

Curriculum and Instruction Frameworks

The Extended Learning Opportunities curriculum and instruction are based on a balanced literacy framework that includes the following components. Professional development must provide strategies to implement the framework.

Word Knowledge	<ul style="list-style-type: none">▪ Sight Vocabulary▪ Phonemic Awareness▪ Letter and Sound Recognition▪ Phonics Analysis▪ Spelling▪ Structural Analysis▪ Word Meaning
Fluency	<ul style="list-style-type: none">▪ Reading Speed▪ Oral Reading▪ Accuracy▪ Phrasing▪ Expression
Comprehension	<ul style="list-style-type: none">▪ Oral Language▪ Understanding Text Structure▪ Listening Comprehension▪ Types of information to “Find” in text▪ Organization of information▪ Strategies including inquiry and study strategies
Writing	<ul style="list-style-type: none">▪ Purposes▪ Products▪ Processes▪ Audiences
Literacy-rich Environment	<ul style="list-style-type: none">▪ Engaged reading and writing activities▪ Celebration of reading and writing efforts▪ Extensive classroom collection of reading materials with a wide range of high-interest fiction and non-fiction books that motivate and support reading and writing on a variety of levels.▪ Room designed to support whole group, small group and individual instruction.
Assessment	<ul style="list-style-type: none">▪ Assessment to inform instruction▪ Individual and/or group reading inventories▪ Writing rubric▪ Reading logs▪ Analysis of student work

Teachers should also address the 14 best practices in reading in their curriculum and instruction. (Refer to the list in the Resource publication at <http://www.isbe.net/sos/htmls/summerbridges.htm>.)