

ILLINOIS STATE BOARD OF EDUCATION
 Educator and School Development Division
 100 North First Street, E-310
 Springfield, Illinois 62777-0001

**REQUEST TO REPORT STATUS OF BILINGUAL, SPECIAL EDUCATION, AND RURAL SCHOOL
 TEACHER AS HIGHLY QUALIFIED FOR NCLB PURPOSES**

Directions: District Superintendents with teachers in the above categories who are not otherwise highly qualified in all core subjects assigned may obtain a temporary change to Highly Qualified status when they complete this form and sign the statement of assurance. Forward the completed form to the regional superintendent for your district who will forward the form to ISBE for review. Upon approval by ISBE, your district will receive a letter of approval notifying you of the ending date of this change of status. At the end of the period of approval, the teacher must be fully certificated and highly qualified in all core subjects of assignment.

This form is to report the status of :

- A transitional bilingual teacher (hire date _____)
- A **new** special education teacher of record of multiple subjects (hire date _____)
- A 6-12 teacher of multiple subjects in a small rural school (hire date _____)

Following are the NCLB core subjects. Teachers must demonstrate they are highly qualified in each subject to which they are assigned.

Arts (Music, Visual Arts, Drama/Theater Arts)
 Civics/Political Science
 Economics
 Elementary (K-5)

English
 Foreign Languages
 Geography
 History

Language Arts or Reading
 Mathematics
 Science

Note: These are broad field terms that may contain subsets of subjects. See the reverse of this form for a comprehensive listing of subjects and their related core area.

TEACHER NAME (Last, First, Middle, Maiden)	SSN or IEIN	CERTIFICATE NUMBER
DISTRICT NAME AND NUMBER	REGION, COUNTY, DISTRICT, TYPE CODE	GRADE
ADDRESS (Street, City, State, Zip Code)	SUBJECT ASSIGNMENT(s)	
	TELEPHONE (Include Area Code)	

Statement of Assurance for Teachers who have only a Bilingual Certificate:

I do hereby affirm the individual named above has passed the required Illinois content test(s) required for the assignment indicated; is assigned in accord with the above requirements and is enrolled in an approved program leading to an:

- Early Childhood Elementary Secondary Special K-12 Special Pre-School to Age 21 certificate

at _____ and is making satisfactory progress toward full certification.
College or University

It is anticipated the teacher will complete the program within the three year limit imposed by federal law. During that time, the district will provide assistance to the teacher through a mentoring and induction program and give high quality professional development required by federal law. I understand this change in status is temporary and will expire in three years from the date granted if the teacher has not met all federal requirements.

Signature District Superintendent: _____ Date: _____

District Superintendent Statement of assurance for new special education teachers of multiple subjects:

I do hereby affirm I have read the requirements for highly qualified status for this situation and I affirm the individual named above is highly qualified in Language Arts, Science, and Mathematics and will meet the highly qualified requirements for the remaining subjects by the end of the two year period allowed by federal law.

Signature District Superintendent: _____ Date: _____

District Superintendent Statement of Assurance for 6-12 teachers of multiple subjects in small rural schools:

I do hereby affirm I have read the requirements for highly qualified status for this situation and I affirm the individual named above is highly qualified in _____. The individual is being given federally required high quality professional development in the content area(s) and mentoring or support in those subjects.

Signature District Superintendent: _____ Date: _____

Signature Regional Office Superintendent: _____ Date: _____