

Annual Program Report

Report window is Oct. 1- Nov. 30

The Unit enters Campuses and edits Faculty for the entire Unit from this page.
This **must** be done before any Programs Reports are started.
Programs will not be able to successfully complete their report if this is not completed first.

The screenshot shows the 'Annual Program Report' interface for Northern Illinois University. The header includes the Illinois State Board of Education logo and navigation links for 'ANNUAL PROGRAM REPORT', 'ISBE HOME', and 'LOGOFF'. The session timeout is 119:30. The user's RCDT is 16019543051 and the unit name is Northern Illinois Univ. The main menu is titled 'Annual Program Report Main Menu'. A breadcrumb trail shows 'Introduction > Main Menu'. The 'Unit Maintenance' section is expanded, showing 'Campuses' and 'Faculty' links. A descriptive text states: 'Unit will enter campuses and faculty on this page. Select program listing to view all programs and begin the program reporting process.' The 'Current Academic Year' is 2010-2011 (Sept. 1, 2010 - Aug. 31, 2011) and the 'Deadline Date' is 11/01/2011. The 'Status' is 'Started'. A 'Program Listing' button is visible. The footer contains a 'Click here to Contact Us' link and a copyright notice for 2010-2011, Illinois State Board of Education.

Illinois State Board of Education

Annual Program Report

Main Menu

SESSION TIMEOUT 119:30

RCDT: 16019543051 Name: Northern Illinois Univ

[Introduction](#) > Main Menu

Unit Maintenance

Campuses

Faculty

Historical Data

View

Unit will enter campuses and faculty on this page. Select program listing to view all programs and begin the program reporting process.

Current Academic Year: 2010-2011 (Sept. 1, 2010 - Aug. 31, 2011)

Deadline Date: 11/01/2011

Status: Started

[Program Listing](#)

[Click here to Contact Us](#)

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Clicking on “Campus” will take you to this screen. Type in a campus for your Unit and select “add new.”
If you have multiple campuses, continue until all campuses are entered then return to the main menu.

The screenshot shows a web application interface for the Illinois State Board of Education. At the top left is the ISBE logo. The header contains the text "Illinois State Board of Education" and "Annual Program Report Unit Campuses". On the right side of the header, there are links for "ANNUAL PROGRAM REPORT", "ISBE HOME", and "LOGOUT", along with a "SESSION TIMEOUT" indicator showing "119:53". Below the header, the user ID "RCDT: 16019543051" is displayed. A breadcrumb trail reads "Introduction > Main Menu > Unit Campuses". The main content area features a "Campus:" label followed by an empty text input field, an "Add New" button, and a "Back to Main Menu" button. At the bottom of the page, there is a footer with a link "Click here to Contact Us" and the copyright notice "Copyright © 2010-2011, Illinois State Board of Education".

Selecting “Faculty” under Unit Maintenance on the Main Menu screen will bring you to this screen.
 Select each faculty member to update faculty information.

If there is a faculty member listed that is no longer with your Unit, please email Henri Fonville:
hfonvill@isbe.net to request deletion of the individual.

Illinois State Board of Education Annual Program Report Unit Faculty

SESSION TIMEOUT 119:55

RCDT: 16019543051

[Introduction](#) > [Main Menu](#) > Unit Faculty

Need to add a new faculty member to your Institution? [Click here.](#)

	Faculty Name	Highest Degree	Field
Select	Alan Clemens	M. Ed.	Instructional Technology
Select	Alan Zollman	Ph. D.	Math Education
Select	Amanda Salacinski	Ph. D.	Exercise Physiology
Select	Amy Luckner	Ph. D.	Child Psychology and School Psychology
Select	Andrea Evans	Ph. D.	Educational Policy Studies
Select	Barb Amberg	MAT	Learning disabilities and social/emotional disorder
Select	Barbara Amberg	MAT	Learning Disabilities
Select	Barbara Truels	M. Ed.	Educational Administration and Supervision
Select	Bette Montgomery	Ph. D.	Continuing and Vocational Education
Select	Bill Sanders	M. Ed.	Administration
Select	Bob Schultz	M. Ed.	Special Education
Select	Bradley Hawk	Ph. D.	Educational Administration
Select	Bradley Pietens	Ph. D.	Adult and Higher Education
Select	Brian Grider	M. Ed.	Special Education
Select	Bud Varisco	M. Ed.	Physical Education
Select	Carol Naylor	M. Ed.	Physical Education
Select	Cathy Lubbers	M. Ed.	Adult and Continuing Education
Select	Charles Howell	Ph. D.	Cultural Foundations of Education
Select	Charles Myers	Ph. D.	Counseling
Select	Chris Carger	Ph. D.	Education
Select	Christine Malecki	Ph. D.	School Psychology
Select	Christopher Kling	Ph. D.	Philosophy of Education

This screen will appear for each existing faculty member. Each field must be filled in. Ethnicity: Choose from the drop-down list. Classification: Select at least one option shown. Highest Degree: Choose one from the drop-down list. Field: type in. Qualifying Experience: Choose from drop-down list. Employment Status: Choose one from drop-down list. Campus: Must select at least one. Save.

The screenshot shows a web application interface for the Illinois State Board of Education. At the top left is the board's logo and name. The main header is "Annual Program Report" with a session timeout of 1:19:41. Below the header, the user's RCDT (16019543051) and name (Northern Illinois Univ) are displayed. A breadcrumb trail shows the user is in the "Faculty Member" section. The form contains several fields: "Faculty Name" (text input with "existing fac"), "Ethnicity" (dropdown menu with "Not Reported"), "Classification" (checkbox selection with "Professional Education Faculty" selected), "Highest Degree" (dropdown menu with "M. Ed."), "Field" (text input with "Instructional Technology"), "Qualifying Experience/Expertise" (dropdown menu with "Extensive teaching experience"), "Employment Status" (dropdown menu with "Adjunct"), and "Campus" (checkbox selection with "Sample campus" selected). "Save" and "Cancel" buttons are at the bottom.

Illinois State Board of Education

Annual Program Report

SESSION TIMEOUT 1:19:41

RCDT: 16019543051 Name: Northern Illinois Univ

[Introduction](#) > [Main Menu](#) > [Unit Faculty](#) > Faculty Member

Faculty Name: existing fac

Ethnicity: Not Reported

Classification: (Please select one or more. Hold the 'Ctrl' key and click for multiple selection.)
Clinical Supervisor
Content Area Faculty (that teach education courses)
Professional Education Faculty

Highest Degree: M. Ed.

Field: Instructional Technology


Qualifying Experience/Expertise: Extensive teaching experience

Employment Status: Adjunct

Campus: (Please select one or more. Hold the 'Ctrl' key and click for multiple selection.)
Sample campus

Save Cancel

If not all current faculty are listed for the Unit, add a new faculty member by selecting “click here”



Illinois State
Board of Education

Annual Program Report

Unit Faculty

ANNUAL PROGRAM REPORT | ISBE HOME | LOGOUT

SESSION TIMEOUT 119:55

RCDT: 16019543051

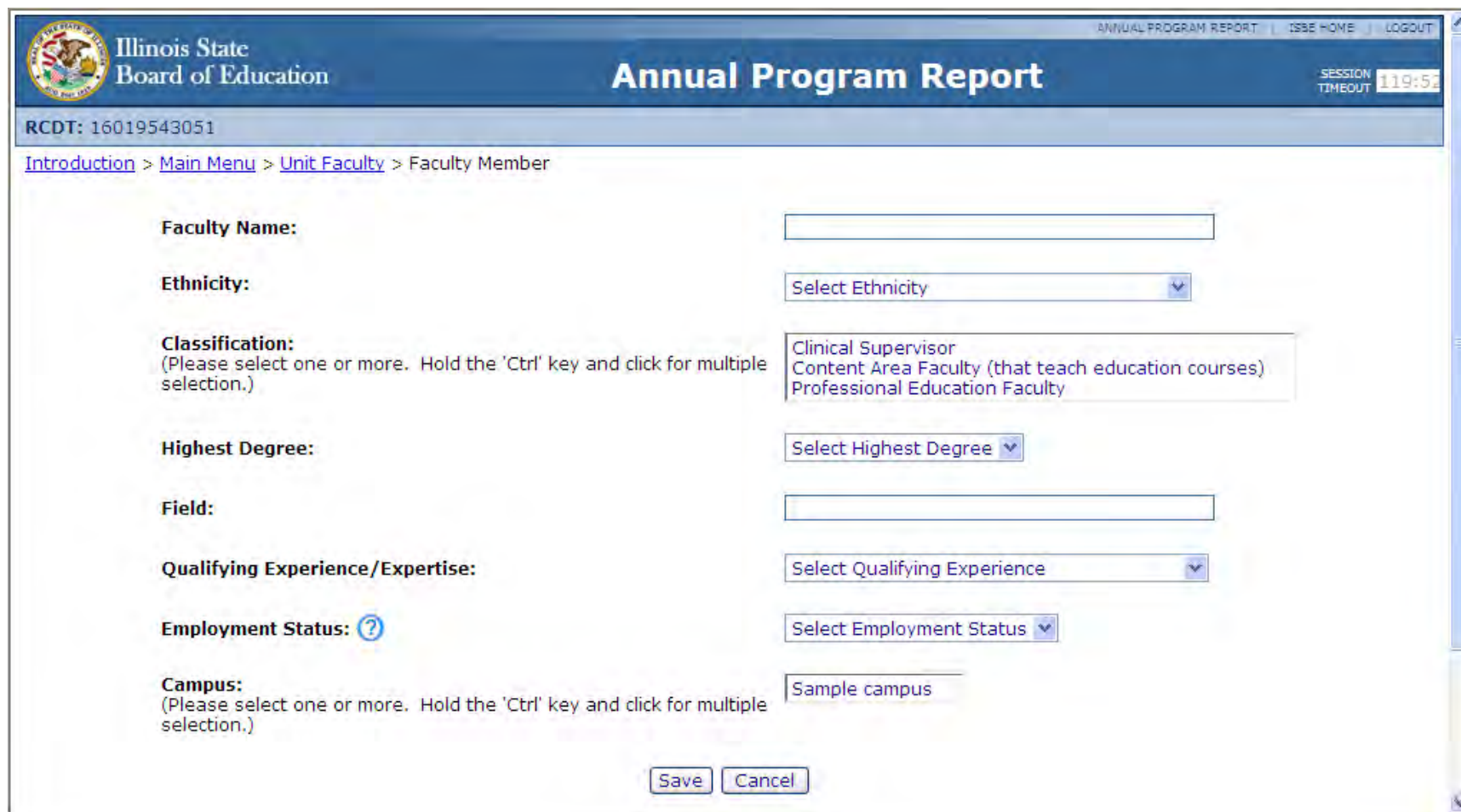
[Introduction](#) > [Main Menu](#) > Unit Faculty

Need to add a new faculty member to your Institution? [Click here.](#)

	Faculty Name	Highest Degree	Field
Select	Alan Clemens	M. Ed.	Instructional Technology
Select	Alan Zollman	Ph. D.	Math Education
Select	Amanda Salacinski	Ph. D.	Exercise Physiology
Select	Amy Luckner	Ph. D.	Child Psychology and School Psychology
Select	Andrea Evans	Ph. D.	Educational Policy Studies
Select	Barb Amberg	MAT	Learning disabilities and social/emotional disorder
Select	Barbara Amberg	MAT	Learning Disabilities
Select	Barbara Truels	M. Ed.	Educational Administration and Supervision
Select	Bette Montgomery	Ph. D.	Continuing and Vocational Education
Select	Bill Sanders	M. Ed.	Administration
Select	Bob Schultz	M. Ed.	Special Education
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Select	Bradley Pietens	Ph. D.	Adult and Higher Education
Select	Brian Grider	M. Ed.	Special Education
Select	Bud Varisco	M. Ed.	Physical Education
Select	Carol Naylor	M. Ed.	Physical Education
Select	Cathy Lubbers	M. Ed.	Adult and Continuing Education
Select	Charles Howell	Ph. D.	Cultural Foundations of Education
Select	Charles Myers	Ph. D.	Counseling
Select	Chris Carger	Ph. D.	Education
Select	Christine Malecki	Ph. D.	School Psychology
Select	Christopher Kling	Ph. D.	Philosophy of Education

Enter all data for new faculty in the same way you updated existing faculty. Any new faculty entered will appear on the Unit faculty list.

Save.



The screenshot shows a web application interface for the Illinois State Board of Education. At the top, there is a blue header with the board's logo and name on the left, and navigation links for 'ANNUAL PROGRAM REPORT', 'ISBE HOME', and 'LOGOUT' on the right. A session timeout timer shows '119:52'. Below the header, a breadcrumb trail reads 'Introduction > Main Menu > Unit Faculty > Faculty Member'. The main form area contains several fields: 'Faculty Name' (text input), 'Ethnicity' (dropdown menu), 'Classification' (checkbox selection with options: Clinical Supervisor, Content Area Faculty (that teach education courses), Professional Education Faculty), 'Highest Degree' (dropdown menu), 'Field' (text input), 'Qualifying Experience/Expertise' (dropdown menu), 'Employment Status' (dropdown menu with a help icon), and 'Campus' (text input). At the bottom of the form are 'Save' and 'Cancel' buttons.

Illinois State Board of Education

Annual Program Report

SESSION TIMEOUT 119:52

RCDT: 16019543051

[Introduction](#) > [Main Menu](#) > [Unit Faculty](#) > Faculty Member

Faculty Name:

Ethnicity:

Classification:
(Please select one or more. Hold the 'Ctrl' key and click for multiple selection.)

Clinical Supervisor
 Content Area Faculty (that teach education courses)
 Professional Education Faculty

Highest Degree:

Field:

Qualifying Experience/Expertise:

Employment Status: ?

Campus:
(Please select one or more. Hold the 'Ctrl' key and click for multiple selection.)

When all Unit faculty have been updated and/or added, return to the main menu.

M. Ed.	Physical Education
M. Ed.	Elementary Education
Ph. D.	Instructional Systems
Ph. D.	Religious Studies

[Back to Main Menu](#)

Once Unit faculty and campuses have been entered, completion of the Program Report may begin.

Select “Program Listing.”

The screenshot shows the 'Annual Program Report' interface for Northern Illinois University. The header includes the Illinois State Board of Education logo and navigation links for 'ANNUAL PROGRAM REPORT', 'ISBE HOME', and 'LOGOFF'. The session timeout is 119:30. The user's RCDT is 16019543051 and the unit name is Northern Illinois Univ. The main menu is titled 'Annual Program Report Main Menu'. A breadcrumb trail shows 'Introduction > Main Menu'. The 'Unit Maintenance' section is expanded, showing 'Campuses' and 'Faculty' links. A descriptive text states: 'Unit will enter campuses and faculty on this page. Select program listing to view all programs and begin the program reporting process.' The 'Current Academic Year' is 2010-2011 (Sept. 1, 2010 - Aug. 31, 2011) and the 'Deadline Date' is 11/01/2011. The 'Status' is 'Started'. A 'Program Listing' button is prominently displayed. The 'Historical Data' section is collapsed, showing a 'View' link. The footer contains a 'Click here to Contact Us' link and a copyright notice for 2010-2011, Illinois State Board of Education.

Illinois State Board of Education

Annual Program Report
Main Menu

SESSION TIMEOUT 119:30

RCDT: 16019543051 Name: Northern Illinois Univ

[Introduction](#) > Main Menu

Unit Maintenance
Campuses
Faculty

Unit will enter campuses and faculty on this page. Select program listing to view all programs and begin the program reporting process.

Historical Data
View

Current Academic Year: 2010-2011 (Sept. 1, 2010 - Aug. 31, 2011)
Deadline Date: 11/01/2011

Status: Started

[Program Listing](#)

[Click here to Contact Us](#)
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Select a program to begin Annual Program Report.



Annual Program Report
 Program Listing

[Home](#) | [About](#) | [Help](#)

RCDT: 1601943051

[Introduction](#) > [Main Menu](#) > Program Listing

Academic Year: 2010-2011 (Sept. 1, 2010 - Aug. 31, 2011)

An annual report must be completed for each of the below approved programs. If a program is not listed or one is no longer active, please contact ISBE.

Approved Program Name	Started	Completed	Completed By
Select Blind or Visually Impaired			
Select Chief School Business Official			
Select Director of Special Education			
Select Early Childhood Education			
Select Elementary Education			
Select English Language Arts			
Select Family and Consumer Science			
Select Foreign Language - French			
Select Foreign Language - German			
Select Foreign Language - Spanish			
Select Health Education			
Select LBS II/Behavior Intervention Specialist			
Select LBS II/Curriculum Adaptation Specialist			
Select LBS II/Multiple Disabilities Specialist			
Select LBS II/Technology Specialist			
Select Learning Behavior Specialist I (LBS I)			
Select Library Information Specialist			
Select Mathematics			
Select Music			
Select Physical Education			
Select Principal/General Administrative			
Select Reading Specialist			
Select School Counselor			
Select School Psychologist			
Select Science - Biology			
Select Science - Chemistry			
Select Science - Earth and Space Science			
Select Science - Environmental Science			
Select Science - Physics			
Select Social Science - Economics			
Select Social Science - Geography			
Select Social Science - History			
Select Social Science - Political Science			
Select Social Science - Psychology			
Select Social Science - Sociology and Anthropology			
Select Speech Language Pathologist			
Select Superintendent			
Select Technology Specialist			
Select Visual Arts			

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Delivery Mode must be selected before you are able to navigate from section to section.
 The top tabs allow you to move from section to section easily but do **not** save.
 The bottom buttons will actually save your data.

Annual Program Report
Program Information

RCDT: 16019543051
Name: NORTHERN ILLINOIS UNIVERSITY

[Introduction](#) > [Main Menu](#) > [Program Listing](#) > Program Information

Program Information
Candidate Information
Faculty Information
Tests
Assessments

Academic Year: 2010 - 2011
Program: Elementary Education

This program has no (0) enrollment.

Executive Summary (500 character max):
This area is to be used to provide additional information you feel will help the reviewers have a thorough understanding additional information is not necessary, you may enter 'N/A' in this field.

Delivery Mode:

- Traditional (face-to-face)
- Totally Online
- Alternative Route

List all campuses/locations/sites where this program is offered:

	Campuses/locations/sites	Candidates at Location
Insert	Select Campus ▾	<input style="width: 50px;" type="text"/>

Partnerships: ?
List all contracted entities. If no partnerships exist then enter 'N/A'.

	Name of Contracted Entity
Insert	<input style="width: 90%;" type="text"/>

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If the selected program did not have any enrollment for this reporting year, check the box “**This program has no (0) enrollment.**”

The **Executive Summary** is an opportunity to provide a context for the information reported. If you do not wish to make a comment put “N/A” or “none” in the textbox.

Select one or more in **Delivery Mode.**

Delivery Mode must be selected before you can complete any other portion of this report.

[Introduction](#) > [Main Menu](#) > [Program Listing](#) > Program Information

[Print Page](#)

Program Information | Candidate Information | Faculty Information | Tests | Assessments | Results | Review

Academic Year: 2010 - 2011
Program: Elementary Education

This program has no (0) enrollment.

Executive Summary (500 character max):

This area is to be used to provide additional information you feel will help the reviewers have a thorough understanding of this program. Should you feel additional information is not necessary, you may enter 'N/A' in this field.

This textbox gives the program the opportunity to provide a context for the rest of the information requested in this report if needed.

Delivery Mode:

- Traditional (face-to-face)
- Totally Online
- Alternative Route


Select a **campus** for this program. More than one campus may be selected. Identify the number of candidates and faculty at each location.

List any **Partnerships**. If a partnership does not exist at this time, enter “N/A” or “none”

Save. Then you may move on to “Candidate Information.”

List all campuses/locations/sites where this program is offered:

	Campuses/locations/sites	Candidates at Location	Faculty at Location
	<input type="text" value="Sample campus"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Insert	<input type="text" value="Select Campus"/> ▼	<input type="text"/>	<input type="text"/>

Partnerships: 

List all contracted entities. If no partnerships exist then enter 'N/A'.

	Name of Contracted Entity
	<input type="text" value="None at this time"/>
Insert	<input type="text"/>

Enter the number of candidates that were eligible for entitlement and the number of candidates that were actually entitled.

[Introduction](#) > [Main Menu](#) > [Program Listing](#) > Candidate Information

[Print Page](#)

[Program Information](#) | **[Candidate Information](#)** | [Faculty Information](#) | [Tests](#) | [Assessments](#) | [Results](#) | [Review](#)

Academic Year: 2010 - 2011
Program: Elementary Education

Number of candidates eligible for entitlement:

	Traditional	Online	Alternative
Undergrad	<input type="text" value="0"/>		
Grad	<input type="text" value="0"/>		

Number of candidates entitled:

	Traditional	Online	Alternative
Undergrad	<input type="text" value="0"/>		
Grad	<input type="text" value="0"/>		

Enter the number of Full-time and Part-time Candidates in each category.

Total number enrolled as of the fall term in Undergraduate Program and total number enrolled in each delivery mode:

	First Bachelors	Second Bachelors	Certification Only (Post Bachelors)	Traditional	Online
Full-time	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	
Part-time	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	

Total number enrolled as of the fall term in Graduate Program and total number enrolled in each delivery mode:

	Initial Certificate	Advanced Certificate	Traditional	Online	Alternative
Full-time	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>		
Part-time	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>		

Total Number of Full-time Candidates:



Enter the Total Number of Full-time Candidates in the program in the box beneath the charts.

Enter the number of candidates in a particular ethnic group for each category.

Candidate Ethnicity/Race: ?

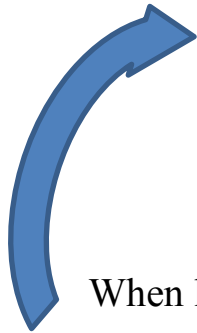
Provide the total number of candidates in each category for each ethnic group.

	Number Full-time	Number Part-time	Undergrad	Grad
Hispanic/Latino (of any race)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
American Indian or Alaskan Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Two or More Races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Not Reported	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

Make a list which reflects the efforts that you have made to assure that your candidates engage in professional education experiences with candidates and students from a broad range of diverse groups (use one cell per effort):

	Effort List
Insert	<input type="text" value="Please list your efforts here. One cell per effort. Once you have typed in 1 effort you may click insert to get a new cell."/>

[<< Program Information](#) [Save](#) [Cancel](#) [Faculty Information >>](#)



When listing efforts to ensure that candidates are engaged with diverse groups, list each effort in it's own cell. Press insert to get a new cell.

Save. Then move on to “Faculty Information.”

Programs must select the faculty that are involved in the program
from the Unit list.

Select “Add Faculty Member”

[Introduction](#) > [Main Menu](#) > [Program Listing](#) > Faculty Information

[Print Page](#)

[Program Information](#) | [Candidate Information](#) | **[Faculty Information](#)** | [Tests](#) | [Assessments](#) | [Results](#) | [Review](#)

Academic Year: 2010 - 2011
Program: Elementary Education

Faculty: ([Add Faculty Member](#))

Faculty includes all faculty who teach professional education courses and all content faculty who teach methods courses.

Total Number of Program Faculty: 0

Select from the Unit Faculty list every faculty member that is part of the Program by clicking on the box next to their name.

Annual Program Report - Faculty Selection - Windows Internet Explorer

http://webqa.isbe.net/AnnualPgmRpt/FacultySelection.aspx

File Edit View Favorites Tools Help

Annual Program Report - Faculty Selection

Illinois State Board of Education

Annual Program Report

SESSION TIMEOUT 119:41

[Introduction](#) > [Main Menu](#) > [Program Listing](#) > Faculty Selection

[Program Information](#) | [Candidate Information](#) | [Faculty Information](#) | [Tests](#) | [Assessments](#) | [Results](#) | [Review](#)

Academic Year: 2010 - 2011
Program: Elementary Education

Select the existing unit faculty member(s) below to add to this program. Please note that faculty members that have already been added to this program will not appear in the below listing. Need to add a new faculty member? [Click here.](#)

	Faculty Name	Highest Degree	Field
<input type="checkbox"/>	Alan Zollman	Ph. D.	Math Education
<input type="checkbox"/>	Amanda Salacinski	Ph. D.	Exercise Physiology
<input type="checkbox"/>	Amy Luckner	Ph. D.	Child Psychology and School Psychology
<input type="checkbox"/>	Andrea Evans	Ph. D.	Educational Policy Studies
<input type="checkbox"/>	Barb Amberg	MAT	Learning disabilities and social/emotional disorder
<input type="checkbox"/>	Barbara Amberg	MAT	Learning Disabilities
<input type="checkbox"/>	Barbara Truels	M. Ed.	Educational Administration and Supervision
<input type="checkbox"/>	Bette Montgomery	Ph. D.	Continuing and Vocational Education
<input type="checkbox"/>	Bill Sanders	M. Ed.	Administration
<input type="checkbox"/>	Bob Schultz	M. Ed.	Special Education
<input type="checkbox"/>	Bradley Hawk	Ph. D.	Educational Administration
<input type="checkbox"/>	Bradley Pietens	Ph. D.	Adult and Higher Education
<input type="checkbox"/>	Brian Grider	M. Ed.	Special Education
<input type="checkbox"/>	Bud Varisco	M. Ed.	Physical Education

Done

start | ISBE Web Security M... | Annual Program Repo... | Inbox - Microsoft Out... | APR Webinar Screen ... | 9:28 AM

Once all faculty has been selected, click on “Add to Program.”
You will return to the Faculty Information page.

Add to Program

Cancel and Return to Faculty Information

If a Program Faculty member is not listed for some reason, you may enter that person from this screen by selecting “**click here**” while still in the Program Report. This option is only provided to save you from having to back out of the Program Report to add a faculty member from the Main Menu’s Unit faculty list.

Annual Program Report - Faculty Selection - Windows Internet Explorer

http://webqa.isbe.net/AnnualPgmRpt/FacultySelection.aspx

Annual Program Report - Faculty Selection

Illinois State Board of Education

Annual Program Report

SESSION TIMEOUT 119:41

Introduction > Main Menu > Program Listing > Faculty Selection

Program Information | Candidate Information | Faculty Information | Tests | Assessments | Results | Review

Academic Year: 2010 - 2011
Program: Elementary Education

Select the existing unit faculty member(s) below to add to this program. Please note that faculty members that have already been added to this program will not appear in the below listing. Need to add a new faculty member? [Click here](#).

	Faculty Name	Highest Degree	Field
<input type="checkbox"/>	Alan Zollman	Ph. D.	Math Education
<input type="checkbox"/>	Amanda Salacinski	Ph. D.	Exercise Physiology
<input type="checkbox"/>	Amy Luckner	Ph. D.	Child Psychology and School Psychology
<input type="checkbox"/>	Andrea Evans	Ph. D.	Educational Policy Studies
<input type="checkbox"/>	Barb Amberg	MAT	Learning disabilities and social/emotional disorder
<input type="checkbox"/>	Barbara Amberg	MAT	Learning Disabilities
<input type="checkbox"/>	Barbara Truels	M. Ed.	Educational Administration and Supervision
<input type="checkbox"/>	Bette Montgomery	Ph. D.	Continuing and Vocational Education
<input type="checkbox"/>	Bill Sanders	M. Ed.	Administration
<input type="checkbox"/>	Bob Schultz	M. Ed.	Special Education
<input type="checkbox"/>	Bradley Hawk	Ph. D.	Educational Administration
<input type="checkbox"/>	Bradley Pietens	Ph. D.	Adult and Higher Education
<input type="checkbox"/>	Brian Grider	M. Ed.	Special Education
<input type="checkbox"/>	Bud Varisco	M. Ed.	Physical Education

Done

start | ISBE Web Security M... | Annual Program Repo... | Inbox - Microsoft Out... | APR Webinar Screen ... | 9:28 AM

If you had to enter a missing faculty member, complete the fields and save.

Once you select save you will return to the Unit faculty list but will NOT see your new faculty member in the list. They have already been added to the Program Faculty page so you may select the “Cancel and Return to Faculty Information” button at the bottom of the page.



The screenshot shows a web interface for the Illinois State Board of Education. At the top left is the logo and name of the board. The main header is "Annual Program Report" with navigation links for "ANNUAL PROGRAM REPORT", "ISBE HOME", and "LOGOUT". A session timeout of 119:52 is shown. Below the header is a breadcrumb trail: "Introduction > Main Menu > Unit Faculty > Faculty Member". The form contains several fields: "Faculty Name" (text input), "Ethnicity" (dropdown menu), "Classification" (checkbox list with options: Clinical Supervisor, Content Area Faculty (that teach education courses), Professional Education Faculty), "Highest Degree" (dropdown menu), "Field" (text input), "Qualifying Experience/Expertise" (dropdown menu), "Employment Status" (dropdown menu with a help icon), and "Campus" (text input). At the bottom are "Save" and "Cancel" buttons.

Illinois State Board of Education

Annual Program Report

ANNUAL PROGRAM REPORT | ISBE HOME | LOGOUT

SESSION TIMEOUT 119:52

RCDT: 16019543051

[Introduction](#) > [Main Menu](#) > [Unit Faculty](#) > Faculty Member

Faculty Name:

Ethnicity:

Classification:
(Please select one or more. Hold the 'Ctrl' key and click for multiple selection.)

Clinical Supervisor
 Content Area Faculty (that teach education courses)
 Professional Education Faculty

Highest Degree:

Field:

Qualifying Experience/Expertise:

Employment Status: ?

Campus:
(Please select one or more. Hold the 'Ctrl' key and click for multiple selection.)

Enter one **effort** per box. If you have more than one effort, select “insert” and a new box will appear for the next effort.

Make a list which reflects the efforts that you have made to assure that your candidates interact with the institution and school faculty from a broad range of diverse groups:

	Effort List
Insert	<input type="text"/>

Number of faculty members teaching content for this program:

Explain the ratio of FT to Adjunct faculty for this program. This includes all faculty in the professional education unit as well as faculty teaching methods.

[<< Candidate Information](#) [Save](#) [Cancel](#) [Tests >>](#)

Enter the number of faculty members teaching content for this program.

Describe in the textbox the ratio of FT to Adjunct Faculty.

Save. Then move on to “Tests”

If no one took the Content Area Test During this reporting year or if it is a **new program** check the appropriate box.

Enter the Average Sub-test titles and the Sub-scores.

Program Information | Candidate Information | Faculty Information | **Tests** | Assessments | Results | Review

Academic Year: 2010 - 2011
Program: Elementary Education

New program therefore there is no data.

Data must be provided for every assessment, with the exception of the APT for advanced programs where a candidate already holds a certificate. However, subsequent certificate holders must take the appropriate tests.

STATE TESTS

1. Program Content-Area Test:

Check if no one took this test this academic year.

Assessment Type: Paper Pencil	Traditional	Online	Alternative
Total Test	258		
Average Sub scores			
1. Language Arts & Literacy	250		
2. Mathematics	262		
3. Science	261		
4. Social Studies	235		
5. Arts, Health and PE	261		
6.			
7.			
8.			

Enter the appropriate totals for the Content-Area test into each box.
The Pass Rate % will be computer generated.

*If you do not have data to report for “Number of candidates who did not pass on the first try,” enter “0”
AND indicate in the intervention section that the “0” stands for “no information.”*

Insert **Interventions** if applicable. One per cell. If you have no interventions to report, enter “none.” An intervention is something that you may do to help an individual or a small group of candidates and is not necessarily a program change.

Number of candidates who took:

Number of candidates who passed: Pass Rate % (computer generated):

Number of candidates who did not pass on the first try:

For those candidates not passing on the first try, list the interventions you have in place:

	Intervention List
Insert	<input type="text"/>

If no one took the Assessment of Professional Teaching during this reporting year check the appropriate box.

Enter Assessment of Professional Teaching total test and sub-scores

2. Assessment of Professional Teaching:

Check if no one took this test this academic year.

Assessment Type: Paper Pencil	Traditional	Online	Alternative
Total Test	<input type="text"/>		
Average Sub scores			
1. Foundations, Characteristics, and Assessment	<input type="text"/>		
2. Planning and Delivering Instruction	<input type="text"/>		
3. Managing the Learning Environment	<input type="text"/>		
4. Collaboration, Communication, and Professionalism	<input type="text"/>		
5. Language Arts	<input type="text"/>		
6. Educational Technology	<input type="text"/>		
7. Constructed Response Assignment	<input type="text"/>		

Enter the appropriate totals for the Assessment of Professional Teaching into each box.
The Pass Rate % will be computer generated.

*If you do not have data to report for “Number of candidates who did not pass on the first try,” enter “0”
AND indicate in the intervention section that the “0” stands for “no information.”*

Insert **Interventions** if applicable. One per cell.

If you have no interventions to report, enter “none.”

An intervention is something that you may do to help an individual or a small group of candidates and is not necessarily a program change.

Number of candidates who took:

Number of candidates who passed: Pass Rate % (computer generated):

Number of candidates who did not pass on the first try:

For those candidates not passing on the first try, list the interventions you have in place:

Intervention List	
Insert	<input type="text"/>

<< Faculty Information

Save

Cancel

Assessments >>

Programs are required to assess candidates in 5 areas. Provide a description of each assessment, cut and paste in related rubrics and data tables, and supply a narrative of what the data tells you in each textbox.

You may address program changes in each individual textbox based on each individual assessment and/or provide a summary of program changes based on your analysis of all assessments combined in the final textbox in this section of the Report.

[Introduction](#) > [Main Menu](#) > [Program Listing](#) > Assessments

[Print Page](#)

[Program Information](#) | [Candidate Information](#) | [Faculty Information](#) | [Tests](#) | **Assessments** | [Results](#) | [Review](#)

Academic Year: 2010 - 2011
Program: Elementary Education

Data must be provided for every assessment, with the exception of the APT for advanced programs where a candidate already holds a certificate. However, subsequent certificate holders must take the appropriate tests.

UNIT/PROGRAM DEVELOPED ASSESSMENTS

Provide a description of the assessment, the related rubric, a data table, and a narrative of what the data tells you. Describe any program changes made as a result of your analysis. If you prefer to address program changes based on your analysis of all local assessments combined, you may do so in the Assessments of Dispositions box (#7 below).

You may elect to send data table and rubrics via returned receipt email to Henri Fonville (hfonvill@isbe.net). Make certain each page is labeled with the institution name, program and assessment.

Use each textbox to provide a narrative about Assessment of Program Content and the Assessment of Candidates' Ability to Plan Instruction or Plan an Appropriate Environment and the data being collected on each assessment.

No character count limit.

3. Assessment of Program Content:

	Assessment Description
Traditional	<div style="border: 1px solid black; height: 150px;"></div>
Online	
Alternative	

4. Assessment of Candidates' Ability to Plan Instruction or Plan an Appropriate Environment:

	Assessment Description
Traditional	<div style="border: 1px solid black; height: 150px;"></div>
Online	
Alternative	

Use each textbox to provide a narrative about the **Clinical Practice Assessment** and the **Candidates Impact on Students' Learning or on Providing a Supportive Environment for Students' Learning** and the data being collected on each assessment.

No character count limit.

5. Clinical Practice Assessment:

	Assessment Description
Traditional	<div style="border: 1px solid black; height: 150px;"></div>
Online	
Alternative	

6. Candidates' Impact on Students' Learning or on Providing a Supportive Environment for Students' Learning:

	Assessment Description
Traditional	<div style="border: 1px solid black; height: 150px;"></div>
Online	
Alternative	

Use this textbox to provide a narrative about the **Assessment of Dispositions** and the data being collected on the assessment.

This final textbox (#7) may also be used to provide a summary of program changes based on all Program Assessments if you choose to do it this way. Insert this discussion at the **END** of the textbox so that **Assessment of Disposition** information is displayed first.

No character count limit.

Save Continue to “Results ”

7. Assessment of Dispositions:

	Assessment Description
Traditional	<div style="border: 1px solid black; height: 150px;"></div>
Online	
Alternative	

The Results page will be generated for you based on the sub-scores entered for the **Program Content-Area Test and Assessment of Professional Teaching**. Only those sub-tests with a pass-rate below 80% or a sub-score below 240 will appear.

Provide comments in the textbox(s) that address your intervention plan or plan for helping candidates

Annual Program Report - Tests and Assessments Results - Windows Internet Explorer

http://webqa.isbe.net/AnnualPgmRpt/Page6.aspx

File Edit View Favorites Tools Help

Annual Program Report - Tests and Assessments Res...

Academic Year: 2010 - 2011
Program: Elementary Education

For each pass rate below 80% or sub-score below 240, please provide a discussion of your plan.

1. Program Content-Area Test:

Delivery Mode	Assessment Result	Discussion of Plan
Traditional	235 (Sub score 4)	Comment on/ Discuss analysis of data and any interventions and/or plans you have as a result of subscore

2. Assessment of Professional Teaching:

Delivery Mode	Assessment Result	Discussion of Plan
Traditional	230 (Sub score 5)	Comment on/ Discuss analysis of data and any interventions and/or plans you have as a result of subscore
Traditional	239 (Sub score 7)	Comment on/ Discuss analysis of data and any interventions and/or plans you have as a result of subscore

<< Assessments Save Cancel Review >>

start ISBE Web Security M... Annual Program Repo... Inbox - Microsoft Out... Internet 100% 10:09 AM

This last section will provide you with a review of all of the data that has been submitted.

At the top of this section, areas that are incomplete are identified and must be completed before the report can be designated “complete.”

The screenshot shows a web browser window displaying the 'Annual Program Report - Program Review' page for Northern Illinois University. The page header includes the Illinois State Board of Education logo and navigation links. The main content area shows the program information for the 2010-2011 academic year, specifically for Elementary Education. A red warning message states: 'The following errors exist and must be corrected before this program can be marked completed:'. The errors listed are: '* Faculty Information - number of faculty teaching content for this program cannot be zero.', '* Tests - intervention list for those not passing the APT the first time is required.', and '* Assessments - Traditional assessment descriptions must be completed for all questions.' Below the errors, there is a section for 'PROGRAM INFORMATION' with a checkbox for 'This program has no (0) enrollment.' and an 'Executive Summary (500 character max):' section with a text area for providing additional information.

Annual Program Report - Program Review - Windows Internet Explorer

http://webqa.isbe.net/AnnualPgmRpt/Review.aspx

File Edit View Favorites Tools Help

Annual Program Report - Program Review

Illinois State Board of Education

Annual Program Report

Program Information

RCDT: 16019543051 Name: NORTHERN ILLINOIS UNIVERSITY

SESSION TIMEOUT 119:54

Introduction > Main Menu > Program Listing > Review

Print Page

Program Information | Candidate Information | Faculty Information | Tests | Assessments | Results | Review

Academic Year: 2010 - 2011
Program: Elementary Education

The following errors exist and must be corrected before this program can be marked completed:

- * Faculty Information - number of faculty teaching content for this program cannot be zero.
- * Tests - intervention list for those not passing the APT the first time is required.
- * Assessments - Traditional assessment descriptions must be completed for all questions.

-- PROGRAM INFORMATION --

This program has no (0) enrollment.

Executive Summary (500 character max):
This area is to be used to provide additional information you feel will help the reviewers have a thorough understanding of this program. Should you feel additional information is not necessary, you may enter 'N/A' in this field.

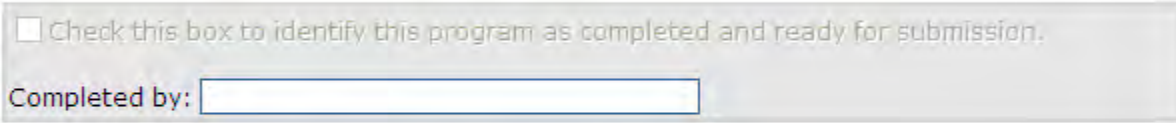
This textbox gives the program the opportunity to provide a context for the rest of the information requested in this report if needed.

Done

start ISBE Web Security M... Annual Program Repo... Inbox - Microsoft Out... 10:09 AM


When all sections are complete, you will be able to check the box to identify that the program is complete and fill in the “Completed by” box. You will NOT be able to check this box and fill in the “Completed by” box until all sections are complete.

If you discover that a change needs to be made to a Program Report after the program has been marked as completed, return to this page (Results page), de-select the “complete” box, make changes in any section, then return to the Results page to re-select “complete.”




Check this box to identify this program as completed and ready for submission.

Completed by:



Unit personnel may check the status of completion for all programs in the Unit by selecting “Program Listing” on the Main Page

	Approved Program Name	Started	Completed	Completed By
Select	Blind or Visually Impaired			
Select	Chief School Business Official			
Select	Director of Special Education			
Select	Early Childhood Education			
Select	Elementary Education			
Select	English Language Arts			
Select	Family and Consumer Science			
Select	Foreign Language - French			
Select	Foreign Language - German			

Once **ALL** Programs are complete the Unit will “Submit Data to ISBE.”

This button will not be available until all Programs are complete and will not be available after the deadline of November 30.

[Introduction](#) > Main Menu

☐ Unit Maintenance

[Campuses](#)

[Faculty](#)

☐ Historical Data

[View](#)

Unit will enter campuses and faculty on this page. Select program listing to view all programs and begin the program reporting process.

Current Academic Year: 2010-2011 (Sept. 1, 2010 - Aug. 31, 2011)


Deadline Date: 11/01/2011

Status: Returned for Changes

[Program Listing](#)

[Submit Data to ISBE](#)

Units will receive an IWAS message verifying submission of the Annual Program Report thru IWAS.

 [Printable Version](#)

Message

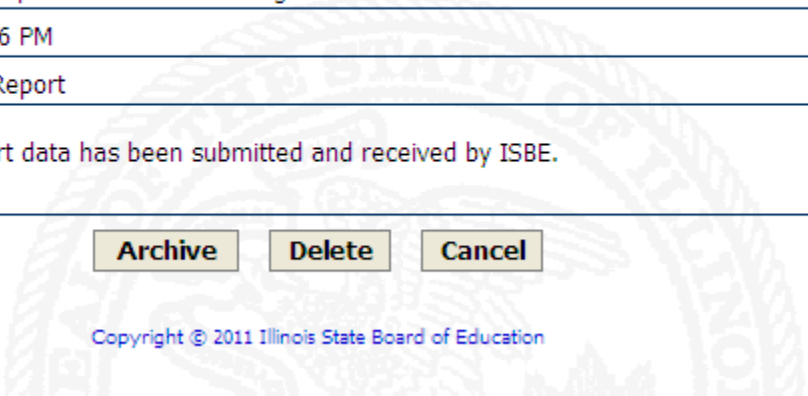
From : Annual Program Report - Institutions of Higher Education

Date : 9/27/2011 1:47:36 PM

Subject : Annual Program Report

Your Annual Program Report data has been submitted and received by ISBE.

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- ng
- Ups
- uments
- sword
- Inbox
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