

ILLINOIS STATE BOARD OF EDUCATION  
100 N. First Street  
Springfield, Illinois

May 25-26, 2011

**NOTE: Staff presentations and detailed Board discussion typically take place during Committee meetings prior to State Board action in the plenary session.**

**Open meetings will be audio cast on the Internet (as indicated) at: [www.isbe.net](http://www.isbe.net)**

**MAY 25, 2011**

- 10:30 a.m. Education Policy Planning Committee of the Whole**  
Board Room, 4th Floor
- \*11:30 a.m. Finance & Audit Committee of the Whole**  
Board Room, 4th Floor
- 12:15 p.m. Break for lunch**
- 12:45 p.m. Finance & Audit Committee will reconvene following lunch**
- \*2:30 p.m. Governmental Relations Committee of the Whole**  
Board Room, 4th Floor

\* The meeting will begin at the conclusion of the previous session.

**MAY 26, 2011**

- 8:30 a.m. Ad Hoc Rules Committee of the Whole**  
Board Room, 4th Floor
- \*9:05 a.m. Board Operations Committee of the Whole**  
Board Room, 4th Floor
- \*9:20 a.m. ISBE Plenary Session**  
Board Room, 4th Floor

\* The meeting will begin at the conclusion of the previous session.

All State Board of Education meetings listed on this agenda will be accessible to persons with disabilities. Persons planning to attend who need special accommodations should contact the Board office no later than the date prior to the meeting. Contact the Superintendent's office at the State Board of Education, Phone: 217-782-2221; TTY/TDD: 217-782-1900; Fax: 217-785-3972.

**NOTE:** Chairman Ruiz may call to order the Board's plenary session early for the sole purpose of hearing a motion to go into closed session. In such case, the plenary session will reconvene for action items at the time posted. Chairman Ruiz may also call for a break in the plenary session on Thursday at which time the Board will go into closed session.

**ILLINOIS STATE BOARD OF EDUCATION  
PLENARY SESSION  
100 North First Street, Springfield, Illinois  
Board Room, 4<sup>th</sup> Floor  
May 26, 2011  
9:20 a.m.**

(This meeting will begin immediately following the previous session.)

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Committee meetings prior to State Board action in the plenary session.  
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**I. Roll Call/Pledge of Allegiance**

- A. Consideration of and Possible Actions on Any Requests for Participation in Meeting by Other Means

**II. Public Participation** (up to 30 minutes)

**9:20 – 9:50 a.m.**

**III. Resolutions & Recognition**

**9:50 – 10:10 a.m.**

- A. Digital Safety Contest Award Winners (*pp. 4-11*)
- B. Round Lake Oversight Panel (*p. 12*)
- C. Richard Myers, LaSalle County Regional Superintendent (*p. 13*)
- D. Kenneth Maurer, Metamora Township High School Superintendent (*p. 14*)
- E. Jesse H. Ruiz, Chairman, Illinois State Board of Education

**IV. Superintendent's Report**

**\* Consent Agenda**

All action consideration items listed with an asterisk (\*) are considered to be routine and will be enacted in one motion and vote. Any board member who wishes separate discussion on any item listed on the consent agenda may remove that item from the consent agenda, in which event, the item will be considered in its normal sequence.

**Action Considerations**

**consent agenda: 10:10 – 10:20 a.m.**

- A. \*Approval of Minutes: April 13, 2011 (*Plenary packet pp. 15-22*)
- B. \*Rules for Initial Review
  - 1. Part 1 (Public Schools Evaluation, recognition and Supervision) (*Rules Packet pp. 2-12*)
  - 2. Part 25 (Certification) (*Rules Packet pp. 18-98*)
  - 3. Part 75 (Incentive Grants for Agricultural Science Teacher Education) (*Rules Packet pp. 99-128*)
  - 4. Part 228 (Transitional Bilingual Education) (*Rules Packet pp.2-4; 13-17*)
- C. \*Rules for Adoption
  - 1. Part 1 (Public Schools Evaluation, recognition and Supervision) (*Rules Packet pp. 129-150*)
  - 2. Part 350 (Secular Textbook Loan) (*Rules Packet pp. 151-155*)
- D. \*Contracts & Grants Over \$1 Million
  - 1. FY12 1003 School Improvement Grants (*Finance & Audit packet pp. 16-17*)
  - 2. 21<sup>st</sup> Century Community Learning Center Grants (*Finance & Audit packet pp. 18-20*)
  - 3. Illinois Service Resource Center (ISRC) Grants (*Finance & Audit packet pp. 21-24*)
  - 4. Illinois Statewide Assistive Technical Assistance Center (ISTAC) (*Finance & Audit packet pp. 25-26*)
  - 5. Illinois Statewide Assistive Technology Grants Overview (*Finance & Audit packet pp. 27-28*)
    - a. Technical Assistance and Training Program (*Finance & Audit packet pp. 29-31*)
    - b. Device Loan Network (*Finance & Audit packet pp. 32-34*)
    - c. Exchange Network (*Finance & Audit packet pp. 35-37*)
  - 6. RFSP Special Education Child Tracking & Personnel Reimbursement Database (*FAC packet pp. 38-41*)
  - 7. Contract Amendment - Shefsky & Froelich, Ltd. (*Finance & Audit packet pp. 42-44*)
  - 8. Contract Renewal for Peoria County ROE – Virtual School (*Finance & Audit packet pp. 45-47*)
  - 9. Contract Renewal - Illinois Migrant Council (*Finance & Audit packet pp. 48-50*)
- E. \*Dissolution of Round Lake School Finance Authority (*Finance & Audit packet pp. 6-9*)
- F. \*Accept Financial & Compliance Audit Report (*Finance & Audit packet pp. 11-12*)
- G. \*Approve FY11 Audit Plan Amendment (*Finance & Audit packet pp. 13-15*)

H. \*Quality Zone Academy Bond (QZAB) Authorizations (**Finance & Audit packet pp. 51-58**)

**End of Consent Agenda**

**V. New Business** **10:20 – 10:25 a.m.**

**VI. Announcements and Reports** **10:25 – 11:05 a.m.**

A. IBHE Liaison Report (*Dr. Proshanta Nandi*)

B. P-20 Council Liaison Report (*Joyce Karon, P-20 Liaison*) 10:25 – 10:35 a.m.

C. Superintendent's/Senior Staff Announcements 10:35 – 10:45 a.m.

D. Chairman's Report 10:45 – 10:55 a.m.

E. Member Reports 10:55 – 11:05 a.m.

**VII. Information Items**

A. ISBE Fiscal & Administrative Monthly Reports (*available online at [http://isbe.net/board/fiscal\\_admin\\_rep.htm](http://isbe.net/board/fiscal_admin_rep.htm)*)

**VIII. Adjourn**

**DRAFT**

**Pending Board  
Approval**

**Illinois State Board of Education Meeting  
May 26, 2011  
100 N. First Street  
Springfield, IL**

**ROLL CALL**

Mr. Jesse Ruiz, Chairman, called the meeting to order 10:30 a.m. Chairman Ruiz asked Ms. Jean Ladage to call the roll. Dr. Christopher Koch, State Superintendent of Education, was in attendance in Springfield. A quorum was present.

**Members Present**

Mr. Jesse Ruiz, Chairman  
Dr. Christopher Ward, Vice Chairman  
Dr. Vinni Hall, Secretary  
Mr. James Baumann  
Dr. Andrea Brown  
Dr. David Fields  
Mr. Steven Gilford  
Ms. Melinda LaBarre

**Members Absent**

Ms. Lanita Koster

**PUBLIC  
PARTICIPATION**

Chairman Ruiz welcomed the following representatives from the Illinois Association of Regional Superintendents of Schools (IARSS): Jeff Vose from ROE 51, Sangamon County; and Deborah Niederhauser from ROE 1, Adams-Pike Counties.

Ms. Cynthia Woods from the Illinois Association of School Boards shared information on the 23<sup>rd</sup> National Dropout Prevention Network Conference to be held on October 9-12, 2011 in Schaumburg. Ms. Woods thanked Chairman Ruiz for all the work he has done with their association, as well as the State of Illinois.

Ms. Samantha Argner, on behalf of Diane Rauner and the Ounce of Prevention, thanked Chairman Ruiz for his dedicated service to the students and State of Illinois. Ms. Argner commented that Chairman Ruiz has recognized the invaluable payoff of investing in children from the beginning. She thanked him for his endless energy, hard work, and enthusiastic attitude and indicated that the Ounce of Prevention looks forward to working with him in his new challenge.

**RESOLUTIONS &  
RECOGNITION**

Dr. Hall moved that the Illinois State Board of Education adopt the resolutions recognizing Digital Safety Contest Winners, Round Lake Oversight Panel, Richard Myers, LaSalle County Regional Superintendent and Kenneth Maurer, Metamora Township High School Superintendent. Dr. Fields seconded the motion and it passed with a unanimous voice vote.

**RESOLUTION FOR  
JESSE RUIZ**

Dr. Ward moved that the Illinois State Board of Education adopt the following resolution recognizing Jesse H. Ruiz. Dr. Fields seconded the motion and it passed with a voice vote, with Chairman Ruiz abstaining.

**Illinois State Board of Education**

Resolution Honoring  
Jesse H. Ruiz  
May 2011

**WHEREAS, Jesse H. Ruiz** earned a Bachelor's Degree from the University of Illinois, a J.D. Degree from the University of Chicago Law School, and is a partner in the Chicago law firm of Drinker Biddle & Reath where he serves the firm in the

Corporate and Securities Group; and

**WHEREAS, Jesse** also serves as chief legal counsel to the Illinois Legislative Latino Caucus and the Illinois Legislative Latino Caucus Foundation and in August 2010, was appointed to the American Bar Association Presidential Advisory Commission on Hispanic Legal Rights and Responsibilities, was a Commissioner, by appointment of the Illinois Supreme Court, on the Character and Fitness Committee for the First Judicial District of Illinois; and

**WHEREAS, Jesse** has served as a Commissioner, by appointment of the Chicago Board of Education, on the Chicago Public Schools' Desegregation Monitoring Commission; was appointed in February 2011 by Secretary of Education Arne Duncan to the United States Department of Education Equity and Excellence Commission; and

**WHEREAS, Jesse** has been recognized as a rising star by *Chicago Lawyer* and *Crain's Chicago Business* magazines and was listed among the 100 Most Influential Hispanics in America in the October 2010 issue of *Hispanic Business* magazine; and

**WHEREAS, since September 2004, Jesse** has served honorably as Chairman of the Illinois State Board of Education, during which time Illinois has become a leader in the national discussion on internationally benchmarked standards and is developing a Longitudinal Data System to collect and maintain high quality individual staff and student data from preschool through college and careers, and through his leadership, Illinois has received recognition from the National Institute of Early Education Research, ranking number one among states in access to preschool for 3-year-olds, has clarified rules for enrolling students, making it easier for homeless, migrant and other students to access public education, developed Teacher, Administrator and Principal Mentoring Programs to provide guidance to new professionals in the field of education with the goal of increasing retention rates; and

**WHEREAS, he** learned his most important lessons from his first teachers, Jesus and Socorro Ruiz, that the way to success is through hard work, honor and respect, and that the American dream is possible for anyone who is resolved to better themselves and serve others; and in honor of their legacy he has tirelessly sacrificed by attending countless meetings throughout Illinois and the nation to better the lives of more than two million Illinois schoolchildren, while at the same time managing to balance the demands of his career and family, Michelle, Jonathan and Benjamin; now

**THEREFORE, BE IT RESOLVED THAT THE ILLINOIS STATE BOARD OF EDUCATION** extends its deepest appreciation and gratitude to **Jesse H. Ruiz** on this the 26th day of May, 2011, for his extraordinary years of service to the children of Illinois.

**CONSENT  
AGENDA**

**Motion:**

Dr. Hall moved that the State Board of Education hereby approves the consent agenda as presented. Ms. LaBarre seconded the motion and it passed with a unanimous roll call vote.

The following motions were approved by action taken in the consent agenda motion.

### **Approval of Minutes**

The State Board of Education hereby approves the minutes for the April 13, 2011 Board Meeting.

### **Rules for Initial Review**

#### **Part 1 (Public School Evaluation, Recognition and Supervision) and Part 228 (Transitional Bilingual Education)**

The State Board of Education hereby authorizes solicitation of public comment on the proposed rulemaking for Public Schools Evaluation, Recognition and Supervision (23 Illinois Administrative Code 1), and Transitional Bilingual Education (23 Illinois Administrative Code 228), including publication of the proposed amendments in the Illinois Register.

#### **Part 25 (Certification)**

The State Board of Education hereby authorizes solicitation of public comment on the proposed rulemaking for Certification (23 Illinois Administrative Code 25), including publication of the proposed amendments in the Illinois Register.

#### **Part 75 (Incentive Grants for Agricultural Science Teacher Education)**

The State Board of Education hereby authorizes solicitation of public comment on the proposed rulemaking for Incentive Grants for Agricultural Science Teacher Education (23 Illinois Administrative Code 75), including publication of the proposed amendments in the Illinois Register.

### **Rules for Adoption**

#### **Part 1 (Public School Evaluation, Recognition and Supervision)**

The State Board of Education hereby adopts the proposed rulemaking for Public School Evaluation, Recognition and Supervision (23 Illinois Administrative Code 1). Further, the Board authorizes the State Superintendent of Education to make such technical and substantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules.

#### **Part 350 (Secular Textbook Loan)**

The State Board of Education hereby adopts the proposed rulemaking for Secular Textbook Loan (23 Illinois Administrative Code 350). Further, the Board authorizes the State Superintendent of Education to make such technical and substantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules.

### **Contracts and Grants Over \$1 Million**

#### **FY12 1003 School Improvement Grants**

The State Board of Education hereby authorizes the State Superintendent to enter into grant agreements with one or more local education agencies for receipt of the 1003(g) School Improvement Grants (SIG) in amounts to exceed \$1 million over the term of the grant.

#### **21<sup>st</sup> Century Community Learning Center Grants**

The State Board of Education hereby authorizes the State Superintendent to enter into grant agreements with one or more eligible entities for the receipt of 21<sup>st</sup> CCLC grants in amounts to exceed \$1 million over the term of the grant.

### **Illinois Service Resource Center (ISRC) Grants**

The State Board of Education hereby authorizes the State Superintendent to enter into grant agreement in FY 2012, with the successful bidder for the provision of the Illinois Service Resource Center in an amount to exceed \$1 million over the term of the Five Year Grant. a amount 8ith one or more local education agencies for receipt of the 1003(g) School Improvement Grants (SIG) in amounts to exceed \$1 million over the term of the grant.

### **Illinois Statewide Assistive Technical Assistance Center (ISTAC)**

The State Board of Education hereby authorizes the State Superintendent to enter into grant agreement for the recipient of an IDEA, Part B discretionary grant in the amount of \$6,164,500 for FY2012 and in an amount not to exceed \$6,500,000 for each of FY2013, FY2014, FY2015 and FY2016. The purpose is to provide technical assistance and resources for parents and educators of students with disabilities.

### **Illinois Statewide Assistive Technology Grants**

#### **Technical Assistance and Training Program**

The State Board hereby authorizes the State Superintendent to enter into a grant agreement in FY 2012 with the successful bidder for the provision of the Illinois Statewide Assistive Technology Technical Assistance and Training Program in an amount not to exceed \$1,450,000 over the term of the five year grant.

#### **Device Loan Network**

The State Board hereby authorizes the State Superintendent to enter into a grant agreement in FY 2012 with the successful bidder for the provision of the Illinois Statewide Assistive Technology Device Loan Program in an amount not to exceed \$2,450,000 over the term of the five year grant.

#### **Exchange Network**

The State Board hereby authorizes the State Superintendent to enter into a grant agreement in FY 2012 with the successful bidder for the provision of the Illinois Statewide Assistive Technology Exchange Network in an amount to exceed \$1 million over the term of the five year grant.

### **RFSP Special Education Child Tracking & Personnel Reimbursement Database**

The State Board hereby authorizes the Agency staff to release a Request for Sealed Proposal for the provision of the Illinois Special Education Child hereby authorizes Agency Staff to Student Tracking and Personnel Reimbursement Database Program and to enter into a contract with the successful bidders through June 30, 2014. The contract's initial term will not to exceed \$2,100,000. The contract will provide ISBE with the discretion to enter into two one-year renewal periods.

### **Contract Amendment - Shefsky & Froelich, Ltd.**

The State Board of Education hereby authorizes Agency staff to enter into a contract amendment with Shefsky & Froelich for an amount not to exceed \$250,000 for the FY 12 term for the purpose of prosecuting and investigating cases involving educator misconduct. The total maximum amount of the contract will not exceed \$500,000.

### **Contract Renewal for Peoria County ROE – Virtual School**

The Illinois State Board of Education hereby authorizes agency staff to extend the contract for the purposes of refining and maintaining the Illinois Virtual School with the Peoria Regional Office of Education through June 30, 2012, and to increase the contract's maximum amount not to exceed \$4,604,822.

### **Contract Renewal - Illinois Migrant Council**

The Board hereby authorizes the State Superintendent to renew the agreement with Illinois Migrant Council, for \$491,000 and extend it to August 31, 2012. The contract with Illinois Migrant Council will not exceed \$ 1,964,000.

### **Dissolution of Round Lake School Finance Authority**

The State Board of Education approves the dissolution of the Round Lake School Finance Authority, effective July 1, 2011 and that all controls and powers are relinquished back to the Round Lake School Board and their administrators in accordance to the *Illinois School Code*.

### **Accept Financial & Compliance Audit Report**

I move that the State Board of Education hereby accept the Office of the Auditor General's Illinois State Board of Education Financial Audit and Compliance Examination for the Year Ended June 30, 2010.

### **Approval of the FY11 Audit Plan Amendment**

I move that the State Board of Education hereby accept the Amended FY 2011/FY 2012 Audit Plan.

### **Quality Zone Academy Bond (QZAB) Authorization**

I move that the Illinois State Board of Education approve the applications submitted by the districts listed below for designation of \$14,932,000 in bonds from the calendar year 2011 allocation as Qualified Zone Academy Bonds pursuant to the provisions of Section 1397E of the Internal Revenue Code of 1986, as amended (the Qualified Zone Academy Bond Program.)

### **END OF THE CONSENT AGENDA**

#### **ANNOUNCEMENTS**

Chairman Ruiz introduced Dr. Proshanta Nandi from the Illinois Board of Higher Education (IBHE).

#### **IBHE Liaison Report**

The IBHE held its meeting on Tuesday, April 12, 2011 at Northern Illinois University in Naperville. Dr. Nandi shared the following highlights of that meeting:

- The IBHE Executive Director, George Reid, along with senior staff members, Don Sevener, Bob Blankenberger, Arthur Sutton and Mike Mann provided the Board with an update on the implementation of the *Illinois Public Agenda*. The update focused on short-term activities accomplished in the last ninety days; college readiness and completion towards performance funding.
- Dr. Blankenberger reported on the progress being made on curriculum alignments necessary to implement the new Common Core Learning Standards. He also described the successful round of Regional Common Core College Readiness Workshops held at community colleges across the state, sponsored by ISBE, ICCB and IBHE; this is another example of our strong P-20 State Partnership.

- Received a Public Agenda Showcase on College and Career Readiness (CCR) presented by Elaine H. Johnson, Vice President for Academic Affairs and Workforce Development, ICCB, who was joined by board and staff from John A. Logan College. The high school and college partnerships established through the CCR grant and described by the Logan College staff are very encouraging developments for the success of Illinois high school students entering college and preparing for their careers.

Dr. Nandi shared his appreciation of the P-20 partnerships as many joint efforts continue to improve educational attainment, an important goal of the *Illinois Public Agenda for College and Career Success*. The next IBHE Meeting will be held on June 7, 2011 at St. Augustine College in Chicago.

Dr. Nandi wished Chairman Ruiz success and gave him his blessing.

**P-20 Council  
Liaison Report**

Chairman Ruiz introduced Ms. Joyce Karon, former ISBE board member, P-20 Council Member and ISBE's representative to the Illinois State Library Literacy Advisory Board.

Ms. Karon stated that she had just finished reading seventy-five grants in adult literacy, family literacy and workplace literacy which reminded her that there are many people in Illinois working toward the same goal of educating the population. She recently visited National-Louis University North Shore Skokie Campus including the Center for Teaching through Children's Books. Ms. Karon pointed out that there are well over 150 different languages spoken in our schools.

Ms. Karon distributed to the Board a P-20 Council Organization Chart shared at the April 27, 2011 meeting. The P-20 Council has five committees: Data Accountability and Assessment Committee, College and Career Readiness Committee, Finance and Governance Committee, Teacher and Leader Effectiveness Committee and Family, Youth and Community Engagement Committee. The Data Accountability and Assessment Committee has a subgroup focused on redesigning the school report card and has received philanthropic money being targeted to hire The Boston Consulting Group to look at a three-tiered approach to the report card. The Teacher and Leader Effectiveness Committee has focused on the performance evaluation and the Family Youth and Community Engagement Group has developed the Parenting Contract for Raising and Caring, Confident, Capable Children, as well as a report on their public meetings. The P-20 Council is staffed by the University of Illinois and the IERC with much of the funding coming from philanthropic organizations. The P-20 leadership group which includes Superintendent Koch is meeting with Lieutenant Governor Sheila Simon who has taken a very strong interest in this P-20 Council.

The next Illinois P-20 Council meeting will be on July 27, 2011. The Illinois P-20 Council is hoping to have their website up some time in June 2011.

**Superintendent's  
Announcements**

Superintendent Koch shared information about his May trip to China with the Council of Chief State School Officers (CCSSO). They traveled through Beijing, Hangzhou and Shanghai where they visited schools and talked with education officials. The trip was co-sponsored by the CCSSO, the Asia Society and the Education Development Center, all at no cost to Illinois.

Dr. Koch indicated that he noticed a real investment in teachers and the selection process for teacher candidates. Candidates are screened by the federal government, then the province, and finally the school. They are very supportive of

teachers in their roles.

Finland is also very good about giving the teachers a lot of time to do their job well and reflect on their profession. Dr. Koch indicated that he has seen this pattern of investment across the world and he suggested it is worth reflection. He also noted these countries are systematic and methodical in identifying and addressing their worst performing schools. They not only look at the school, but they carefully study the local culture, the family, students and the teacher efforts. They have found that when those low performing schools are helped, the best schools get better.

Dr. Koch stated that CCSSO is compiling a report on their international visits to be used as a learning instrument and he will be sharing the CCSSO report with Board members when it is available.

Superintendent Koch added that it has been an honor to serve along side of Chairman Ruiz in his role over the years. He is impressed with the respect that Mr. Ruiz shows in dealing with people at public meetings. Dr. Koch noted it is not easy being a board chairman and there have been times when Mr. Ruiz has had to make some very hard calls on issues many of his constituents didn't necessarily support. To do that demonstrates a lot of integrity. He added that Chairman Ruiz has always been supportive of him in his role as State Superintendent; he has been a mentor, role model, a confidante, and sometimes a protector, which he has greatly appreciated. Dr. Koch closed by telling Chairman Ruiz thank you, he will miss him but he looks forward to their relations in his new role.

## **Member Reports**

Mr. Dean Clark, former member of the State Board of Education, stated that he has served on several boards which included a total of 57 board members, 6 board chairs and 5 superintendents and he believes that Jesse Ruiz is one of the best board chairmen he has ever witnessed. He added that they did not always agree, but they could amicably disagree. Mr. Clark thanked Mr. Ruiz for time well spent and wished him well in all future endeavors.

Ms. Joyce Karon, former State Board of Education member, shared her admiration and respect for Chairman Ruiz and her appreciations for the tenacity with which he tackles an issue and makes change happen.

Dr. Fields reported that he attended the Illinois Association of School Administrators (IASA) Annual Conference which focused on leadership. He also had the opportunity to speak to the Illini Division of the IASA in Urbana and a group of student teachers at Eastern Illinois University. On May 4, 2011 he addressed pre-school graduates and their parents.

Dr. Fields indicated he has enjoyed working with Chairman Ruiz and he has always appreciated Mr. Ruiz's talent for focusing on the important issues.

Ms. Melinda LaBarre publicly thanked all local board members across the state who would be leaving their terms in May. She welcomed new district board members taking office and recommended they take advantage of the classes offered at Illinois Association School Boards.

Ms. LaBarre and Dr. Hall attended the NASBE Common Core Conference and the Education Nation presentation sponsored by NBC and the University of Phoenix and they continue to work on the stakeholders' survey. Ms. LaBarre reported that she is part of the Instructional Mandates Taskforce which held its first meeting on May 13, 2011 and they hope to have the report completed by July 1, 2011. She attended the Internet Safety Awards presentation and is hopeful for more

statewide participation next year.

Ms. LaBarre thanked Chairman Ruiz for the wonderful role model he has been.

Dr. Chris Ward commented that due to Chairman Ruiz's integrity and leadership style, the Board has been allowed to achieve more than they could have imagined over the past six to seven years. Dr. Ward thanked Mr. Ruiz for his support of the Board, the decisions they have made, and he will be forever grateful for his friendship.

Dr. Vinni Hall attended a meeting of the National Hispanic Legislative Caucus to speak on childhood obesity. On May 3, 2011 she attended Education Nation at the Tribune Towers and on May 4, 2011 she attended Kay Henderson's retirement celebration at the Erickson Institute. She participated in Teach For America Day on May 5, 2011 where visited an Urban Prep Academy classroom. She attended a fascinating scholarship competition/demonstration sponsored by Dyson Corporation challenging students to solve problems in less than 45 minutes. She also stood in for Chairman Ruiz at the 6<sup>th</sup> Annual Summit for Bilingual parents and there were over 800 parents at the summit. On May 23, 2011 she attended a discussion on Enhanced Physical Education in Illinois.

Dr. Hall acknowledged Chairman Ruiz's focus on children and stated it is the one aspect of his leadership that she celebrates the most. She has always enjoyed his humor, his passion, his family stories, his involvement with so many sectors and his protectiveness. She said she will be sorry to see him go but she is pleased to see him move on to make a difference in the lives of children in a large district. She wished him the best, loves him and is glad for their friendship.

Dr. Andrea Brown attended the Education Commission of the States meeting in Washington, D.C. Secretary of Education Arne Duncan and Tom Vilsack, Secretary of Agriculture and Congressman Aaron Schock were in attendance. The focus was to validate a link between education and the economy. She also attended the Illinois Parent Summit and will share follow-up when it becomes available. She attended the Illinois Community College Board meeting where they recognized their Teachers of the Year and received an update on the Common Core regional workshops. She also attended a very informative local education roundtable.

Dr. Brown stated that she tells herself that Chicago needs Chairman Ruiz to be there so she doesn't get sad about his leaving the State Board of Education, but she added that she is just not sure he is replaceable. Dr. Brown thanked Chairman Ruiz's family for the times ISBE has taken his time away from them, reminding them that it has been for a greater good. She voiced her appreciation for all he has done.

Mr. Jim Baumann reported that he and Dr. Brown met to review the monthly expense reports of State Superintendent Chris Koch for the months of March 2010 through March 2011. They are please to conclude that the travel activities and travel expenses filed by Superintendent Koch are in excellent order and positively reflect upon the agency and Board.

Mr. Baumann stated that he has served on a number of groups and that the tone set by the Chair sets the day. He has been incredibly taken by the tone that Chairman Ruiz has set for this Board; Mr. Ruiz is focused on what is important to children, has set an amazing example of best practice governance by empowering our Superintendent and staff. However, Mr. Baumann said he is most taken by the

love Mr. Ruiz shows for his entire family.

Mr. Gilford commented that Chairman Ruiz has shown great leadership and he has enjoyed their new found friendship. He hopes to see him often since they work in close proximity.

Dr. Fields and Dr. Hall acknowledged and thanked Matt Vanover and Mary Fergus for their preparation and research when Board members are invited to speak or attend a function.

### **Chairman's Announcements**

Chairman Ruiz stated that this week has been 80% education; he started in Washington, D.C. attending his second Equity in Excellence Commission meeting. He commented that these meetings are focusing on the preparation of a report and he wanted to share a quote by James Adams from *The Epic of America*, which Mr. Ruiz feels best states our purpose: *"Our nation's long standing commitment to equal educational opportunity has been at the core of the Democratic ideals expressed through the American dream. The American dream is a promise of a social order in which each man and each woman shall be able attain to the fullest stature of which they are innately capable and be recognized by other for what they are, regardless of the fortunes circumstances of birth or position."* Chairman Ruiz also read a quote from former President Bill Clinton: *"The American Dream that we were raised on is a simple but powerful one – if you work hard and play by the rules, you should be given a change to go as far as your God-given ability will take you."*

Chairman Ruiz said he thinks about these quotes and is very proud to say that the American Dream is a real thing, and that education is at the core of the American Dream. The public education system exists so that everyone can reach their innate potential, but the biggest threat to that is poverty. In the United States we have one of the highest childhood poverty rates (about 22%) among any wealthy industrialized nation in the world. We lead the world in a population that is permanently poor at 14.5 % percent. Finland's childhood poverty rate is 4%. It is apparent why other countries are doing better than America. It is well known that the achievement gap directly results from a high proportion of African American, Latino and Native American students living in conditions of poverty; and the rates are rising.

He shared that Linda Darling-Hammond of Stanford, who is also on the Commission, recently pointed out that from the 1960's to the 1980's the achievement gap was closing and had we persisted at that rate there would have been no achievement gap by the year 2000. In the 1980's the administration at the time decided that they needed social reform and a lot of the federal support systems went away. Since that time the achievement gap has grown. A problem that could have been eradicated is bigger now than it ever was before.

Chairman Ruiz stated that the four primary areas of preventive and supportive services that relate most directly to overcoming impediments of education achievement opposed by the conditions of poverty are:

- 1.) Early Childhood Education, beginning from birth, that will provide the child critical language development, social and emotional development and cognitive and general knowledge.
- 2.) Routine and preventive physical and mental health care.
- 3.) After school, summer school and other extended learning opportunities that will bolster academic learning and promote the child's social emotional and civic development.

- 4.) Family engagement and support that will promote parents actively to foster the student' academic development.

Chairman Ruiz stated that he is proud to say that a good part of his time over the last six years and eight months has been spent working with this Board and Agency doing things to make children's lives better. He believes that this Board and the people in this Agency are the keepers of the American dream, especially for those living in poverty. He said it has been an honor and a privilege to work with everyone on this Board and in the Agency and to be a part of all of their life's work. Mr. Ruiz thanked each Board member personally for the honor to learn and serve with them. He stated that he takes incredible pride in being part of the team that hired Superintendent Christopher Koch. Dr. Koch is a tremendous leader; with him and with the staff he has at ISBE, Mr. Ruiz is confident that strides will continue to be made. Chairman Ruiz commented that Dr. Koch has been a great friend and will continue to be so. He closed by saying that he could have not have served successfully as Chairman without everyone's help and that he is a reflection of everyone on the Board and at ISBE and he will always be very proud of that. He thanked his mother and father, Jesus and Socorro Ruiz, and his wife, Michelle and sons, Benjamin and Jonathan for all their support.

**MOTION FOR  
ADJOURNMENT**

Dr. Hall moved that the meeting be adjourned. Dr. Fields seconded the motion and it passed with a unanimous voice vote. The meeting adjourned at 1:15 p.m.

**Respectfully Submitted,**

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**Dr. Vinni Hall  
Board Secretary**

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**Mr. Gery J. Chico  
Chairman**

# ILLINOIS STATE BOARD OF EDUCATION

## Board Operations Committee of the Whole

May 26, 2011

9:05 a.m.

(This meeting will begin immediately following the previous session.)

All open meetings will be audio cast on the Internet at: [www.isbe.net](http://www.isbe.net)

### **AGENDA** (timeframes are estimated for planning purposes)

- I. Roll Call
- II. Board Member Participation by Other Means
- III. Public Participation
- IV. \*Review Nominations for Recognition (**pp. 2-8**) 9:30 – 9:40 a.m.
  - A. Digital Safety Contest Award Winners (**Plenary pp. 4-11**)
  - B. Richard Myers, LaSalle County Regional Superintendent (**Board Operations pp. 4-6**)
  - C. Kenneth Maurer, Metamora Township High School Superintendent (**Board Operations pp. 7-8**)
  - D. Jesse H. Ruiz, Chairman, Illinois State Board of Education
- V. Board Operations Review (*Robert Wolfe*) (**Board Operations pp. 9-10**) 9:40 – 9:50 a.m.
- VI. Committee Agenda Planning/Additional Items
- VII. Adjourn

\* Items listed with an asterisk (\*) will be discussed in committee and action may be taken in the plenary session.

**DRAFT**

**Pending Board  
Approval**

**BOARD OPERATIONS COMMITTEE OF THE WHOLE  
May 26, 2011  
Springfield, Illinois**

**Members Present**

Christopher Ward, Chair  
Jim Baumann  
Andrea Brown  
David Fields  
Steve Gilford  
Vinni Hall  
Melinda LaBarre  
Jesse Ruiz

**Members Absent**

Lanita Koster

**Staff Present**

Superintendent Koch  
Jean Ladage  
Marsha Moffett  
Darren Reisberg  
Matt Vanover  
Susie Morrison  
Don Evans  
Connie Wise  
Linda Tomlinson  
Beth Hanselman  
Linda Mitchell

- I. **ROLL CALL:** Dr. Ward called the meeting to order at 9:18 a.m. and asked for a Roll Call. (See roll call above.)
- II. **BOARD MEMBER PARTICIPATION BY OTHER MEANS:** None.
- III. **PUBLIC PARTICIPATION:** Erin Shiffer, candidate for Illinois teaching certificate. Ms. Shiffer explained that he has a Masters degree in Elementary Education from Texas State University and she holds a valid Texas teaching certificate. Prior to applying for Texas certification, she had four years of teaching experience within private schools. Although unusual, TSU felt that private teaching experience surpassed any benefit of a semester of student teaching. She has applied for Illinois certification, but has been told that she must have student teaching on her transcript or return to Texas for one year to teach in a public school. She stated that she knows that she is a well educated, highly qualified, passionate teacher and would be an asset to the Illinois education system. She indicated that she had asked UIS to review of her program and they agreed that she was as qualified as the Illinois program, but would not allow her to complete a student teaching component without taking their entire undergraduate degree. Ms. Shiffer asked if there is anything this Board can do to allow her an opportunity to become Illinois certified and return to the classroom. Ms. Tomlinson indicated she would have staff look at her review and they will be in communication with her.  
  
The Board thanked her for coming before them.
- IV. **REVIEW NEW NOMINATIONS FOR RESOLUTIONS OF RECOGNITION:** It was agreed that the resolution recognizing the winners of the Digital Safety Contest; Rich Myers, LaSalle County Regional Superintendent and Ken Maurer, Metamora Township High School Superintendent be considered for adoption during plenary session.  
  
Dr. Ward also recommended that the resolution for Board Chairman Jesse Ruiz be considered for adoption. Dr. Ward read the resolution into the record and the Board will officially act upon the resolution during plenary. Mr. Ruiz thanked the Board and indicated he would make further comments a little later.
- V. **BOARD OPERATIONS – FISCAL YEAR TO DATE:** Robert Wolfe indicated that there is still a 26% reduction in Board member expenditures from July through April for Fiscal Year 2011 as compared to Fiscal Year 2010.
- VI. **ADJOURN:** Mr. Ruiz moved that the Board Operations Committee Meeting of the Whole be adjourned. Dr. Hall seconded the motion and the meeting adjourned at 9:45 a.m.

# ILLINOIS STATE BOARD OF EDUCATION

## Education Policy Planning Committee of the Whole May 25, 2011 10:30 a.m.

All open meetings will be audio cast on the Internet at: [www.isbe.net](http://www.isbe.net)

### **AGENDA** *(timeframes are estimated for planning purposes)*

- I. Roll Call
- II. Board Member Participation by Other Means
- III. Public Participation *(15 minutes maximum)* 10:30 – 10:45 a.m.
- IV. High School to College Feedback Report *(George Schlott, ACT)* **(pp. 2-3)** 10:45 – 11:05 a.m.
- V. Strategic Agenda Update (verbal update) *(Superintendent Koch)* 11:05 – 11:25 p.m.
- VI. Committee Agenda Planning/Additional Items
- VII. Adjourn

\* Items listed with an asterisk (\*) will be discussed in committee and action may be taken in the plenary session.

## EDUCATION POLICY PLANNING COMMITTEE OF THE WHOLE

**DRAFT**

**Pending Board  
Approval**

### MINUTES

Wednesday, May 25, 2011

10:30 a.m.

Springfield, Illinois

#### Committee Members Present

Dr. David Fields, Chair  
Ms. Andrea Brown  
Mr. Jim Baumann  
Dr. Vinni Hall  
Dr. Chris Ward  
Mr. Steve Gilford (arrived at 11:05)  
Ms. Melinda LaBarre

#### Committee Members Absent

Lanita Koster  
Jesse Ruiz

#### Staff Present

Superintendent Chris Koch  
Darren Reisberg  
Susie Morrison  
Ms. Beth Hanselman  
Dr. Linda Tomlinson  
Mr. Matt Vanover  
Ms. Linda Riley Mitchell

- I. **Roll Call:** The Education Policy Planning Committee meeting convened at 10:30am. Dr. Fields requested roll call. (See above.)
- II. **Board Member Participation Via Phone Conference:** None
- III. **Public Participation:** Annice Brave, the 2011 Teacher of the Year and a National Teacher of the Year finalist, introduced retiring **Alton District 11 Superintendent Dr. David Elson**. The Board presented a resolution of recognition to Dr. Elson.

Dr. Fields acknowledged the Regional Superintendents attending the Board meeting this month: Bonnie Harris, ROE 33 in Knox County; Shannon Fehrholz, Assistant Superintendent, ROE 51 in Sangamon County; Jodi Scott ROE 27 in Henderson/Mercer/Warren Counties; and Jane Quinlan, ROE 9 in Champaign/Ford Counties.

Two individuals requested time to speak during Public Participation. **Gene Morgan** with the Muddy Kids Project addressed the Board regarding his educational K – 8 program, which introduces children to the outdoors and encourages outdoor activities. Mr. Morgan requested the Board's assistance in communicating this program to school administrators throughout the State of Illinois. **Elaine Johnson**, Vice President for the Illinois Community College Board (ICCB), gave an update on the cooperative work being done between higher education and the Illinois State Board of Education (ISBE) to implement the Common Core College and Career Readiness Standards. The work on the Common Core model began with alignment of courses and student intervention. Eight workshops were conducted inform faculty members from higher education and secondary education to define college readiness and begin to align curriculum based on that definition. Community Colleges plan to conduct regional workshops with feeder school faculty invited to ensure post secondary courses are aligned with Common Core College Readiness Standards.

- III. **High School to College Feedback Report:** George Schlott of ACT, Brian Durham of ICCB, Debbie Meisner-Bertauski with the Illinois Board of Higher Education (IBHE), and Mark Williams, Division Administrator for Career and Technical Education with ISBE presented the pilot High School-to-College Success Report. For the past 19 years, Illinois has released a high school feedback report; thus far, only the 11 four-year public colleges and universities have collected and reported data centrally through this tool. The October 2007 adoption of Senate Joint Resolution 59 (SJR59), relating to Students' College Readiness, expands the participation of postsecondary institutions. As a result, the Illinois State Board of Education (ISBE), Illinois Board of Higher Education (IBHE), and Illinois

State Board of Education (ISBE), Illinois Board of Higher Education (IBHE), and Illinois Community College Board (ICCB) have developed a pilot Illinois High School to College Success Report. This pilot report will present data from the 2007–08 school year and will include information from the 48 community colleges as well as the 11 four-year institutions.

The report describes performance indicators for the ACT-tested public high school graduates of 2006-2008 who attended a public postsecondary institution in Illinois in fall 2006-2008. Collaboration between ACT and state data sources provides feedback to high schools, school districts, colleges and universities. Some of the items addressed are:

- A statewide comparison of college grade point averages (GPAs) for the fall 2006-2008 semesters;
- The alignment of freshman student performance to the ACT College Readiness Benchmark Scores;
- The relationship between rigorous mathematics and science preparation in high school and student success during the first year of college;
- ACT composite scores and statewide enrollment by college;
- The percentage of high school graduates who completed college-preparatory (core) coursework and the relationship to their first-year experience in college;
- The relationship between ACT scores, participation in developmental coursework, and college GPAs for fall 2006-2008;
- College persistence and retention rates.

- V. Strategic Agenda Update:** Superintendent Koch advised the Board that the U.S. Department of Education announced another Race to the Top (RTTT) competition. One is for Early Childhood Education and the other for the nine finalist states from the last competition. There is \$500 million available for Early Childhood and \$200 million dollars available for nine states. ISBE will be pursuing the Early Childhood competition and will be further evaluating the second.

Deputy Superintendent Susie Morrison provided an update on the implementation of Common Core Standards, indicating that work continues through the professional development networks of the Regional Offices of Education (ROE) and Intermediate Service Centers (ISCs). Great Lakes West has developed a District Improvement Planning Tool to assist districts in developing implementation plans for Common Core Standards. In June and July, each of the six ROE Areas will conduct a one-day professional development for general information awareness and to rollout the District Improvement Planning Tool, which is online and can be customized at the district level.

- VI. Committee Agenda Planning/Additional Items:** Potential items are being collected for the June 15 Education Policy Planning Committee meeting.

- VII. Adjournment:** A motion was made by Dr. Hall to adjourn at 11:37am. Motion was seconded by Ms. LaBarre. Passed by all.

**ILLINOIS STATE BOARD OF EDUCATION**  
**Finance & Audit Committee of the Whole**  
**May 25, 2011**  
**11:30 a.m.**

(This meeting will begin immediately following the previous session.)

**All open meetings will be audio cast on the Internet at: [www.isbe.net](http://www.isbe.net)**

**AGENDA** (*timeframes are estimated for planning purposes*)

- I. Roll Call
- II. Board Member Participation by Other Means
- III. Public Participation 11:30 – 11:45 a.m.
- IV. Discussion Item: General State Aid Formula (**pp. 2-5**) 11:45 – 12:15 p.m.  
(*Linda Mitchell, Scott Taylor*)

**12:15 – 12:45 – Break for Lunch**

- V. \*Recommend Dissolution of Round Lake School Finance Authority (**pp. 6-9**) 12:45 – 1:00 p.m.  
(*Deb Vespa*)
- VI. \*Recommend Adoption of Resolution to Recognize Round Lake Financial Oversight Panel (**p. 10**) 1:00 – 1:05  
(*Deb Vespa*)
- VII. \*Financial & Compliance Audit Report (*Melissa Oller*) (**pp. 11-12**) 1:05 – 1:15 p.m.
- VIII. \*FY11 Audit Plan Amendment (*Melissa Oller*) (**pp. 13-15**) 1:15 – 1:20 p.m.
- IX. \*Contracts & Grants Over \$1 Million 1:20 – 1:45 p.m.
  - A. FY12 1003 School Improvement Grants (*Monique Chism*) (**pp. 16-17**)
  - B. 21<sup>st</sup> Century Community Learning Center Grants (*Monique Chism*) (**pp. 18-20**)
  - C. Illinois Service Resource Center (ISRC) Grants (*David Andel*) (**pp. 21-24**)
  - D. Illinois Statewide Assistive Technical Assistance Center (ISTAC) (*David Andel*) (**pp. 25-26**)
  - E. Illinois Statewide Assistive Technology Grants Overview (*David Andel*) (**pp. 27-37**)
    - 1. Technical Assistance and Training Program
    - 2. Device Loan Network
    - 3. Exchange Network
  - F. RFSP Special Education Child Tracking & Personnel Reimbursement Database (*David Andel*) (**pp. 38-41**)
  - G. Contract Amendment - Shefsky & Froelich, Ltd. (*Darren Reisberg*) (**pp. 42-44**)
  - H. Contract Renewal for Peoria County ROE – Virtual School (*Marica Cullen*) (**pp. 45-47**)
  - I. Contract Renewal - Illinois Migrant Council (*Robin Lisboa*) (**pp. 48-50**)
- X. \*Qualified Zone Academy Bond (QZAB) Authorizations (*Deb Vespa*) (**pp. 51-58**) 1:45 – 1:55 p.m.
- XI. District Oversight – Monthly Update (*Superintendent Koch, John Perkins*) (**pp. 59-130**) 1:55 – 2:10 p.m.
- XII. State Board of Education Budget Update 2:10 – 2:25 p.m.  
(*Superintendent Koch, Linda Mitchell, Scott Taylor*)
- XIII. Committee Agenda Planning/Additional Items
- XIV. Adjourn

\* Items listed with an asterisk (\*) will be discussed in committee and action may be taken in the plenary session.

**DRAFT**

**Pending Board  
Approval**

**FINANCE AND AUDIT COMMITTEE OF THE WHOLE**

Illinois State Board of Education  
100 North First Street  
Springfield, Illinois  
May 25, 2011

**I. ROLL CALL:** Chairman Baumann called the meeting to order.

**Members Present**

Mr. Jim Baumann, Chairman  
Dr. Andrea Brown  
Dr. David Fields  
Mr. Steven Gilford  
Dr. Vinni Hall  
Ms. Melinda LaBarre  
Dr. Chris Ward

**Members Absent**

Mr. Jesse Ruiz  
Ms. Lanita Koster

**Staff Present**

Superintendent Koch  
Linda Mitchell  
Scott Taylor  
Deb Vespa  
Jason Hall  
Melissa Oller

**II. BOARD MEMBER PARTICIPATION BY OTHER MEANS:** Mr. Jesse Ruiz listened in by phone.

**III. PUBLIC PARTICIPATION:**

**Tom Johnson**, President of the Taxpayers' Federation of Illinois commended the Board on their work to date and said the Federation would like to work with the Board to better educate the public about the General State Aid (GSA) formula and other school funding issues. He believes there needs to be more transparency regarding the amount of GSA which goes to the poverty grant and the Property Tax Extension Limitation Law (PTELL) adjustment.

**IV. DISCUSSION ITEM: GENERAL STATE AID FORMULA (GSA):** Mr. Scott Taylor and Ms. Linda Mitchell indicated members of the General Assembly have been looking to make cuts in the GSA formula.

The main portion of GSA funding is the equalization formula that attempts to equalize state funding against a district's local wealth. The simplest description of the formula is that the State pays the difference between the Foundation Level and a district's Local Resources per Student.

The Property Tax Extension Limitation Law (PTELL) was imposed on collar counties (DuPage, Kane, Lake, McHenry and Will) in 1991 and for Cook County in 1994. Since then, other counties throughout the state have had the option of adopting PTELL through voter referendum.

Using a lower amount of property wealth for many of the PTELL districts represents an adjustment in GSA that carries a cost, and that cost has risen dramatically over time. The cost of the PTELL adjustment between FY 2000 and FY 2011 is shown in Exhibit A in the board materials. In FY 2000 the cost was \$46 million. The cost of the adjustment peaked at \$805 million in FY2008 and declined to \$696 million in FY 2011. The rising cost of this adjustment has prompted discussion by the Board and recently by members of the General Assembly as they debate a FY 2012 budget for ISBE and state education grant amounts.

Mr. James Baumann said that we need to take some time to think about how to share this information with the general public in a manner they can understand. Superintendent Koch suggested inviting some legislators to the Board's retreat and explaining the impact of the PTELL adjustment on GSA to them.

**V. RECOMMEND DISSOLUTION OF ROUND LAKE SCHOOL FINANCE AUTHORITY:**

Representatives from Round Lake introduced themselves. Dr. Doug Parks, Chair of the School Finance Authority, shared a handout with members of the Board. Mr. George Lingel and Dr. Ben Martindale expressed their confidence that Round Lake School District #116 is ready to operate

independently; although Dr. Martindale indicated that the local board and superintendent will need to be cautious so as not to fall back into trouble again. Dr. Constance Collins, District Superintendent, stated that she is committed to maintaining the financial stability of the district but must also focus on the critical area of teaching and learning. Board President Nancy Radford spoke about their Board and Superintendent.

- VI. RECOMMEND ADOPTION OF RESOLUTION TO RECOGNIZE ROUND LAKE FINANCIAL OVERSIGHT PANEL:** In April 1992 Round Lake School District was certified in Financial Difficulty. Financial Plans were developed, but failed to stop the district's financial problems. In April 2000 the district petitioned the State Board for a Financial Oversight Panel. At the time, the district had incurred short-term debt of \$10.5 million and long-term debt of \$37 million. The hard work of the members of the School Finance Authority and the local school board allowed Round Lake School District 116 to make great strides over the past nine years. Dr. Vinni Hall read the resolution of recognition for the members of the Round Lake School Finance Authority and the resolutions were adopted and distributed.
- VII. FINANCIAL & COMPLIANCE AUDIT REPORT:** Ms. Melissa Oller spoke about the six material findings in the report. The non-compliance has been addressed with the Fiscal Control and Internal Auditing Act (FCIAA) by fully staffing the internal audit division as well as developing an audit plan that meets the criteria as established in FCIAA. Superintendent Koch spoke about the watch list.
- VIII. FY11 AUDIT PLAN AMENDMENT:** Ms. Melissa Oller presented the Amended FY2011/FY2012 Internal Audit Plan to the Board. The presented audit plan will allow ISBE to meet the FCIAA requirements. This plan is being recommended for approval during the plenary session.
- IX. CONTRACTS & GRANTS OVER \$1 MILLION:** The Board will take action on the following contracts in the plenary session.
- A. FY12 1003 School Improvement Grants
  - B. 21<sup>st</sup> Century Community Learning Center Grants
  - C. Illinois Service Resource Center (ISRC) Grants
  - D. Illinois Statewide Assistive Technical Assistance Center (ISTAC)
  - E. Illinois Statewide Assistive Technology Grants Overview
    - 1. Technical Assistance and Training Program
    - 2. Device Loan Network
    - 3. Exchange Network
  - F. RFSP Special Education Child Tracking & Personnel Reimbursement Database
  - G. Contract Amendment – Shefsky & Froelich, Ltd.
  - H. Contract Renewal for Peoria County ROE – Virtual School
  - I. Contract Renewal – Illinois Migrant Council
- X. QUALIFIED ZONE ACADEMY BOND (QZAB) AUTHORIZATIONS:** Ms. Deb Vespa indicated that the purpose of this agenda item is to recommend that the Board, in plenary session, approve applications submitted by districts for designation of \$14,932,000 in bonds from the calendar year 2011 allocation. The Qualified Zone Academy Bonds program, created under Section 226 of the Taxpayer Relief Act of 1997 (P.L. 105-34), is a source of limited financial assistance to rehabilitate or repair public school facilities or provide equipment. The program permits school districts to borrow money from financial institutions at little or no interest cost by issuing Qualified Zone Academy Bonds. Proceeds of qualified zone academy bonds may be used for four purposes:
- o repair or rehabilitation of school buildings,
  - o provision of equipment for the school,
  - o development of course materials for the zone academy, or
  - o training teachers and other school personnel.
- XI. DISTRICT OVERSIGHT – MONTHLY UPDATE:** Mr. John Perkins shared a power point presentation on the status of the North Chicago oversight and provided a framework of what will be happening in East St. Louis:

- North Chicago signed the Intergovernmental Cooperation Agreement with ISBE on November 30, 2010. Since that point, ISBE staff have been significantly involved in the operation of North Chicago, and most critically, assisted with the identification and hiring of a new district superintendent, Milton Thompson.
- East St. Louis signed the Intergovernmental Cooperation Agreement with ISBE on May 12, 2011. ISBE staff are working to identify a retired superintendent to serve as an on-the-ground contact in East St. Louis during the month of June, and then will work to identify two individuals to serve as Interim Superintendents in East St. Louis for the 2011-2012 school year, while simultaneously working with a search firm to identify a full-time superintendent for the 2012-2013 school year.

**XII. STATE BOARD OF EDUCATION BUDGET UPDATE:** Ms. Linda Mitchell spoke about the House and the Senate budgets and indicated that although the Senate version was higher than the House version, there were serious problems with both. The House version makes a large cut in General State Aid and proposes a 30 percent decrease in contractual services and a 50 percent cut in agency travel. The Senate version makes a large cut in Mandated Categoricals, which would have a negative impact on the IDEA Maintenance of Effort (MOE). She indicated work continues toward a compromise between the two versions and that the Transportation line is being discussed.

The Comptroller's office has released \$91 million in Mandated Categoricals for second quarter FY 2011 payments, and they intend to release the rest over the next couple of weeks.

**XIII. COMMITTEE AGENDA PLANNING/ADDITIONAL ITEMS:** Mr. James Baumann said to expect the usual agenda items and updates for the June committee meeting.

**XIV. ADJOURNMENT:** Dr. David Fields moved to adjourn. The motion passed unanimously.

# ILLINOIS STATE BOARD OF EDUCATION

## Governmental Relations Committee of the Whole

May 25, 2011

2:30 p.m.

The meeting will begin at the conclusion of the previous session.

All open meetings will be audio cast on the Internet at: [www.isbe.net](http://www.isbe.net)

### **AGENDA** *(timeframes are estimated for planning purposes)*

- I. Roll Call
- II. Board Member Participation by Other Means
- III. Public Participation *(15 minutes maximum)* 2:30 – 2:45 p.m.
- IV. Legislative Update *(Darren Reisberg, Nicole Wills, Cynthia Riseman)* **(pp. 2-45)** 2:45 – 3:30 p.m.
- V. Committee Agenda Planning/Additional Items
- VI. Adjourn

\* Items listed with an asterisk (\*) will be discussed in committee and action may be taken in the plenary session.

**GOVERNMENTAL RELATIONS COMMITTEE OF THE WHOLE**

Wednesday May 25, 2011

Springfield, Illinois

**Committee Members Present**

Steven Gilford  
Jim Baumann  
Chris Ward  
Andrea Brown  
David Fields  
Vinni Hall  
Melinda LaBarre  
Jesse Ruiz

**Committee Members Absent**

Lanita Koster, Chair

**Staff Present**

Superintendent Chris Koch  
Nicole Wills  
Cynthia Riseman  
Darren Reisberg  
Connie Wise  
Beth Hanselman  
Linda Tomlinson  
Jean Ladage  
Marsha Moffett  
Susie Morrison  
Matt Vanover  
Melissa Oller  
Linda Mitchell

**I. Roll Call:** See above.

**II. Board Member Participation by Other Means:** None.

**III. Public Participation:** Lonnie Johns on behalf of the Illinois Special Education Coalition (ISELA) presented to the Committee about the Article 21 (SB 1799) and Corey H (SB 1794) legislative proposals. Mr. Johns advocated for categorical certification of teachers and against ISBE moving forward with SB 1794 in its current form.

Darren Reisberg responded by providing background on the Corey H litigation and the State Board's obligation as part of the litigation to support legislation that would codify the certification system for special educators that had been ordered by the Corey H. court in 2001 (and has been in operation since).

**IV. ISBE Legislative Agenda Update**

Nicole Wills and Cynthia Riseman updated the Committee on the upcoming General Assembly schedule for the remainder of session. In addition, they provided a status update on education related legislation:

**ISBE Legislative Initiatives:**

<b>Article 21 re-write</b>	<b>SB 1799</b>	Sen. Steans/Rep. Chapa LaVia	Passed Both Chambers
<b>Corey H</b>	<b>SB 1794</b>	Sen. Lightford/Rep. Lang	Passed Both Chambers
<b>FOP/SFA alignment</b>	<b>SB 2149</b>	Sen. Sullivan/Rep. Eddy	Passed Both Chambers
<b>Bilingual Funding</b>	<b>HB 1831</b>	Rep. Hernandez/Sen. Garrett	Passed Both Chambers

<b>Obsolete/Duplicative/ Clean-up Bill</b>	<b>HB 3022</b>	Rep. Chapa LaVia/Sen. Lightford	On the order of concurrence in the Senate; hopefully it can be run in the fall Veto Session
	<b>HB 3464</b>	Rep. Pihos/ Sen. Luechtefeld	Passed Both Houses
<b>Textbook Loans</b>	<b>HB 3115</b>	Rep. Gordon/ Sen. Maloney	Passed Both Houses
<b>GSA Hold Harmless</b>	<b>HB 3539</b>	Rep. Morrison/ Sen. Murphy	Passed Both Houses

**Other education related bills:**

HB 189 (Eddy/Sullivan): Provides that, with respect to any State statute or administrative rule that defines a general education classroom to be composed of a certain percentage of students with individualized education programs (IEPs), the definition of students with individualized education programs shall exclude students receiving only speech services outside of the general education classroom (provided that the instruction the students receive in the general education classroom does not require modification). This bill passed the House 102-0-0 and the House 56-0-0, the bill will now be considered by the Governor.

HB 1216 (Rep. Chapa LaVia): Establishes the School District Realignment and Consolidation Commission. Members of the Commission will be appointed by the four legislative leaders and various education stakeholders with ISBE providing staff support to the Commission, which shall issue a report by July 1, 2012. This bill passed both Houses and will now be considered by the Governor.

SB 1643 (Sullivan/Pihos): Provides that a school district may increase its driver education course fee to an amount not to exceed \$250 (up from \$50) by school board resolution following a public hearing on the increase, and that the increased fee must be waived for students who participate in the course and are unable to pay. This bill has passed both Houses.

SB 79 (Steans/Yarbrough): Establishes the State Charter School Commission that would be charged with reviewing denied charter school applications and authorizing any future state charters. This bill passed the Senate 52-0-1 and the House 107-6-1 and will now be considered by the Governor.

**Private Business Vocational School Reforms:**

SB 1795 (Lightford/Crespo) transfers authority over institutions covered by the Private Business and Vocational School Act from the Illinois State Board of Education to the Board of Higher Education. Private Business Vocational Schools Oversight of postsecondary education is not a core function of ISBE and is better aligned with the mission of the IBHE. The bill: (a) streamlines the application and review process for institutions to improve response times; (b) implements an online, user-friendly application process modeled after the successful process now used for degree-granting institutions; and (c) establishes a dedicated fund for fee revenue so the oversight function becomes self-supporting. This legislative initiative was not successful in the Spring session due to overarching federal discussions on proprietary schools. ISBE staff is hopeful that IBHE will be successful at moving this initiative during the Fall Veto Session.

Education Reform:

Darren Reisberg updated Board members on the status of the education reform legislation. SB 7 passed both chambers and will be transmitted to the Governor for signature. Updates were given on SB 1197 (Lightford/Davis, M.) the “trailer” bill to address concerns with the Education Labor Relations Act. Stakeholders were able to reach agreement and the language was filed on HB 1197, which is expected to pass both chambers shortly.

Basic Skills Test Legislative Changes

Darren Reisberg updated the Board on a legislative proposal to lower and set in statute the cut score on the Illinois Test of Basic Skills (passage of which is required for an individual to be admitted to a teacher preparation program).

Chicago Educational Facilities Task Force

Chairman Ruiz asked about movement of SB 620 (Martinez/Soto) that would establish the Chicago Educational Facility Planning Commission. Cynthia Riseman provided background on the Chicago Educational Facilities Task Force and noted that the bill, which arose out of the Task Force, had passed the Senate but had not yet passed the House.

Epinephrine Administration in Schools

Chairman Ruiz also inquired about HB 3294, a bill that would authorize school districts to have epinephrine on hand for use on students even if those students do not have a specific prescription for the epinephrine. The bill has passed both houses and now will be considered by the Governor.

- IX. Committee Agenda Planning/Additional Items:** Not discussed
- X. Committee Wrap-up:** Not needed
- XI. Adjourn**  
Chris Ward made a motion to adjourn at 3:40pm and it was seconded by Dave Fields.

# ILLINOIS STATE BOARD OF EDUCATION

## Ad Hoc Rules Committee of the Whole

May 26, 2011

8:30 a.m.

All open meetings will be audio cast on the Internet at: [www.isbe.net](http://www.isbe.net)

### **AGENDA** (timeframes are estimated for planning purposes)

I. Roll Call

II. Board Member Participation by Other Means

III. Public Participation (15 minutes maximum) 8:30 – 8:45 a.m.

IV. \*Rules for Initial Review (Darren Reisberg, Shelley Helton) 8:45 – 8:55 a.m.

A. Part 1 (Public Schools Evaluation, recognition and Supervision) (Robin Lisboa) (pp. 2-12)

B. Part 25 (Certification) (Linda Jamali, Patrick Murphy) (pp. 18-98)

C. Part 75 (Incentive Grants for Agricultural Science Teacher Education) (Mark Williams) (pp. 99-128)

D. Part 228 (Transitional Bilingual Education) (Robin Lisboa) (Memo p. 2-4; pp.13-17)

V. \*Rules for Adoption (Darren Reisberg, Shelley Helton) 8:55 – 9:05 a.m.

A. Part 1 (Public Schools Evaluation, recognition and Supervision) (pp. 129-150)  
(Robin Lisboa, Linda Jamali, Patrick Murphy, Jim Palmer)

B. Part 350 (Secular Textbook Loan) (Robert Wolfe) (pp. 151-155)

VI. Committee Agenda Planning/Additional Items

VII. Adjourn

\* Items listed with an asterisk (\*) will be discussed in committee and action may be taken in the plenary session.

**DRAFT  
Pending Board  
Approval**

**Ad Hoc Rules Committee of the Whole  
Thursday, May 26, 2011  
8:30 p.m.**

State Board of Education Office  
100 North First Street  
Springfield, Illinois

**Committee Members Present**

Jesse Ruiz  
James Baumann  
Andrea Brown  
David Fields  
Steven Gilford  
Vinni Hall  
Melinda LaBarre  
Chris Ward

**Absent**

Lanita Koster

**Others**

Chris Koch  
Darren Reisberg  
Susie Morrison  
Melissa Oller  
Linda Tomlinson  
  
Joyce Karon  
Dr. Proshanti Nandi

**I. ROLL CALL**

Chairman Jesse Ruiz called the meeting to order at 8:37 a.m. He noted that all but one Board member were present.

**II. BOARD MEMBER PARTICIPATION BY OTHER MEANS**

There was no need for Board member participation by other means.

**III. PUBLIC PARTICIPATION**

John Moss and Anne Hoffman, representing several education associations (i.e., LEND, SCOPE, ED-RED, and LUDA), thanked the Board, State Superintendent Chris Koch and General Counsel/Deputy Superintendent Darren Reisberg for meeting with educators to reach consensus on changes to the requirements for administrators of bilingual education programs (see Parts 1 and 228 below). Mr. Moss further indicated the groups' appreciation of several legislative initiatives, addressing class size, bilingual education funding, and the Chicago block grant, that the agency has supported this session, and noted the agency's continued work concerning assessment of English language learners for purposes of determining Annual Yearly Progress.

By way of background, Mr. Reisberg explained that the current qualifications in Part 228 were put in place in 2006 to require that individuals holding an administrative certificate ("Type 75") also have a bilingual endorsement (either by July 1, 2008, or July 1, 2010, depending on the individual's date of hire) in order to serve as a bilingual program administrator. He noted that the state and local fiscal situation in the last several years has raised concerns in the field about meeting these requirements by the deadlines imposed. Districts had difficulty finding individuals with both the administrative certificate and the applicable endorsement, which requires completion of certain coursework in addition to passage of an examination in a second language. Bilingual administrators often have several responsibilities, only one of which is oversight of the bilingual program, Mr. Reisberg said. While these individuals may have completed the coursework necessary to have a solid understanding of the bilingual program, they do not necessarily have the second language skills sufficient to be considered bilingual.

By requiring that administrators complete bilingual education coursework, the proposed rules ensure that administrators have the pedagogical foundation needed to lead bilingual education programs while eliminating a requirement – second language proficiency – that is unattainable for many, Mr. Reisberg said. Under the proposed rules, bilingual administrators would need to meet the coursework requirements by July 1, 2014.

Mr. Reisberg also noted that the proposed rules will eliminate the need for school districts to seek modifications or waivers of agency rules to allow them to hire individuals without the bilingual

endorsement. He reminded the Board that it had denied several of these requests in the past; however, upon appeal, the Board's action was subsequently overturned by the General Assembly. The proposal, therefore, aligns with what appears to be the General Assembly's "preference" regarding the qualifications of bilingual administrators, Mr. Reisberg said.

Despite the proposed modifications, Mr. Reisberg nonetheless emphasized that the Board's promulgation of the current rules was reasonable. Teachers in transitional bilingual education programs and transitional programs of instruction often provide instruction in the students' native language. For this reason, advocates have expressed concerns that the administrators who will be evaluating these teachers be competent in the language of instruction. While having administrators who are bilingual is the ideal, the proposed rules balance the optimal with the "realities" that school districts are facing. Further, an analysis of the costs of the required coursework for administrators who do not yet meet the qualifications are considered reasonable, Mr. Reisberg said, and represent an expenditure that these individuals would be making in any regard either for continuing professional development for certificate renewal purposes or for assuming responsibility for bilingual education programs.

Board member Andrea Brown asked whether the proposed rules would affect bilingual education programs with few students. Mr. Reisberg responded that the proposed rules do not change the current requirements that administrators of programs with fewer than 200 English language learners complete professional development, as specified in Part 228, rather than hold the applicable bilingual education endorsement.

**IV. RULES FOR INITIAL REVIEW:** Mr. Reisberg summarized four sets of rules for the Board's initial consideration.

**Part 1 (Public Schools Evaluation, Recognition and Supervision) and Part 228 (Transitional Bilingual Education):** As noted above, the changes being proposed in both of these Parts provide an option for administrators of transitional bilingual education programs and transitional programs of instruction to complete coursework specific to bilingual education rather than to hold a bilingual endorsement or approval applicable to their programs. The proposed rules provide that administrators have until July 1, 2014, to meet the new requirements. The change is being proposed after many in the field expressed concerns about otherwise qualified administrators who lacked the skills in a second language necessary to pass a language examination, a prerequisite for the required endorsement or approval.

**Part 25 (Certification):** The proposed changes are primarily technical in nature and address myriad provisions in Part 25. Specific substantive changes include modifications to define the required practicum for receipt either of a reading teacher or reading specialist endorsement; consideration in the approval process for educator preparation programs of the program's area of focus and whether it is a shortage area as determined by the agency and of online coursework; and consideration of applications from individuals who have had previous requests for certificates denied or have had certificates suspended or revoked. The proposed changes were considered by the State Teacher Certification Board (STCB) at its May meeting, and STCB did not propose any changes to the amendments as presented.

Mr. Reisberg explained two areas of the rules that he believed to be of significant interest to the Board. The first (Section 25.337 of the proposal) addresses the criteria to apply to the evaluation of a candidate for the principal endorsement who was trained out of state. Mr. Reisberg explained that that individual would need either to have completed a principal preparation program at an out-of-state institution that had its program approved by the agency and STCB or have an institution offering an Illinois-approved principal preparation program evaluate the candidate's out-of-state program to determine if it is comparable to Illinois'. While these criteria differ from what is used to evaluate candidates for other certificates or endorsements, they are necessary given the rigor of the new principal preparation program and the need to ensure all Illinois principals have the skills and competencies required. Both Mr. Reisberg and Assistant

Superintendent Linda Tomlinson encouraged feedback about the proposed criteria both from Board members and from the public.

Board Secretary Vinni Hall sought clarification about whether the preparation of a long-time, experienced out-of-state principal would need to be evaluated before the individual could receive the principal endorsement. She correctly noted that the level of scrutiny being proposed for principals is not used when evaluating out-of-state teachers seeking Illinois certification nor would principals working in charter schools be subject to the requirements. When questioned by Dr. Brown, Dr. Tomlinson further explained that until June 30, 2014, an individual may seek a general administrative certificate and work as a principal without his or her preparation being evaluated. However, after that date, the general administrative certificate will no longer be available and individuals not yet certified will have to hold the principal endorsement.

Mr. Reisberg also noted concern about ensuring that all approved institutions evaluate candidates' training consistently, both among candidates and from one approved institution to another. He said to address the concern about consistency, the agency could consider assigning responsibility to several approved institutions for evaluating out-of-state candidates' preparation. What the state wants to avoid, Mr. Reisberg said, is "diploma shopping" by candidates or having institutions charge high fees to evaluate a candidate's out-of-state program.

Board member Jim Bauman questioned why the criteria are necessary at all and whether the proposal is due to evidence that out-of-state principals serving in Illinois schools are not performing satisfactorily. Dr. Tomlinson explained that the Joint Committee on Administrative Rules (JCAR) recommended that the agency develop criteria as a result of its review of rules governing principal preparation programs (Part 30), saying that the current process (i.e., evaluating coursework via a candidate's transcript) is not sufficient for program comparability purposes. Ideally, Dr. Tomlinson said a process whereby several states determine comparability standards would provide consistency among those states and could be in place by 2014. Dr. Koch further noted that the rule helps to allay fears among Illinois institutions that potential candidates would choose bordering out-of-state programs that are easier and less time-consuming to complete than an approved program in Illinois.

Board member Steven Gilford also cautioned that institutions evaluating a candidate's program may have an incentive to find deficiencies in the candidate's preparation to require that the candidate take additional coursework at the approved institution. Dr. Koch indicated that assigning several institutions to conduct the evaluation, under the agency's oversight, may guard against such potential abuses. Mr. Reisberg also mentioned establishment of an appeal process for a candidate to challenge a decision that his or her out-of-state preparation is not comparable.

Mr. Reisberg said the second issue of importance concerns evaluation of applications for certification from individuals who have had previous applications denied or have had a certificate suspended or revoked, either in Illinois or out of state (Section 25.485). Since the rules currently have no criteria for rejecting these types of applications, some individuals continually reapply, and each application has to be evaluated by agency staff. The proposed rules impose a five-year period in which applications from individuals with previous denials and suspensions will not be considered and provide that applications from individuals whose certificates have been revoked will not be accepted. An individual will still retain the ability to appeal a decision under these proposed rules to the appropriate circuit court, Mr. Reisberg said.

**Part 75 (Incentive Grants for Agricultural Science Teacher Education):** Mr. Reisberg explained that the changes proposed in Part 75 add three long-standing agriculture programs to the rules. These are incentive grants for secondary education programs (proposed Subpart B), incentive grants for universities for agriculture teacher preparation (proposed Subpart C), and resources and support for secondary agricultural education programs statewide (Subpart D). Each new subpart sets forth the purpose of the particular grant, the eligible applicants, application procedures, the basis upon which grant awards will be determined, and the conditions under

which a funded entity must operate. The need for this rulemaking was identified in November 2008 when JCAR, during its review of new Part 75, recommended that the agency promulgate rules setting forth the funding criteria and application procedures for projects authorized under Section 2-3.80 of the School Code ("Agricultural Education Program"). Mr. Reisberg said the rules, which codify current practice, will help ensure consistency in the way in which these grants are awarded. He noted that Division Administrator Mark Williams and Agricultural Education Consultant Harley Hepner were available to respond to any questions.

- V. RULES FOR ADOPTION:** Mr. Reisberg summarized two sets of amendments for the Board's adoption. The public comment period for each set ended in April and no comments were received. Therefore both sets are identical to what the Board considered in February. If adopted by the Board, each will then be reviewed by JCAR.

**Part 1 (Public Schools Evaluation, Recognition and Supervision):** The rules address several areas. In response to the U.S. Department of Education, Section 1.88 is being amended to specify that the annual measureable achievement objectives (AMAOs) used to measure progress of English language learners in acquiring English is a student's overall gain in his or her composite proficiency level rather than only a gain in one of the four domains used to calculate the composite level. New Section 1.110 sets forth the procedures for school districts, private schools, or residents to appeal to the State Superintendent a decision of the regional superintendent to approve or deny the district's or private school's request for relief from mandates in the School Code or administrative rules under Section 22-60 of the School Code. Additionally, minor changes are being made in Section 1.30 (assessments) and 1.705 (supervisory and administrative qualifications).

**Part 350 (Textbook Loan):** A minor change is being made in the definition section of these rules to define "textbooks" as including electronic textbooks and necessary technological equipment, as per a change in the statute. Mr. Reisberg reminded the Board that the textbook loan program has not been funded for the last two years, although the Senate has expressed a desire to add \$15 million to the program for FY 2012.

**VI. COMMITTEE AGENDA PLANNING/ADDITIONAL ITEMS**

Mr. Reisberg noted that the June agenda would be light.

**VII. ADJOURNMENT**

Dr. Hall moved that the meeting be adjourned. Board member David Fields seconded the motion, and the meeting adjourned at 9:15 a.m.