

GENERAL INFORMATION

RURAL AND LOW-INCOME SCHOOL PROGRAM OVERVIEW

Title VI, Part B, Subpart 2 of The No Child Left Behind Act of 2001 created the Rural Education Achievement Program (REAP). The purpose of the REAP initiative is to address the unique needs of rural school districts that frequently lack the personnel and resources needed to compete effectively for federal competitive grants and that receive formula grant allocations in amounts too small to be effective in meeting their intended purposes. The Rural and Low-Income School Program provides additional funds to districts that are both rural (school locale code of 6, 7, or 8) and low-income (low-income census poverty rate of 20 percent or higher). The Illinois State Board of Education will distribute funds to eligible districts based on the average daily attendance of the district.

USE OF FUNDS

Funds shall be used for any of the following:

1. Teacher recruitment and retention, including the use of signing bonuses and other financial incentives.
2. Teacher professional development, including programs that train teachers to utilize technology to improve teaching and to train special needs teachers.
3. Educational technology, including software and hardware, as described in Title II, Part D, Enhancing Education through Technology.
4. Parental involvement activities.
5. Activities authorized under the Safe and Drug-Free Schools program (Title IV).
6. Activities authorized under Title I, Part A.
7. Activities authorized under Title III, Language Instruction for Limited English Proficient and Immigrant Students.

APPLICATION SUBMISSION AND DUE DATE

The FY05 Application for the Rural and Low-Income School Program is due November 15, 2004. Districts submitting applications after November 15 may experience a delay in the receipt of funds. Funds for this program may not be obligated prior to Illinois State Board of Education receipt of a substantially approvable application.

A complete application consists of

- Allocation Page (listing district allocations)
- Application Form (*original and one copy*)

A copy of the application should be retained for district files. An approved copy will be returned to the district. Applications are also available on the Internet at <http://www.isbe.net/sos>

ELIGIBLE APPLICANTS

An LEA is eligible to receive a grant under this program if

- 20 percent or more of the children ages 5 through 17 served by the LEA are from families with incomes below the poverty line;
- All of the schools served by the LEA have a school locale code of 6, 7, or 8 (The locale codes of schools are listed on the website of the Department's National Center for Education Statistics (NCES) at <http://www.nces.ed.gov>); **and**
- The LEA is not eligible to receive a Small, Rural School Achievement Program grant.

PRIVATE SCHOOL PARTICIPATION

Private schools are **not** eligible participants in the Rural and Low-Income School Program.

ALLOCATION OF FUNDS

Grants are awarded to all eligible LEAs based on average daily attendance (ADA).

GRANT PERIOD

The grant period for the Rural and Low-Income School Program is July 1, 2004, through August 31, 2005. Funds may not be obligated prior to Illinois State Board of Education receipt of a substantially approvable application.

Funds must be obligated by August 31, 2005. Outstanding obligations must be liquidated within ninety days after the August 31 end date.

CARRYOVER

Because the Rural and Low-Income School Program is a federal grant, carryover of FY05 funds is allowed into FY06. However, the continuation of this program depends on the appropriation of funds and that districts remain eligible.

REPORTING REQUIREMENTS

Districts will need to submit two expenditure reports for the Rural and Low-Income School Program. The first report is due January 31, 2005, and will cover expenditures through December 31, 2004. The final expenditure report will be due September 30, 2005, for expenditures through August 31, 2005.

ACCOUNTABILITY

Every district participating in this program must administer the appropriate state assessments. After the third year of participation, and based on the results of assessments, the Illinois State Board of Education must determine whether the LEA has made Title I adequate yearly progress. Those LEAs that make adequate yearly progress may continue to participate. LEAs that failed to make adequate yearly progress may continue to participate only if they use the funds to carry out the requirements of section 1116 (Title I school improvement provisions).

BUDGETS AND AMENDMENTS

An initial budget is required to be submitted as a part of the district's application for the Rural and Low-Income School Program. Amendments are required to **(1) transfer funds from one function to another or from one object to another if the variance increases a budget cell by more than 20%, or \$1000, whichever is greater;** (2) to add expenditure accounts/cells; and/or (3) to change program activities. Requests for amendments must provide a revised program and/or a revised budget summary with the rationale for the requested change. An amendment form is provided as Attachment B of the application.

Amendments should be submitted prior to obligation of funds and must be received no later than July 31, 2005. Amendments will not be accepted if submitted after July 31, 2005.

As needed, an amendment form with original signature must be submitted to:

Division Administrator
Federal Grants and Programs, N-242
100 North First Street
Springfield, IL 62777-0001

TECHNICAL ASSISTANCE

For technical assistance in completing the application, contact the Federal Grants and Programs Division by phone at 217/524-4832 or by fax at 217/785-9031. The address for the Federal Grants and Programs webpage is <http://www.isbe.net/sos>

APPLICATION INSTRUCTIONS

Page 1

Provide the district code, name and county. Enter contact person and phone and fax numbers.

SECTION I – RURAL AND LOW-INCOME SCHOOL PLAN

A. Use of Funds

Districts may use funds for one or more of the activities listed. Provide the anticipated expenditure for each of the activities planned for this program. Enter zero for any activity that will not be included. The total must equal the district's allocation for this program.

B. Needs, Activities, and Evaluation

For each activity to be conducted with Rural and Low-Income School Program funds, indicate the identified need from school improvement or NCLB plan(s). In the second column, describe the activities to be conducted to meet that need. In the last column, describe how the district will determine that the activity was successful in meeting the identified need.

Page 2

SECTION II – RURAL AND LOW-INCOME SCHOOL BUDGET BREAKDOWN

Itemize and explain each expenditure amount appearing in Section III - Budget Summary.

Page 3

SECTION III – BUDGET SUMMARY

Provide the district code, district name and county. Enter the date submitted to ISBE and provide the name and phone numbers of the contact person. Include telephone extension number as appropriate.

Enter budget items in the appropriate cells and complete the TOTAL (Column 11) for each Function and the Total Budget.

The following descriptors are to be used to classify budget items within the correct function and object categories. Refer to the *Illinois Program Accounting Manual* for detailed descriptions of the numerical four-digit function classifications and the numerical three-digit object classifications.

DETAILED FUNCTION DESCRIPTORS

Function means the action or purpose for which a person or thing is used or exists. Function includes the activities or actions which are performed to accomplish the objectives of the project.

| <u>Function</u> | <u>Descriptor</u> |
|-----------------|---|
| 1000 | <u>Instruction</u> . Activities dealing directly with teaching of pupils or the interaction between teacher and pupils. Teaching may be provided for pupils in a school classroom, in other locations such as a home or hospital, and in other learning situations such as those involving cocurricular activities. It may also be provided through some other approved medium such as television, radio, telephone and correspondence. Included here are the activities of aides or assistants of any type that assist in the instructional process. |
| 2110 | <u>Attendance & Social Work Services</u> : Activities for the improvement of pupils' attendance at school and the performance of school social work activities dealing with the problems of pupils which involve the home, school and community. |
| 2120 | <u>Guidance Services</u> : The activities of counseling with pupils and parents, providing consultation with other staff members on learning problems, evaluating abilities of students, assisting with the educational/career plans and choices, assisting pupils in personal and social development, providing referral assistance and working with other staff members in planning and conducting guidance programs for pupils. |
| 2130 | <u>Health Services</u> : Physical and mental health services which are not direct instruction. Included are activities that provide pupils with appropriate medical, dental and nurse services. |
| 2140 | <u>Psychological Services</u> : Activities concerned with administering psychological tests and interpreting the results, gathering and interpreting information about pupil behavior, working with other staff members in planning school programs to meet the special needs of pupils as indicated by psychological tests and behavioral evaluation and planning and managing a program of psychological services including psychological counseling for pupils, staff and parents. |
| 2150 | <u>Speech Pathology and Audiology Services</u> : Activities which have as their purpose the identification, assessment and treatment of children with impairments in speech, hearing and language. |
| 2210 | <u>Improvement of Instruction Services</u> : Activities which are designed primarily for assisting instructional staff in planning, developing and evaluating the instructional process. |
| 2220 | <u>Educational Media Services</u> : Activities related to media resource centers and concerned with the use of all teaching and learning resources including hardware and content materials maintained in a central location or lab situation. Educational media are defined as any devices, content materials, methods or experiences used for teaching and learning purposes. These include printed and nonprinted sensory materials. |
| 2230 | <u>Assessment and Testing</u> : Activities carried out for the purpose of measuring individual student achievement. The information obtained is generally used to monitor individual and group progress in reaching district learning goals to compare individual and group performance with national norms established by test publishers. |

- 2300 General Administration: Activities concerned with establishing and administering policy in connection with operating the local education agency. Reasonable and prudent costs for administration of the program are allowable and in general are limited to 5 percent of the grant.
- 2400 School Administration: Activities concerned with overall administrative responsibility for a single school or a group of schools.
- 2520 Fiscal Services: Activities concerned with the fiscal operations of the LEA. This function includes budgeting, receiving and disbursing, bookkeeping, financial accounting, payroll, inventory control and internal auditing.
- 2540 Operation and Maintenance of Plant Services: Activities concerned with keeping the physical plant (i.e., grounds, building and equipment) in an effective and safe working condition. This includes activities of maintaining safety in buildings, on the grounds and in the vicinity of the schools.
- 2550 Pupil Transportation Services: Activities concerned with conveying pupils to and from school as provided by Article 29 of the School Code. It includes trips between home and school and trips to school activities.
- 2560 Food Services: Those activities concerned with providing food to pupils and staff in a school or LEA. This service area includes the preparation and serving of regular and incidental meals, lunches or snacks in connection with school activities and the delivery of food.
- 2570 Internal Services: Activities concerned with buying, storing and distributing supplies, furniture and equipment and activities concerned with internal duplicating and printing for the school system and the pickup and transporting of cash from school facilities to the central administrative office or bank for control and/or deposit.
- 2610 Direction of Central Support Services: Activities concerned with directing and managing areas which support instructional and support services programs, other than administration. These activities include planning, research, development, evaluation, information, staff, statistical and data processing services.
- 2620 Planning, Research, Development & Evaluation Services: Those activities, on a systemwide basis, associated with conducting and managing programs of planning, research, development and evaluation for a school system.
- 2630 Information Services: Those activities concerned with writing, editing and other preparation necessary to disseminate educational and administrative information to pupils, staff, managers or the general public through direct mailing, the various news media or personal contact.
- 2640 Staff Services: Activities generally performed by the LEA personnel office such as recruiting and placement, staff transfers, inservice training, health services and staff accounting.
- 2660 Data Processing Services: Activities concerned with preparing data for storage, sorting and retrieving data for reproduction as information for management and reporting.
- 2900 Other Support Services: Activities of any support service or classification of services, general in nature, which cannot be classified in the preceding functions.
- 3000 Community Services: Services provided by the LEA for the community as a whole or some segment of the community such as community recreation programs, civic organization activities,

public libraries, programs of custody and child care, welfare services and home/school services. Also includes nonpublic school pupil services such as activities involved in providing instructional services, attendance and social work services, health services and transportation services.

4100 Payments to Other Governmental Units (In-State): Payments to in-state LEAs, generally for tuition, transportation and all other services rendered to pupils residing in the paying LEA. Where a nonoperating district pays an operating district for the education of pupils, the nonoperating district records such payments here.

DETAILED OBJECT DESCRIPTORS

Object means the service or commodity obtained as the result of a specific expenditure.

| <u>Object</u> | <u>Descriptor</u> |
|---------------|---|
| 100 | <u>Salaries</u> . Amounts paid to permanent, temporary or substitute employees on the payroll of the local education agency (LEA). This includes gross salary for personal services rendered while on the payroll of the LEA. Compensation is for regular, temporary and overtime services. Summer school compensation may be applicable. |
| 200 | <u>Employee Benefits</u> . Amounts paid by the LEA on behalf of employees; these amounts are not included in the gross salary but are over and above. These fringe benefits include Teacher Retirement (TRS) paid for certificated employees; Municipal Retirement (IMRF) paid for noncertificated employees; Federal Insurance Contribution Act (FICA); Medicare Only contributions; and employer-paid insurances such as life, medical and dental. |
| 300 | <u>Purchased Services</u> . Amounts paid for personal services and other services rendered by personnel who are not on the payroll of the LEA. Included would be professional instructional support services, data/statistical services, audit/financial services; property operation, maintenance and cleaning services; pupil transportation services and staff travel expenditures; insurances (other than employee benefits) such as worker's compensation and unemployment compensation; and other services such as communication, advertising, printing, etc. |
| 400 | <u>Supplies & Materials</u> . Amounts paid for material items of an expendable nature that are consumed, worn out, or deteriorated in use or items that lose their identity through fabrication or incorporation into different or more complex units or substances. Included would be supplies, textbooks, regular or incidental library books, periodicals, and computer software. Capital Outlay items with an acquisition cost of less than \$500 per unit should be included in this category. |
| 500 | <u>Capital Outlay</u> . Amounts expended for the acquisition of fixed assets or additions to fixed assets. Included would be computers and other non-disposable equipment with an initial purchase price or replacement cost of \$500 or more per unit. |
| 600 | <u>Other Objects</u> . Amounts paid for goods and services not otherwise classified above. Included would be dues or fees for membership in professional or other organizations and associations. |

ATTACHMENT A - MULTIDISTRICT APPLICATION FOR THE RURAL AND LOW-INCOME SCHOOL PROGRAM

Complete this attachment only if this is a multidistrict application.

School districts considering a multidistrict application are advised that the administrative (fiscal) agent is responsible for all fiscal and programmatic requirements of the multidistrict application including financial records, reports, and audit.

IN ADDITION, A CURRENT WRITTEN AGREEMENT OUTLINING THE RESPONSIBILITIES OF THE ADMINISTRATIVE AGENT AND EACH PARTICIPATING DISTRICT MUST BE ON FILE WITH EACH PARTICIPANT AND MUST BE AVAILABLE FOR REVIEW UPON REQUEST.

This written agreement for multidistrict applicants should define the administrative agent’s and each participant’s responsibilities for the following:

- Ensuring that program requirements/regulations are being met and making repayment to ISBE if they are not.
- Documenting eligible expenditures and liquidation of funds.
- Employing staff for this project.
- Developing and implementing the program including delivering services to students and teachers.
- Disposing of assets, i.e., equipment, materials, or excess cash, when a district withdraws from the cooperative effort.
- Ensuring availability of funds if program costs exceed grant allocation or cash-on-hand.
- Documenting required program records.
- Compiling needs assessment and evaluation data.
- Ensuring that all eligible nonpublic schools are being provided equitable participation in the grant program.
- Ensuring that members are aware of and comply with all specific federal program assurances.
- Maintaining inventory of equipment and materials.
- Carrying out other responsibilities as applicable.

ATTACHMENT B - AMENDMENT

The signed amendment form and one copy must be submitted to:

Division Administrator
Federal Grants and Programs
Illinois State Board of Education
100 North First Street, N-242
Springfield, IL 62777-0001

Amendments are used to

- Transfer funds from one account to another or from one cell to another if the variance increases/decreases a budget cell by **more than 20 percent or \$1,000**, whichever is greater.
- Add or delete expenditure accounts/cells.
- Change the scope or intent of the program resulting in changes to the budget.

Requests for amendments should provide a revised program and/or a revised budget summary with rationale for amendment.

Amendments should be approved prior to obligation of funds and **must be received in the agency no later than 30 calendar days prior to the ending date** of the program.

ILLINOIS STATE BOARD OF EDUCATION
 Federal Grants and Programs, N-242
 100 North First Street
 Springfield, Illinois 62777-0001
 217/524-4832

**FY2005 APPLICATION FOR THE RURAL
 AND LOW-INCOME SCHOOL PROGRAM**

| | |
|------------------------|---|
| DISTRICT CODE AND NAME | CONTACT PERSON |
| | PHONE (School Year) (Include extension) |
| | PHONE (Summer) (Include extension) |
| COUNTY | FAX |

Submit original and one copy.

SECTION I - RURAL AND LOW-INCOME SCHOOL PLAN

A. Use of Funds

Funds may be used for any of the following activities. Complete the requested information to indicate the activities to be funded. Total must equal the allocation.

| ACTIVITY | ANTICIPATED EXPENDITURE | ACTIVITY | ANTICIPATED EXPENDITURE |
|---|-------------------------|---|-------------------------|
| 1. Teacher recruitment and retention, including the use of signing bonuses and other financial incentives | \$ _____ | 5. Activities authorized under Title IV, Part A (Safe and Drug Free Schools and Communities) | \$ _____ |
| 2. Teacher professional development, including programs that train teachers to utilize technology to improve teaching and to train special needs teachers | \$ _____ | 6. Activities authorized under Title I, Part A | \$ _____ |
| 3. Educational technology, including software and hardware, as described in Title II, Part D (Enhancing Education Through Technology) | \$ _____ | 7. Activities authorized under Title III (Language Instruction for Limited English Proficient and Immigrant Students) | \$ _____ |
| 4. Parental involvement activities | \$ _____ | 8. Total Allocation | \$ _____ |

B. Needs, Activities, and Evaluation

Identify the need to be addressed. Describe the activities to be conducted. Indicate how the success of the program will be determined.

| IDENTIFIED NEEDS | ACTIVITIES | EVALUATION |
|------------------|------------|------------|
| | | |

SECTION II - RURAL AND LOW-INCOME SCHOOL BUDGET BREAKDOWN

| FUNCTION No. (1) | EXPENDITURE DESCRIPTION AND ITEMIZATION (2) | SALARIES (3) | EMPLOYEE BENEFITS (4) | PURCHASED SERVICES (5) | SUPPLIES AND MATERIALS (6) | CAPITAL OUTLAY (Equipment) (7) | OTHER OBJECTS (8) | TOTAL (11) |
|------------------------|---|-----------------|-----------------------------|------------------------------|-------------------------------------|--------------------------------------|-------------------------|---------------|
| | | | | | | | | |

B

RURAL AND LOW-INCOME SCHOOL PROGRAM

| | | | | | | |
|--------------------------|--|-------------------------------------|---------------------------------|-----------------|-----------------------------|------------------------|
| FISCAL YEAR 05 | SOURCE OF FUNDS CODE 4107-00 | REGION, COUNTY, DISTRICT, TYPE CODE | LEA SUBMISSION DATE / / | ISBE USE | ISBE APPROVAL DATE | READER INITIALS |
| DISTRICT NAME AND NUMBER | | | GRANT COORDINATOR | | CURRENT YEAR FUNDS \$ | CARRYOVER FUNDS \$ |
| COUNTY | | | PHONE | | TOTAL FUNDS AVAILABLE \$ | |
| | | | School Year: Fax: Summer: | | BEGIN: | END: 8/31/05 |

SECTION III BUDGET SUMMARY (Use whole dollars only. OMIT DECIMAL PLACES, e.g., \$2536.)

| LINE NO | Function Number 1 | EXPENDITURE ACCOUNT 2 | SALARIES 3 | EMPLOYEE BENEFITS 4 | PURCHASED SERVICES 5 | SUPPLIES & MATERIALS 6 | CAPITAL OUTLAY** 7 | OTHER OBJECTS 8 | TOTAL 11 | PAYMENT SCHEDULE |
|---------|--|---|---------------|------------------------|-------------------------|---------------------------|-----------------------|--------------------|-------------|---------------------|
| | | | (Obj. 100's) | (Obj. 200's) | (Obj. 300's) | (Obj. 400's) | (Obj. 500's) | (Obj. 600's) | | |
| 1 | 1000 | Instruction | | | | | | | | 1 July-August (81) |
| 2 | 2110 | Attendance & Social Work Services | | | | | | | | |
| 3 | 2120 | Guidance Services | | | | | | | | 2 September (82) |
| 4 | 2130 | Health Services | | | | | | | | |
| 5 | 2140 | Psychological Services | | | | | | | | 3 October (83) |
| 6 | 2150 | Speech Pathology & Audiology Services | | | | | | | | |
| 7 | 2210 | Improvement of Instruction Services | | | | | | | | 4 November (84) |
| 8 | 2220 | Educational Media Services | | | | | | | | |
| 9 | 2230 | Assessment & Testing | | | | | | | | 5 December (85) |
| 10 | 2300 | General Administration | | | | | | | | |
| 11 | 2400 | School Administration | | | | | | | | 6 January (86) |
| 12 | 2510 | Direction of Business Support Services* | | | | | | | | |
| 13 | 2520 | Fiscal Services* | | | | | | | | 7 February (87) |
| 14 | 2530 | Facilities Acquisition & Construction | | | | | | | | |
| 15 | 2540 | Operation & Maintenance of Plant Servs. | | | | | | | | 8 March (88) |
| 16 | 2550 | Pupil Transportation Services | | | | | | | | |
| 17 | 2560 | Food Services | | | | | | | | 9 April (89) |
| 18 | 2570 | Internal Services* | | | | | | | | |
| 19 | 2610 | Direction of Central Support Services | | | | | | | | 10 May (90) |
| 20 | 2620 | Planning, Research, Dev. & Eval. Servs. | | | | | | | | |
| 21 | 2630 | Information Services | | | | | | | | 11 June (91) |
| 22 | 2640 | Staff Services* | | | | | | | | |
| 23 | 2660 | Data Processing Services* | | | | | | | | 12 July-August (92) |
| 24 | 2900 | Other Support Services | | | | | | | | |
| 25 | 3000 | Community Services | | | | | | | | |
| 26 | 4100 | Payments to Other Govt. Units | | | | | | | | TOTAL |
| 27 | 5000 | Debt Services | | | | | | | | |
| 28 | Total Direct Costs | | | | | | | | | \$ |
| 29 | Approved Indirect Costs X _____ % | | | | | | | | | |
| 30 | TOTAL BUDGET | | | | | | | | | |

* If expenditures are shown, the indirect cost rate cannot be used.

** Capital Outlay cannot be included in the indirect cost calculation.

Date

Signature of LEA Superintendent

MULTIDISTRICT APPLICATION FOR THE RURAL AND LOW-INCOME SCHOOL PROGRAM

Complete this attachment **only** if this is a multidistrict application.

| | | |
|-----------------------------|-----------------|--------|
| NAME (Administrative Agent) | DISTRICT NUMBER | COUNTY |
|-----------------------------|-----------------|--------|

ADDRESS (Street, City, Zip Code)

PERSON TO WHOM CORRESPONDENCE SHOULD BE DIRECTED IN REGARD TO THE APPLICATION:

| | | |
|------|----------|--------------|
| NAME | POSITION | PHONE NUMBER |
|------|----------|--------------|

Multidistrict Assurance: A current written agreement outlining the responsibilities of the administrative agent and each participating district has been developed and is on file with each participant. See reverse side for additional information.

Enter below the information requested for the districts which are participating in this application to be administered by the agent identified above. (Use extra pages as needed.) * Administrative agents are responsible for providing equitable services to participating nonpublic schools. *(Use extra pages as needed.)*

| SCHOOL DISTRICT | District Allocations | Signature of District Superintendent |
|---------------------------|----------------------|--------------------------------------|
| Name: Code: County: | | |
| Name: Code: County: | | |
| Name: Code: County: | | |
| Name: Code: County: | | |
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| Name: Code: County: | | |
| Name: Code: County: | | |
| Name: Code: County: | | |
| Name: Code: County: | | |
| TOTALS: | | |

School districts considering a multidistrict application are advised that the administrative (fiscal) agent is responsible for all fiscal and programmatic requirements of the multidistrict application including financial records, reports and audit.

A current written agreement outlining the responsibilities of the administrative agent and each participating district **must be on file with each participant and must be available for review upon request.**

The written agreement for multidistrict applicants should define the administrative agent's and each participant's responsibilities for:

- Ensuring that program requirements/regulations are being met and making repayment to ISBE if they are not.
- Documenting eligible expenditures and liquidation of funds.
- Employing staff for this project.
- Developing and implementing the program including delivering services to students and teachers.
- Disposing of assets, i.e., equipment, materials, or excess cash, when a district withdraws from the cooperative effort.
- Ensuring availability of funds if program costs exceed grant allocation or cash-on-hand.
- Documenting required program records.
- Compiling needs assessment and evaluation data.
- Ensuring that all eligible nonpublic schools are being provided equitable participation in the grant program.
- Ensuring that members are aware of and comply with all specific federal program assurances.
- Maintaining inventory of equipment and materials.
- Carrying out other responsibilities as applicable.

AMENDMENT NUMBER _____

ILLINOIS STATE BOARD OF EDUCATION
 Federal Grants and Programs, N-242
 100 North First Street
 Springfield, Illinois 62777-0001
 217/524-4832

**FY2005 APPLICATION FOR THE RURAL AND
 LOW-INCOME SCHOOL PROGRAM
 BUDGET AMENDMENT**

Use whole dollars only. OMIT DECIMAL PLACES, e.g., \$2536.

B

| | | | | | | |
|---|-----------------------------------|-------------------------------------|----------------------------|---------------------|-----------------------|----------------------------|
| FY 05 | SOURCE OF FUNDS 4107-00 | REGION, COUNTY, DISTRICT, TYPE CODE | LEA SUBMISSION DATE / / | - ISBE USE - | | |
| DISTRICT NAME AND NUMBER/ADMINISTRATIVE AGENT | | | COUNTY | | | ISBE PROGRAM APPROVAL DATE |
| CONTACT PERSON | | PHONE: | | | | READER INITIALS |
| FAX: | | PHONE: (Summer) | | | | CARRYOVER FUNDS |
| | | | | CURRENT FUNDS | | |
| | | | | \$ | | |
| | | | | BEGIN | END 8-31-05 | |

| LINE NO | Function Number 1 | EXPENDITURE ACCOUNT 2 | SALARIES 3 | EMPLOYEE BENEFITS 4 | PURCHASED SERVICES 5 | SUPPLIES & MATERIALS 6 | CAPITAL OUTLAY** 7 | OTHER OBJECTS 8 | TOTAL 11 | PAYMENT SCHEDULE |
|------------|--|---|---------------|---------------------------|----------------------------|------------------------------|--------------------------|-----------------------|-------------|---------------------|
| | | | (Obj. 100's) | (Obj. 200's) | (Obj. 300's) | (Obj. 400's) | (Obj. 500's) | (Obj. 600's) | | |
| 1 | 1000 | Instruction | | | | | | | | 1 July-August (81) |
| 2 | 2110 | Attendance & Social Work Services | | | | | | | | |
| 3 | 2120 | Guidance Services | | | | | | | | 2 September (82) |
| 4 | 2130 | Health Services | | | | | | | | |
| 5 | 2140 | Psychological Services | | | | | | | | 3 October (83) |
| 6 | 2150 | Speech Pathology & Audiology Services | | | | | | | | |
| 7 | 2210 | Improvement of Instruction Services | | | | | | | | 4 November (84) |
| 8 | 2220 | Educational Media Services | | | | | | | | |
| 9 | 2230 | Assessment & Testing | | | | | | | | 5 December (85) |
| 10 | 2300 | General Administration | | | | | | | | |
| 11 | 2400 | School Administration | | | | | | | | 6 January (86) |
| 12 | 2510 | Direction of Business Support Services* | | | | | | | | |
| 13 | 2520 | Fiscal Services* | | | | | | | | 7 February (87) |
| 14 | 2530 | Facilities Acquisition & Construction | | | | | | | | |
| 15 | 2540 | Operation & Maintenance of Plant Servs. | | | | | | | | 8 March (88) |
| 16 | 2550 | Pupil Transportation Services | | | | | | | | |
| 17 | 2560 | Food Services | | | | | | | | 9 April (89) |
| 18 | 2570 | Internal Services* | | | | | | | | |
| 19 | 2610 | Direction of Central Support Services | | | | | | | | 10 May (90) |
| 20 | 2620 | Planning, Research, Dev. & Eval. Servs. | | | | | | | | |
| 21 | 2630 | Information Services | | | | | | | | 11 June (91) |
| 22 | 2640 | Staff Services* | | | | | | | | |
| 23 | 2660 | Data Processing Services* | | | | | | | | 12 July-August (92) |
| 24 | 2900 | Other Support Services | | | | | | | | |
| 25 | 3000 | Community Services | | | | | | | | |
| 26 | 4100 | Payments to Other Govt. Units | | | | | | | | TOTAL |
| 27 | 5000 | Debt Services | | | | | | | | |
| 28 | Total Direct Costs | | | | | | | | | \$ |
| 29 | Approved Indirect Costs X _____ % | | | | | | | | | |
| 30 | TOTAL BUDGET | | | | | | | | | |

* If expenditures are shown, the indirect cost rate cannot be used.
 ** Capital Outlay cannot be included in the indirect cost calculation.

 Date Signature of LEA Superintendent

