

# Overview of the Illinois High School to College Success Report

Each year, more than 65,000 Illinois public high school graduates enroll full-time for the first time in 48 public community colleges and 11 public universities in Illinois. Accurate and comprehensive data on the academic progress of these students during their first year in higher education provides educators and policymakers with important information.

Such information can be used to engage in collaborative discussions and decisions to support secondary and postsecondary institutions in developing an articulated and aligned curriculum that ensures success for all students. As a result, the Illinois State Board of Education (ISBE), Illinois Board of Higher Education (IBHE), and Illinois Community College Board (ICCB) are developing a pilot **Illinois High School to College Success Report** covering data from the 2007–08 school year. The pilot will be released in early spring 2009.

---

## DETAILS OF THE PILOT REPORT

The pilot Illinois High School to College Success Report package will consist of three separate reports:

- **Individual High School Reports.** These reports will provide school-level information on how graduates from individual high schools performed during their freshman year at Illinois postsecondary institutions.
- **State Aggregate High School Report.** This report will aggregate the data from the Individual High School Reports into a single state report.
- **Individual Postsecondary Reports.** These new reports for Illinois colleges and universities will provide information on freshman students and the high schools from which they graduated.

The pilot report will provide a snapshot of data and information to support conversations about the following:

- A statewide comparison of college grade point averages (GPAs) for the fall 2007 semester
- The alignment of freshman student performance to the ACT College Readiness Benchmark Scores
- The relationship between rigorous mathematics and science preparation in high school and student success during the first year of college
- ACT composite scores and statewide enrollment by college

- The percentage of high school graduates who completed college-preparatory (core) coursework and the relationship to their first-year experience in college
- The relationship between ACT scores, participation in developmental coursework, and college GPAs for fall 2007
- College persistence and retention rates

## ACCESS

The pilot Illinois High School to College Success Report will be used as a tool to build and strengthen collaborative efforts between secondary and postsecondary educators, parents and community residents, and policymakers to increase student achievement:

- **Educators** will have additional information to review curriculum, standards, and expectations and to make revisions when appropriate to improve student success.
- **Parents and community residents** will have information on college and career readiness to support conversations with secondary and postsecondary institutions and groups.
- **Policymakers** will have additional data to make policy decisions to support the collaboration between secondary and postsecondary institutions as well as the alignment between secondary and postsecondary standards and expectations.

## INTENDED USE

The following chart indicates the parameters of the pilot report:

What the pilot Illinois High School to College Success Report <i>will</i> do:	What the pilot Illinois High School to College Success Report <i>will not</i> do:
<ul style="list-style-type: none"> <li>It will provide information about freshman students attending 11 public universities and 48 community colleges in Illinois.</li> </ul>	<ul style="list-style-type: none"> <li>It will not represent 100 percent of Illinois high school graduates.</li> <li>It will not include information about students attending private or proprietary institutions of higher education within Illinois.</li> <li>It will not include information about students attending institutions of higher education outside the state.</li> </ul>
<ul style="list-style-type: none"> <li>It will provide a snapshot of data and information to support conversations about secondary and postsecondary collaboration.</li> </ul>	<ul style="list-style-type: none"> <li>It will not represent the performance of individual high schools or students.</li> </ul>
<ul style="list-style-type: none"> <li>It will facilitate conversations between secondary and postsecondary educators and policymakers.</li> </ul>	<ul style="list-style-type: none"> <li>It will not allow readers to draw conclusions about the performance of individual high schools and/or postsecondary institutions.</li> </ul>

## FORMATIVE EVALUATION

An essential element of the 2007–08 pilot Illinois High School to College Success Report is the formative evaluation process, which serves to facilitate its use as an exemplary feedback instrument. Through the pilot year, evaluation data assessing the institutional use, dissemination timeline, data included, and access to professional development will be collected and reviewed for modification or expansion.

## DISSEMINATION

ISBE, IBHE, and ICCB will disseminate the pilot report to the participating secondary and postsecondary institutions in early spring 2009 and also will provide access to the report through their respective websites. In addition, the Illinois Interactive Report Card (IIRC) will include Individual High School Reports that can be accessed directly through the IIRC website.

## WEBSITES

Illinois State Board  
of Education  
[www.isbe.net](http://www.isbe.net)

Illinois Board of  
Higher Education  
[www.ibhe.state.il.us](http://www.ibhe.state.il.us)

Illinois Community  
College Board  
[www.iccb.org](http://www.iccb.org)

Illinois Interactive  
Report Card  
[iirc.niu.edu](http://iirc.niu.edu)

