual Education) and 235 (Early Childhood Block Grant).

Francesca Alcozer, a non-English speaker when she entered Illinois public schools as a child and who worked for 20 years in early childhood education for the City of Chicago School District 299, voiced her support of the changes proposed in Parts 228 and 235. She cited the tremendous assistance the early childhood program received from other personnel, such as social workers, nurses, and bilingual education teachers, and urged that similar support be continued in early childhood bilingual programs despite the fiscal restrictions many districts are now facing.

Marta Moya-Leang, who is a lead teacher of the Belmont-Cragin Early Childhood Center in Chicago, has worked for 25 years as an early childhood teacher. Ms. Moya-Leang stressed the value of home language instruction, particularly in preschool settings, to enable students to make the transition to English more quickly. Maintaining the home language, she said, also is a crucial way to keep students connected to their families and their culture.

Graciela Mendoza, a kindergarten teacher at Blaine Elementary School in Chicago, noted that students who have "content skills" learn more quickly. These skills are developed by an individual who either provides instruction in the student's home language or employs an English-as-a-Second-Language methodology.

Luz Maria Solis, an administrator in the office of Early Childhood Education in the Chicago public schools, spoke on behalf of the Network of Hispanic Administrators. Ms. Solis stressed the importance of providing high-quality early childhood, particularly for bilingual students who do not currently have access to such programming. She noted that learning both English and the home language is "pivotal to a student's success in reading". Since the best time to learn and maintain a second language is in preschool, transitional bilingual education in early childhood programs should be supported, Ms. Solis said. While school districts, such as Chicago's, may initially have difficulty finding qualified personnel, Ms. Solis believes the requirement for bilingual teachers to

hold early childhood certification will have a “positive impact on universities,” which will lead to the creation of programs to train early childhood bilingual instructors.

Juanita Rivera, a community member and parent, remarked that the center in her community that serves bilingual early childhood students enrolls 200 students but has a waiting list of 50. She said bilingual education programs result in parents’ being more involved in their children’s education.

Josie Yanguas, director of the Illinois Resource Center (IRC) and member of the Illinois Advisory Council for Bilingual Education, supported the proposed amendments to Part 228 and 235. She noted that while the deadline of 2014 for all teachers to hold both early childhood certification and bilingual certification or endorsement raises concerns, it also is the “right thing to do” for the state. She said that staff of the IRC who work with bilingual programs find a lack of articulation between preschool services and those at the kindergarten level, since preschool students placed in English settings often are identified as eligible for bilingual services once they enter kindergarten. The proposed changes in the rules, Ms. Yanguas said, represent not only best instructional practices but are supported by current research and policy statements of leading organizations, such as the National Association for the Education of Young Children.

Reyna Hernandez, research and policy associate with the Latino Policy Forum and staff to the Illinois Early Learning Council’s Linguistic and Cultural Diversity Committee, noted that the proposed amendments reflect recommendations made over the years pertaining to bilingual services and preschool education. Ms. Hernandez said that the proposed amendments address “vertical transitioning” that will smooth students’ transition from preschool to elementary and secondary grades that will “bring huge returns for the state” and help to close the achievement gap. Ms. Hernandez also noted that there will be concerns raised about implementation of bilingual services in preschool settings, but providing coordinated programs is the “best thing to do for our kids”.

(Chairman Ruiz interrupted public comment at this point to allow General Counsel Darren Reisberg an opportunity to summarize the proposals before the Board. That summary is provided below under “Rules for Initial Review”.)

Part 25 (Certification). Rebecca Lindsay-Ryan, representing the Big Shoulders Fund, addressed Part 25 and requirements pertaining to alternative certification programs. In particular, Ms. Lindsay-Ryan was concerned that under the proposed amendments, participants in these programs would be unable to complete their teaching requirements in nonpublic schools -- many of which serve some of Chicago’s neediest and poorest students and which have traditionally had trouble attracting high-quality teachers. She said that currently nine schools in her program do not meet the proposed requirement to employ a majority of teachers with valid Illinois teaching certificates.

Ms. Lindsay-Ryan said that participating schools use the alternative certification program as a way to recruit teachers. Many of the candidates in these programs choose to stay after receiving their teaching certificates in the schools in which they were placed and in some cases, pursue their master’s degrees while continuing their employment with these schools. In this way, the program is working toward the proposed rule’s goal of increasing the number of certified teachers in nonpublic schools, Ms. Lindsay-Ryan said. Rather than requiring that schools employ a certain percentage of certified teachers, Ms. Lindsay-Ryan suggested that alternative certification programs instead be required to place their candidates under the guidance of a certified teacher.

Claire Hartfield, chief operating officer of the Inner-City Teaching Corps which offers an alternative certification program, stated that strong support is provided for their candidates from Corps coaches and mentors (each of whom is certified). Each mentor checks the progress of the candidate assigned to him or her at least 10 to 12 times each month. Twice during every month,

the organization arranges half-day school visits to conduct observations of candidates, provide feedback, etc.

Bridget Miller, principal of St. Malachy School in Chicago, said that the Inner-City Teaching Corps program helped her school find high-quality teachers who are able to implement standards-based curricula based on the Illinois Learning Standards. Kate Noonan, a teacher at St. Malachy who graduated from the Inner-City Teaching Corps program, reiterated that the support of the program made her an effective teacher. Cynthia Thomas, director of professional development for the Inner-City Teaching Corps, added that coaches are available to participants on weekends and evenings, which she said is a critical component of the program and an approach that is more favorable than requiring that participating schools employ a minimum number of certified teachers.

Chairman Ruiz asked Inner-City Teaching Corps supporters about the average percentage of certified teachers at the nine nonpublic schools that do not yet employ a majority of certified teachers and how long it might take for these schools to reach 50 percent mark. Ms. Lindsay-Ryan responded that overall the schools are at 25 percent and that it could take five years to reach the goal of 50 percent. Mr. Ruiz also inquired about the turnover rate among staff. Ms. Miller said St. Malachy has six graduates of the Corps' program on staff (out of 11 teachers) and prior to that, she was losing up to three teachers a year.

In response to a question posed by Assistant Superintendent Linda Tomlinson, Ms. Hartfield stated that 90 percent of participants stay in their schools at least two years and 80 percent stay longer, with most staying an average of five years.

General Counsel Reisberg said the Board could discuss extending the requirement so that nonpublic schools have more time to meet the requirement for certified staff. Chairman Ruiz said while he appreciates the agency's goal of doing what is best for students, he also said he appreciates the struggles these inner-city schools face in attracting high-quality, effective teachers.

Part 425 (Voluntary Registration and Recognition of Nonpublic Schools). Zac Wichmann, with the Catholic Conference of Illinois, expressed support for a five-year period for nonpublic schools participating in alternative certification programs to meet certification requirements under Part 25, as addressed by the previous speakers. He also endorsed both the process to develop and propose rules that set forth requirements for the recognition of nonpublic schools (Part 425).

Sheba Seif, board member of the Illinois Coalition of Non-Public Schools, thanked the Board for accepting many of the recommendations submitted during the public comment period but asked that it reconsider the requirement of new teachers holding a bachelor's degree, beginning in the 2011-12 school year. She said that previous guidelines allowed for teachers not holding bachelor's degrees to instead participate in professional training and demonstrate proficiency in the instructor's teaching discipline. While most Coalition members require bachelor's degrees for teaching staff, nonpublic schools also should be able to allow for professional development for staff employed in specialty areas, such as technology, arts, physical education and home economics. Ms. Seif believes that some schools may opt out of the recognition process, despite the Coalition's recommendation that schools be state-recognized, if the requirement for teaching staff to hold a bachelor's degree is too difficult to meet.

3. **RULES FOR INITIAL REVIEW**

General Counsel Reisberg indicated that there were five rulemakings for the Board's initial review, and that staff were available to answer members' questions.

- **Part 1 (Public Schools Evaluation, Recognition and Supervision):** This set of rules contains numerous proposed changes addressing assessment, school fee waivers, General State Aid (GSA), and curricular mandates. Board member Andrea Brown asked for

clarification on the process to claim GSA in instances when a school is closed due to a public health emergency in instances where the county where the school is located does not have an official local health department. General Counsel Reisberg said that to the extent that a local health department does not exist, the agency would be flexible. He also noted that some school districts already have used the process for claiming GSA in cases of school closures due to health emergencies.

- **Part 151 (School Construction):** These amendments put in place a process for accessing energy efficiency grants, as well as make other nonsubstantive changes in order to comply with statute or better reflect the programs' operations. Board member Brown asked about the change concerning Type 40 area vocational centers. Mr. Reisberg responded that the change was being made in response to new legislation enacted because of questions in the past about whether this type of area vocational centers were eligible to apply for school maintenance grants. Type 40 area vocational centers are those that are operated by a cooperative of member school districts rather than being operated by a single school district.
- **Part 228 (Transitional Bilingual Education) and Part 235 (Early Childhood Block Grants):** These proposals include a number of modifications, in particular changes throughout Part 228 that relate to bilingual services and preschool education programs. Corresponding changes have been made in Part 235. These changes were prompted by a change in the law (P.A. 95-793, effective January 1, 2009) that made more explicit the requirement that all students are covered under Article 14C of the School Code (Transitional Bilingual Education). Mr. Reisberg noted that while this requirement was well understood in kindergarten-through-grade-12 settings, requirements pertaining to the provision of bilingual services were not necessarily being applied in prekindergarten settings.

The proposed changes in Part 228 provide detail about how transitional bilingual education must be provided in early childhood settings. Of interest and likely to be the subject of public comment are changes related to personnel and whether there will be an adequate supply of qualified individuals to appropriately staff transitional bilingual education programs or transitional programs of instruction in the prekindergarten setting. The proposed amendments state that preschool teachers must hold an early childhood certificate (which is required by law for state-funded preschool programs) and by July 1, 2014, to also have bilingual approval or endorsement.

Another area of interest likely to be addressed by public comment is the screening tool used to assess English proficiency for those students who have a non-English language background, as indicated by the home language survey. The proposed amendments allow school districts to use either the Pre-IPT or another instrument that meets the criteria as set forth in the rules.

Given that this rulemaking is likely to generate a good bit of discussion, State Superintendent Christopher Koch recommended that the Board allow both Part 228 and Part 235 to be available for public comment for 90 days rather than the 45-day minimum required under the Illinois Administrative Procedure Act.

- **Part 252 (Driver Education):** The rulemaking eliminates references to Section 27-23 of the School Code, which was repealed by P.A. 96-734.

4. **RULES FOR ADOPTION**

Mr. Reisberg summarized the proposed amendments and any recommendations for changes in response to public comment.

- **Part 25 (Certification):** This rulemaking, initially presented in May, received a large number of public comments concerning the requirements for alternative certification programs, in

particular questioning why candidates' completion of a full year of teaching be done only in a public school. Based on the comments, a change is proposed that the one year of teaching may be completed in public schools and nonpublic schools under certain circumstances (i.e., recognition under Part 425, majority of individuals providing nonreligious instruction holding valid Illinois teaching certificates, individuals serving as principal holding valid Illinois administrative certificates, and as of January 2010, written policy stating all new teachers hired will hold valid teaching certificates).

Dr. Tomlinson emphasized that the initial requirement to limit teaching experience to public schools stemmed from the recognition that candidates in alternative certification programs need to have a strong support network consisting of certified teachers and administrators who understand certification, as well as instructional and curriculum issues facing a preparatory teacher.

Board member Brown then asked about proposed changes in the rules regarding payments and National Board Certification, which General Counsel Reisberg said resulted from previous changes in the statute.

Ms. Brown also asked about the provision to limit a candidate's ability to take the Basic Skills Test to five attempts. Mr. Reisberg noted that a number of public comments requested that no test taken prior to the effective date of the rule count towards the five-try limit. He also clarified that the limit applies to any of the State's certification tests. Dr. Koch said he would support changing the proposed language so that candidates will not be penalized for their previous attempts on certification tests taken before the rules go into effect. Dr. Tomlinson said the limit helps ensure that the "best and brightest" become teachers.

Mr. Reisberg recapped that two changes to Part 25 will be brought to the Board for its consideration during the Plenary Session:

1. Extending the deadline by which nonpublic schools with alternative certification programs must employ a majority of teachers who hold valid Illinois teaching certificates to five years; and
2. beginning the limit on the number of times a certification test can be taken to the date when the proposed amendment takes effect.

- **Part 100 (Requirements for Accounting , Budgeting, Financial Reporting, and Auditing):** No public comment was received in response to the proposed amendments, so the version presented for the Board's adoption is identical to that presented for its initial review in August.
- **Part 425 (Voluntary Registration and Recognition for Nonpublic Schools):** Mr. Reisberg noted that these rules set forth the standards for nonpublic schools to seek state registration or recognition. Previously, these processes were set forth in agency guidelines; however, having rules establishes clear targets towards which nonpublic schools seeking recognition should be working.

3. **COMMITTEE AGENDA PLANNING/ADDITIONAL ITEMS**

Mr. Reisberg noted that with fewer board meetings scheduled in the upcoming year, each meeting may address a greater number of rulemaking items. In the next several months, the majority of the rulemakings to be presented to the Board will address new statutory requirements that went into effect during the last legislative session.

4. **ADJOURNMENT**

Dr. Fields moved that the meeting be adjourned. Board member Koster seconded the motion, and the meeting adjourned at 4:40 p.m.

Illinois State Board of Education

Education Policy Planning Committee of the Whole October 29, 2009 1:00 p.m.

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Illinois State Board of Education

Ad Hoc Rules Committee of the Whole

October 29, 2009

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